

BROOKLYN COLLEGE  
OF  
THE CITY UNIVERSITY OF NEW YORK  
FACULTY COUNCIL

Meeting of October 11, 2011

**REVISED**

The Committee on Undergraduate Curriculum and Degree Requirements herewith submits its recommendations in Curriculum Document 348.

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Note: All curriculum proposals will now include only new course numbers, wherever possible, with old numbers used only when there is no corresponding new number.

Respectfully submitted,

Herve Queneau (Finance & Business Management)  
Doug Schwab (Art)  
Jeffrey Suzuki (Mathematics)  
Aaron Tenenbaum (Computer & Information Science, Chair)

Members of Faculty Council with any questions are urged to contact Aaron Tenenbaum at [tbaum@sci.brooklyn.cuny.edu](mailto:tbaum@sci.brooklyn.cuny.edu) or (718) 951-5657 prior to the meeting.

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**SECTION A-III: CHANGES IN DEGREE PROGRAMS**

**Department of Finance and Business Management**

**New Minor in Organizational Behavior**

**All of the following:** Business 3200, Business 3210, Business 3220, Business 3251 or Business 3252, Business 3260 or Psychology 3171

**Rationale:** Organizational behavior is about individuals and their behavior within the workplace organizations. This minor offers students an overview of introductory and applied topics in organizational behavior. The introductory topics include an introduction to management and organizational behavior. Applied topics include negotiation and conflict resolution, leadership, stress management, and happiness and workplace values.

**Effective date:** Fall 2012

**Date of approval by the department:** September 6, 2011

## **SECTION A-III: CHANGES IN DEGREE REQUIREMENTS**

### **Department of Judaic Studies**

#### **B.A. degree program in Judaic Studies**

HEGIS code 0309; SED program code 01977

#### **Department requirements (22 credits)**

- A.** Judaic Studies 3011.
- B.** Two courses chosen from the ancient and medieval periods: Judaic Studies 3012, 3014, 3015, 3017, 3023, 3033, 3035, 3135, 3206, 4018, 4022, 4024, 4034, 4435.
- C.** Two courses chosen from the modern period: Judaic Studies 2537, 3010, 3013, 3016, 3031, 3036, 3037, 3046, 3047, 3050, 3115, 3205, 3215, 3405, 3485, 3489, 3535, 4020, 4054, 4195.
- D.** One of the following: Judaic Studies 4071, 4751, 4752 (or one course chosen from B or C with Chair's permission)
- E.** One of the following: Judaic Studies 5531W, 5532W, 5581, 5582.

#### **Rationale:**

The new course JUST 3206, Making a Living: Jews, Business and Professions from Antiquity up to the Modern Period, passed by Faculty Council on April 12, 2011, belongs under this rubric.

**Date of departmental approval:** September 6, 2011

**Effective date:** Fall 2012

**SECTION A-III: CHANGES IN DEGREE PROGRAMS**  
**Department of Physical Education and Exercise Science**

**B.S. degree program in exercise science**

HEGIS code 1299.30; SED program code 32345

**Department requirements** (~~57-62~~ 64 1/2 credits)

All of the following: Physical Education 3003, 3004, 3023, 3075, 3213, ~~3271, 3275,~~  
4229, 4231, 4251, 4422.

One of the following sequences: Physical Education 3271 and 3275; or Physical  
Education 3281 and 3285.

Health and Nutrition Sciences 2210.

Psychology 1000.

Biology 1080 and 1081.

Chemistry 1100; or 1050 and 2050.

One course chosen from among the following: Physical Education 1012, 1014, 1015,  
1018, 2112, 2113, 2114, 2123, 2156.

One course chosen from among the following: Physical Education 1002, 1003, 1009,  
1024, 2122, 2124, 2158.

One course chosen from among the following: Physical Education 1026, 1028, 1029.

One course chosen from among the following: Physical Education 1021, 1022, 1023,  
2171; Dance 2001, 2002.

One course chosen from among the following in aquatics: Physical Education 1020,  
1030, 1040, 1070, 2191, 2192. By taking and passing the departmental skill  
competency test, students can be exempt from taking aquatics.

**Rationale:** A new two semester Anatomy and Physiology sequence, PEES 3281 and  
PEES 3285, has been approved by the college and will begin to be offered in 2012.  
Together these two courses represent an introduction to human structure and function  
appropriate for majors in Physical Education and Exercise Science and therefore  
represent a viable alternate to the present practice of requiring separate courses in  
Anatomy (PEES 3275) and Human Physiology (3271). Students taking the new  
courses will have a net increase of 2 credits in their program of studies.

**Date of departmental approval:** September 6, 2011

**Effective date:** Fall 2012.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

**SECTION A-III: CHANGES IN DEGREE PROGRAMS**  
**Department of Physical Education and Exercise Science**

**B.S. degree program in physical education - adaptive physical education**  
HEGIS code 0835; SED program code 02006

**Department requirements** (46 – ~~54~~ 53 1/2 credits, including the departmental core requirements below)

Department core requirements

Students must complete the following:

a. Physical Education 3003, 3004, 3023, 3075, 3213, 4229, 4251.

One of the following sequences: Physical Education 3271 and 3275; or Physical Education 3281 and 3285.

b. One course in dance chosen from the following:

Physical Education 1021, 1022, 1023, 1051, 1052, 1053, 2171, Dance 2000 series, Dance 2060 series.

c. Competency in aquatics.

Competency may be demonstrated by either of the following:

(i) Completion of any aquatics course number 1020 or higher or the equivalent.

(ii) Successful completion of the departmental swimming test. Consult the department office for application deadlines, test components, and test administration dates. The test is administered only once per semester.

d. Competency in gymnastics.

Competency may be demonstrated by either of the following:

(i) Completion of Physical Education 2014.

(ii) Successful completion of the departmental gymnastics test. Consult the department office for application deadlines, test components, and test administration dates. The test is administered only once per semester.

**Focus Area: Adaptive Physical Education** (for students who plan to work with people who are physically or cognitively challenged)

All of the following:

a. Physical Education, 3321, 3322, 3323, 4421.

b. At least one course selected from Physical Education, 2135, 2136, 3024.

c. At least two courses selected from Physical Education 2112, 2113, 2114, 2123, 2156.

d. At least one course selected from Physical Education, 2122, 2124, 2131, 2134, 2158, 2171 (if not used to fulfill departmental core dance requirement above).

e. At least one additional course selected from the Physical Education series 1041-1069 and 1070-1099, 2112, 2113, 2114, 2122, 2123, 2124, 2131, 2134, 2135, 2136, 2138, 2156, 2158, 2171, 2192.

f. Psychology 1000 or 2.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Department recommendations: Health and Nutrition Sciences 1200, 3160; Psychology 2210 or 2810; Speech 1114.

**Rationale:** A new two semester Anatomy and Physiology sequence PEES 3281 and PEES 3285 has been approved by the college and will begin to be offered in 2012. Together these two courses represent an introduction to human structure and function appropriate for majors in Physical Education and Exercise Science and therefore represent a viable alternate to the present practice of requiring separate courses in Anatomy (PEES 3275) and Human Physiology (3271). Students taking the new courses will have a net increase of 2 credits in their program of studies.

**Date of departmental approval:** September 6, 2011

**Effective date:** Fall 2012.

**SECTION A-III: CHANGES IN DEGREE PROGRAMS**  
**Department of Physical Education and Exercise Science**

**B.S. degree program in adolescence education: physical education teacher (all grades)**

HEGIS code 0835; SED program code 26746

Adolescence education (grades 7-12) and special subject programs are writing intensive.

This program reflects changes in teacher certification requirements recently implemented by the New York State Education Department.

Degree programs in adolescence education and in special subjects include a major in an appropriate department of the college.

Completion of a special subjects program as part of a major in physical education qualifies students for New York State initial certification in special subjects for all grades.

**Department core requirements**

All Physical Education majors must complete the following:

a. Physical Education 3003, 3004, 3023, 3213, 3075, ~~3271, 3275~~, 4229, 4251.  
One of the following sequences: Physical Education 3271 and 3275; or Physical Education 3281 and 3285.

b. One course in dance chosen from the following:  
Physical Education 1021, 1022, 1023, 1051, 1052, 1053, 2171, Dance 2001-2009 series, Dance 2061-2069 series.

c. Competency in aquatics.  
Competency may be demonstrated by either of the following:  
(i) Completion of any aquatics course number 1020 or higher or the equivalent.  
(ii) Successful completion of the departmental swimming test. Consult the department office for application deadlines, test components, and test administration dates. The test is administered only once per semester.

d. Competency in gymnastics.  
Competency may be demonstrated by either of the following:  
(i) Completion of Physical Education 2014.  
(ii) Successful completion of the departmental gymnastics test. Consult the department office for application deadlines, test components, and test administration dates. The test is administered only once per semester.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added



**Department requirements (70 -78 1/2 credits)**

**School Physical Education** (for students who plan to teach physical education, K-12, or coach in New York public schools and obtain New York State teacher certification).

Students must complete the department core requirements (above) and all of the following:

- a. Physical Education 2138, 3110, 4422.
- b. At least one course selected from Physical Education, 2135, 2136, 2137, 3024.
- c. At least two courses selected from Physical Education 2112, 2113, 2114, 2123, 2155, 2156.
- d. At least one course selected from Physical Education, 2122, 2124, 33, 2131, 2134, 2171 (if not used to fulfill the departmental core dance requirement above), 2158.
- e. At least one course from each of the following groups:
  - (1) Physical Education 1021, 1022, 1023, 1051.
  - (2) Dance 2001-2009 or 2061-2069 series.Students may use one of the above courses taken to fulfill the department core requirement in dance to fulfill the requirement of one group.
- f. Physical Education 3321 or 3323.
- g. At least two additional courses selected from the Physical Education series 1040-1069 and 1070-1099, 2112, 2113, 2114, 2122, 2123, 2124, 33, 2131, 2134, 2135, 2136, 2137, 2171, 2192, 3321, 3323, 53. 2155, 2156, 2158, or from Dance 2001-2009, 2011-2019 or 2061-2069 series (if not used to fulfill the departmental dance requirement); 18.1, 18.2, 74.1, 74.2, 5041, 5042, 5051, 5052, 5061, 5062.
- h. In addition, students must complete the following pedagogical courses in School of Education: Education 2001, 2002, 3401, 3402, 4406, and 4412 (total of 21 credits).

~~This~~ The following four-term sequence may be started in the lower-sophomore term, or upper-sophomore term. Education 2001, 2002, 3401, 3402 (12 credits).

The appropriate 5-credit course in student teaching: Education 4406 Seminar on Methods of Teaching Physical Education, Student Teaching I

The appropriate 4-credit course in student teaching: Education 4412 Advanced Seminar on Methods of Teaching Physical Education, Student Teaching II

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Completion of a special subjects program as part of a major in music education or physical education qualifies students for New York State initial certification in special subjects for all grades.

Students qualifying for the initial certification in adolescence education may obtain an extension to teach English, social studies, mathematics, or one of the sciences in grades 5 and 6 by taking Education 3454.

Students, except music education majors, must complete 21 credits in the School of Education as specified above.

### **Admission requirements and academic standing**

Students must have a GPA of 2.50 or higher based on a minimum of 30 credits in liberal arts and sciences to take Education 2001, 2002, 3401 or 3402;

An average of 2.75 in Education 2001 and 2002 is required to continue to Education 3401 and/or Education 3402;

To take Education 4413 or 4401-4406, students must have an overall GPA of 2.75 or higher and permission of the head of adolescence education and special subjects;

To take Education 4407-4412, students must earn a B- or higher in Education 4401-4406, a GPA of 2.75 or higher in their major, and the permission of the head of adolescence education and special subjects.

A student who takes Education 4407-4412 prior to Education 4401-4406 must earn a B- or better grade in 4407-4412 to take Education 4401-4406.

### **Department recommendations:**

~~Physical Education 78;~~

Health and Nutrition Sciences 1100, 1170, , 2181, 2182, 2210.

Students should begin the education sequence in the junior year.

Students should complete Physical Education 4422 before applying for admission to Education 4406 or 4412.

**Rationale:** A new two semester Anatomy and Physiology sequence, PEES 3281 and PEES 3285, has been approved by the college and will begin to be offered in 2012. Together these two courses represent an introduction to human structure and function appropriate for majors in Physical Education and Exercise Science and therefore represent a viable alternate to the present practice of requiring separate courses in Anatomy (PEES 3275) and Human Physiology (3271).

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

**Date of departmental approval:** September 6, 2011.

**Effective date:** Fall 2012.

## **SECTION A-III: CHANGES IN DEGREE PROGRAMS**

### **Department of Television and Radio**

#### **B.A. in Television and Radio**

HEGIS code 0603; SED program code 76212

#### **Program requirements (~~30~~ 36 credits)**

All of the following: Television and Radio 1165, 2616, 2265, 2420, 4430W.

Two of the following: Television and Radio 3824 or 3951 or 3861 or 3871.

One of the following: Speech 1714 or 1715 or 1619 or 2623.

Six additional credits in Television and Radio Department courses numbered 2000 and higher.

An additional 6 credits of advanced course work in any department or area other than the departments in the School of Visual, Media and Performing Arts. These credits must be approved by Television and Radio faculty.

Students may not offer more than six credits for a baccalaureate degree from Television and Radio 4870, 4175, 4176, 4177, and 4578.

**Rationale:** Students in media must have a broad knowledge of areas such as the humanities, education, economics, the social and natural sciences in order to obtain a deeper understanding of the purpose of media.

**Date of departmental approval:** April 12, 2011

**Effective Date of the change:** Fall 2012

## **SECTION A-IV: NEW COURSES**

### **Program in American Studies**

#### **3307 Transnational America**

3 hours; 3 credits

Literary works, historical documents, and theoretical paradigms that situate U.S. cultural production in relation to places outside its borders, with particular attention to the Western hemisphere. Topics include: globalization, first contact between Europe and the Americas, cultural dimensions of U.S. foreign policy, forms of expression arising from diaspora experience, and the reception of U.S. culture abroad. This course is the same as English 3167.

Prerequisite: English 1010

**Frequency of Offering:** once per year

**Projected enrollment:** 1 section of 25 students

**Clearance:** Departments of English and History.

**Rationale:** Students will examine literature, film, critical essays, and primary historical documents to understand the rich connectedness of the U.S. to other parts of the world. Globalization is the catchword of today, but what *is* globalization, and how have its contours and implications changed over time? Based on recent developments in American literary studies, this course has the dual purpose of addressing how U.S. literature travels and is interpreted abroad and how developments outside our national borders influence U.S. literature. It considers how the U.S. came to stand for America and situates U.S. literature as part of a literature of the plural Americas. This course exposes students to new analytical perspective on familiar areas of American literature, such as the arrival of Europeans, the nation-building era, the Progressive era, the Civil Rights era, and the contemporary era of globalization and transnational migration. But it also advances a distinctive object of knowledge and mode of inquiry, a comparative approach that departs from the nation-orientation of the department's existing courses.

**Program goals addressed by the course:** This course supports the mission of the American Studies Program “to offer students a multifaceted course of study in the history, society, institutions and global flows of America’s diverse cultures” and “to understand the way ideas and material realities associated with America have been created, maintained, and contested over time.” It addresses the Program’s objectives, with emphasis on helping students to develop:

- a broad, integrated understanding of American history and culture through coverage of key historical and cultural texts
- interpretive skills for close reading of these texts
- critical skills to situate these texts within broad social/historical contexts

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

- an understanding of how the forces of race, ethnicity, class, gender, generation, religious belief, and regionalism have shaped American identity
- an understanding of the interaction of the diverse people of the United States in their social/historical context
- skills to carry out primary and secondary text-based library research
- skills to communicate through well-organized expository prose writing
- skills to communicate through well-organized oral presentations

**Date of program approval:** April 12, 2011

**Effective date:** Fall 2012

**SECTION A-IV: NEW COURSE**  
**Department of English**

**3167 Transnational America**  
3 hours; 3 credits

Literary works, historical documents, and theoretical paradigms that situate U.S. cultural production in relation to places outside its borders, with particular attention to the Western hemisphere. Topics include: globalization, first contact between Europe and the Americas, cultural dimensions of U.S. foreign policy, forms of expression arising from diaspora experience, and the reception of U.S. culture abroad. This course is the same as American Studies 3307.

Prerequisite: English 1010

**Frequency of Offering:** once per year

**Projected enrollment:** 1 section of 25 students

**Clearance:** Program in American Studies and Department of History.

**Rationale:** Students will examine literature, film, critical essays, and primary historical documents to understand the rich connectedness of the U.S. to other parts of the world. Globalization is the catchword of today, but what *is* globalization, and how have its contours and implications changed over time? Based on recent developments in American literary studies, this course has the dual purpose of addressing how U.S. literature travels and is interpreted abroad and how developments outside our national borders influence U.S. literature. It considers how the U.S. came to stand for America and situates U.S. literature as part of a literature of the plural Americas. This course exposes students to new analytical perspective on familiar areas of American literature, such as the arrival of Europeans, the nation-building era, the Progressive era, the Civil Rights era, and the contemporary era of globalization and transnational migration.

**Department goals addressed by the course:** It addresses the English Department's stated Objectives, with particular emphasis on the following:

Knowledge Bases

- develop the ability to understand and analyze literary texts
- develop understanding of literature in its interdisciplinary contexts
- understand and use literary terms
- learn to appreciate literary complexity, ambiguity, and paradox
- learn to identify literary styles in the context of historical periods
- develop ability to understand/apply literary/critical theory
- develop understanding of interrelation of language, culture, and society

Academic Skills

- be able to reason, think critically, evaluate, use evidence, and make judgments

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

- be able to write clearly and imaginatively, in a variety of forms and for a variety of purposes and audiences
- to be able to revise
- be able to use the library to find appropriate print and electronic sources
- develop listening skills and the ability to speak effectively

Social and Personal Skills

- learn to be self-reflecting
- develop ability to work cooperatively
- engage in civil debate
- develop respect for intellectual and cultural diversity

**Date of department approval:** April 12, 2011

**Effective date:** Fall 2012



**SECTION A-V: CHANGES IN EXISTING COURSES**

**Department of Anthropology and Archaeology**

Change in title

**From:**

**2100 ~~Introduction to Cultural Anthropology~~**

2 hours lecture, 2 hours lab; 3 credits

Examination of various forms of human cultural diversity and foundational cultural anthropology concepts, such as kinship, religion, gender, political and economic systems with hands-on fieldwork experience.

**To:**

**2100 Cultural Anthropology**

2 hours lecture, 2 hours lab; 3 credits

Examination of various forms of human cultural diversity and foundational cultural anthropology concepts, such as kinship, religion, gender, political and economic systems with hands-on fieldwork experience

**Rationale:** The current titles for the 2000-level sub-field courses are misleading and confusing to students. The true introductory courses, labeled as such, are at the 1000-level. The 2X00 courses offer a more comprehensive coverage of each subfield. They are meant to be taken after the introductory courses in the new curriculum. No changes in course content or structure are associated with the title changes.

**Date of departmental approval: September 6, 2011**

**Effective date: Spring 2012**

## **SECTION A-V: CHANGES IN EXISTING COURSES**

### **Department of Anthropology and Archaeology**

Change in title

#### **From:**

#### **2200 ~~Introduction to Physical Anthropology~~**

2 lecture, 2 supervised laboratory; 3 credits

Human origins and adaptations. Introduction to evolutionary mechanisms and processes, genetics, classification, human anatomy and fossils. Reconstructing human behavior by surveying the lifestyles and ecology of our close primate relatives. (Not open to students who have completed Anthropology 4.)

#### **To:**

#### **2200 Physical Anthropology**

2 lecture, 2 supervised laboratory; 3 credits

Human origins and adaptations. Introduction to evolutionary mechanisms and processes, genetics, classification, human anatomy and fossils. Reconstructing human behavior by surveying the lifestyles and ecology of our close primate relatives. (Not open to students who have completed Anthropology 4.)

**Rationale:** The current titles for the 2000-level sub-field courses are misleading and confusing to students. The true introductory courses, labeled as such, are at the 1000-level. The 2X00 courses offer a more comprehensive coverage of each subfield. They are meant to be taken after the introductory courses in the new curriculum. No changes in course content or structure are associated with the title changes.

**Date of departmental approval:** September 6, 2011

**Effective date:** Fall 2012

**SECTION A-V: CHANGES IN EXISTING COURSES**

**Department of Anthropology and Archaeology  
Change in title**

**From:**

**~~2300 Introduction to Linguistic Anthropology~~**

2 lecture, 2 laboratory; 3 credits

Language as a human universal practice. Survey of linguistic anthropological methods and analysis of language data. Linguistic diversity, dialects, social usage, change. Relationships among society, language, and culture. (Not open to students who are enrolled in or have completed Linguistics 1.)

**To:**

**2300 Linguistic Anthropology**

2 lecture, 2 laboratory; 3 credits

Language as a human universal practice. Survey of linguistic anthropological methods and analysis of language data. Linguistic diversity, dialects, social usage, change. Relationships among society, language, and culture. (not open to students who are enrolled in or have completed Linguistics 1.)

**Rationale:** The current titles for the 2000-level sub-field courses are misleading and confusing to students. The true introductory courses, labeled as such, are at the 1000-level. The 2X00 courses offer a more comprehensive coverage of each subfield. They are meant to be taken after the introductory courses in the new curriculum. No changes in course content or structure are associated with the title changes.

**Date of departmental approval:** September 6, 2011

**Effective date:** Fall 2012

## **SECTION A-V: CHANGES IN EXISTING COURSES**

### **Department of Anthropology and Archaeology**

#### **Change in title**

#### **From:**

##### **2400 ~~Introduction to~~ Archaeology**

2 lecture, 2 supervised laboratory; 3 credits

Introduces the multidisciplinary nature of archaeology; origins of agriculture and the rise of early civilizations; practical experience in aspects of archaeological field methods and analytical techniques; examination of stone, ceramic, and metal artifacts; wood, seed, and pollen, human and non-human bone materials. This course is the same as Classics 3210. (Not open to students who are enrolled in or have completed Anthropology 20 or Classics 2.2 or 19 or 3210 or 60.)

#### **To:**

##### **2400 Archaeology**

2 lecture, 2 supervised laboratory; 3 credits

Introduces the multidisciplinary nature of archaeology; origins of agriculture and the rise of early civilizations; practical experience in aspects of archaeological field methods and analytical techniques; examination of stone, ceramic, and metal artifacts; wood, seed, and pollen, human and non-human bone materials. This course is the same as Classics 3210. (Not open to students who are enrolled in or have completed Anthropology 20 or Classics 2.2 or 19 or 3210 or 60.)

**Rationale:** The current titles for the 2000-level sub-field courses are misleading and confusing to students. The true introductory courses, labeled as such, are at the 1000-level. The 2X00 courses offer a more comprehensive coverage of each subfield. They are meant to be taken after the introductory courses in the new curriculum. No changes in course content or structure are associated with the title changes.

**Date of departmental approval:** September 6, 2011

**Effective date:** Fall 2012

## **SECTION A-V: CHANGE IN AN EXISTING COURSE**

### **Department of Physical Education and Exercise Science**

Change in prerequisite

#### **From:**

#### **4231 Exercise Testing and Prescription**

2 hours lecture, 2 hours laboratory; 3 credits

Maximal and sub-maximal tests for the evaluation of cardiovascular fitness. Laboratory and field procedures for the measurement of body composition, muscular strength, endurance, and power. Risk assessment and stratification. Interpreting test results and developing exercise prescriptions for healthy adults. Assessing progress.

Prerequisite: Physical Education 3004, 3271, 3275, 4229.

Prerequisite or corequisite: Physical Education 3075.

#### **To:**

#### **4231 Exercise Testing and Prescription**

2 hours lecture, 2 hours laboratory; 3 credits

Maximal and sub-maximal tests for the evaluation of cardiovascular fitness. Laboratory and field procedures for the measurement of body composition, muscular strength, endurance, and power. Risk assessment and stratification. Interpreting test results and developing exercise prescriptions for healthy adults. Assessing progress.

Prerequisite: Physical Education 3004, 3281 or both 3271 and 3275, 4229.

Prerequisite or corequisite: Physical Education 3075 and 3285.

#### **Rationale**

A new two semester Anatomy and Physiology sequence (PEES 3281 and PEES 3285) has been approved by the college and will begin to be offered in 2012. Together these two courses represent an introduction to human structure and function appropriate for majors in Physical Education and Exercise Science and therefore represent a viable alternate to the present practice of requiring separate courses in Anatomy (PEES 3275) and Human Physiology (3271).

**Date of departmental approval:** September 15, 2011.

**Effective date:** Fall 2012.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

**APPENDIX**

**Special Topics:** The committee has approved the following special topics for the term indicated and informed the Provost of the committee's approval. These items do not require Faculty Council action and are announced here for information only.

*The Special Topics listed below are each a first offering in Spring 2012.*

BIOL 5020 Special Topics: Mycology

*The Special Topics listed below are each a second offering in Spring 2012.*

JUST 4751 Special Topics 1: British and American Response to the Holocaust