

BROOKLYN COLLEGE
OF
THE CITY UNIVERSITY OF NEW YORK
FACULTY COUNCIL
Meeting of May 7, 2013

The Committee on Undergraduate Curriculum and Degree Requirements herewith submits its recommendations in Curriculum Document 363.

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Note: All curriculum proposals will now include only new course numbers, wherever possible, with old numbers used only when there is no corresponding new number.

Respectfully submitted,

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Members of Faculty Council with any questions are urged to contact Aaron Tenenbaum at tbaum@sci.brooklyn.cuny.edu or (718) 951-5657 prior to the meeting.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

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SECTION A-I: SPECIAL ACTIONS

Change in program name

Environmental Studies Program

NYS SED program code 21627

RESOLVED, That the Board of Trustees approve that the name of the Environmental Studies Program at Brooklyn College be changed to the *Urban Sustainability Program* effective July 1, 2013.

All courses listed under Environmental Studies should be listed under Urban Sustainability. All Brooklyn College courses with a prerequisite of a course in Environmental Studies should now have that prerequisite reference the corresponding Urban Sustainability course instead. All degrees that require a course in Environmental Studies should now require the corresponding course in Urban Sustainability instead.

Rationale: The Environmental Studies Program underwent a review in Spring 2011. As a result of that review, the ENVS Steering Committee was renewed. In 2011-12 the ENVS Steering Committee proposed revisions to the program, which were approved by Faculty Council in Spring 2012.

It makes sense to change the program name for five compelling reasons. First, the curriculum revision has updated and shifted the focus from an “environmental” perspective to a “sustainability” perspective. The sustainability perspective integrates environmental sustainability, economic sustainability, and social sustainability. Reflecting this renewed “three-pillars” approach, three departments offer concentrations within the major: Earth & Environmental Sciences, Economics, and Sociology. Second, in line with the 2011-2016 Strategic Plan for Brooklyn College, the program has been re-envisioned to both “provide an outstanding educational experience for our students” and “capitalize on Brooklyn as a learning environment and a gateway to the world.” To capitalize on Brooklyn, the program has an urban focus. The name change will communicate that orientation clearly and set Brooklyn College apart from other programs. The program “promotes[s] creative place-based learning and problem solving in our teaching...” (Strategic Plan, p.8). Third, there are currently no other undergraduate programs in Urban Sustainability within CUNY. The name change will differentiate our program from other Environmental Studies programs. City College of New York offers a Masters of Science degree called Sustainability in the Urban Environment, however that program is significantly different from ours in its focus on architecture and engineering. Fourth, a name change will also clarify the differences between the College’s *Department* of Earth & Environmental Sciences and the *Program* in Urban Sustainability. Students often confuse Environmental Sciences and Environmental Studies. Finally, the new course names that have already been approved by Faculty Council and that are already being taught include Introduction to Urban Sustainability and Theories in Urban Sustainability.

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SECTION A-I: SPECIAL ACTIONS

Change in department name

Department of Physical Education and Exercise Science

Whereas, the faculty in the Department of Physical Education and Exercise Science voted to formally change the name of the department to the Department of Kinesiology (December 8, 2011 and December 10, 2012); and

Whereas, the courses of the Department deal with issues associated with the study of human movement including both scientific and practical factors of physical activity in sport, exercise, rehabilitation, occupations and activities of daily living; and

Whereas, the fields of physical education and exercise science have generally become more grounded in recent years in the scientific issues related to health, fitness and general well-being of an aging and increasingly overweight/obese population; and

Whereas, students taking courses within the Department should be made better aware of and better educated in the critical scientific and practical applications of kinesiology;

Therefore, Be It Resolved that the name of the existing “Department of Physical Education and Exercise Science” at Brooklyn College be formally changed to the “Department of Kinesiology;” and that,

With the formal approval of this department name change by the CUNY Board of Trustees, all courses at Brooklyn College heretofore offered under the rubric “Physical Education and Exercise Science” be changed to “Kinesiology” and that,

The abbreviated rubric “PEES,” used for course scheduling, registration and Bulletin listings, be changed to “KINS,” effective as soon as allowable, and that

Rationale: The faculty in the Department of Physical Education and Exercise Science voted to formally change the name of the department to the Department of Kinesiology (December 8, 2011) to better reflect the issues associated with the study of human movement including both scientific and practical factors of physical activity in sport, exercise, rehabilitation, occupations and activities of daily living. It is logical, therefore, to change the rubric under which courses are offered in the department from “Physical Education and Exercise Science” to “Kinesiology.” The proposed departmental name change comports with similar changes in this field nationwide.

Faculty Council has already approved the name change in a motion from Master Planning.

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With approval at all levels of this proposal, the name of the department would be changed to “Kinesiology” and the abbreviation “KINS” would replace “PEES” in Schedules of Classes and in online Undergraduate and Graduate Bulletins for 2013-2014, as permissible. Certain references to Physical Education and Exercise Science courses will be retained in course prerequisites and exclusion clauses to accommodate students who completed the courses with a Physical Education and Exercise Science designation and transfer students who have been given credit for Physical Education and Exercise Science courses.

Date approved by the Department of Physical Education and Exercise Science:
December 8, 2011 and December 10, 2012.

Effective date: As soon as practicable, based on approval (or anticipated approval) by Board of Trustees.

SECTION A-I: SPECIAL ACTIONS

Withdrawal of Program

Department of Physical Education and Exercise Science

B.S. degree program in physical education - adapted physical education

HEGIS code 2199; SED program code 02006

This program is inactive effective Fall 2013 and, therefore, will no longer be accepting majors.

The Physical Education – Adapted Physical Education program prepares physical education students to work with people who have a physical or cognitive disability. Students learn how to adapt sport and physical activities for these populations. They spend one semester observing and interning in settings outside the College community. Students completing particular course work in the program may apply to BlazeSports America for recognition as a Certified Disability Sport Specialist (CDSS).

Students must have a minimum overall grade point average of 2.5 to declare a major in Physical Education – Adapted Physical Education. Students must maintain a minimum overall grade point average of 2.5 to remain a major in the program. Likewise, Physical Education – Adaptive Physical Education majors must have a grade point average of 3.0 or greater in required Department of Physical Education coursework to graduate.

Program Requirements (60 credits)

Physical Education and Exercise Science 1120#, 2500, 3000, 3005, 3010, 3020, 3030, 3040, 3050, 3060, 3080, 3115 or 3116, 3320 or 3322, 3150, 3281, 3285, 3290, 3295, 4200W, 4250, 4750.

#Competency in swimming.

Competency may be demonstrated by either of the following:

- (i) Completion of PEES 1120 Swimming
- (ii) Successful completion of the departmental swimming test. Consult the department office for details and dates.
- (iii) Current Red Cross certification as a Lifeguard or Water Safety Instructor

Rationale: The faculty determined that this was no longer a viable major and has elected to discontinue accepting majors immediately and withdrawing the program once the last existing major has graduated.

Date of departmental approval: April 12, 2013.

Effective date: Fall 2013 (for non-admission of students).
Fall 2017 (for withdrawal of program).

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-III: CHANGES IN DEGREE REQUIREMENTS
Department of Physical Education and Exercise Science

The Department of Physical Education and Exercise Science offers two undergraduate degree programs and two minors:

- Bachelor of Science in Exercise Science
- Bachelor of Science in Physical Education - Teacher Education (all grades)
- Minor in Exercise Science
- Minor in Therapeutic Recreation and Adapted Physical Activity

~~The Department of Physical Education and Exercise Science offers three degree programs: a bachelor of science in physical education with a focus on adaptive physical education, a bachelor of science in exercise science and a bachelor of science for physical education teacher (all grades). The department also offers a minor in physical education and in exercise science.~~

Students selecting to study in the Department will be prepared in the kinesiological sciences including anatomy and physiology, exercise physiology, biomechanics, motor learning and psychology of sport and exercise. Students electing a major in Exercise Science will also learn about performing fitness-oriented testing, designing fitness programs, and the basics of cardiac rehabilitation programs. Those selecting Physical Education will be prepared as K-12 teachers.

Minors are offered in Exercise Science and Therapeutic Recreation and Adapted Physical Activity. Students interested in working in the area of fitness may be interested in studying the core kinesiological science courses required in this minor. If you are interested in working with people with disabilities (physical and/or cognitive), the elderly or other special populations in the areas of recreation, sport or physical activity then choose the minor in Therapeutic Recreation and Adapted Physical Activity

~~The educational programs in the Department have undergone significant revisions with the publication of this bulletin—revision from past bulletins. Students matriculating under earlier bulletins are encouraged to explore their options for either switching to the new requirements specified in the following sections for their respective program or, at the minimum, substituting the new sport and physical activity classes (course sequence 3010-3050) for sport and physical activity classes required in previous bulletins (1000 and 2000 level courses).~~

Course substitutions or changing to current program requirements from previous program requirements:

Students majoring in any of the Department of Physical Education and Exercise Science's programs may formally petition the Chair (or the Chair's designee) of the department to deviate from the course requirements specified below provided they have a sound and logical reason for making the request. Likewise, the Chair (or the Chair's

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designee) has the sole authority to approve/grant appropriate course substitutions for students majoring in the department's programs. Students completing comparable courses in earlier years and/or under earlier degree requirements from Brooklyn College or who desire to transfer comparable courses from other accredited colleges/universities may petition the Chair (or the Chair's designee) for approval.

Students having completed Physical Education and Exercise Science 3271 Human Anatomy or Physical Education and Exercise Science 3275 Human Physiology in previous terms at Brooklyn College may substitute these courses automatically for Physical Education and Exercise Science 3281 and Physical Education and Exercise Science 3285. Likewise, students having completed PEES 3281 and/or 3285 in the Summer 2012 term may substitute this course sequence for PEES 3271 and 3275 as required in past bulletins.

Students who are matriculating under previous Brooklyn College Undergraduate Bulletins and who are in partial fulfillment of the sport and physical activity requirements of that earlier program may petition the Chair (or the Chair's designee) to substitute those courses for the new sport and physical activity course sequence (Physical Education and Exercise Science 3010, 3020, 3030, 3040, 3050).

Students who are matriculating under previous Brooklyn College Undergraduate Bulletins and who are required to complete 21 hours of coursework in the Department of Secondary Education may petition the Chair (or the Chair's designee) to substitute Physical Education and Exercise Science 3401, 3402 and 4412 for Secondary Education 3401, 3402, 4406 and 4412, respectively. Students in the Physical Education – Teacher Education program must complete Secondary Education 2001 and 2002.

B.S. degree program in exercise science

HEGIS code 1299.30; SED program code 32345

Students in Exercise Science have many opportunities for practical hands-on experience with laboratory equipment and in testing and measuring in our human performance labs. This focus area provides a strong background for individuals preparing for graduate work in exercise physiology, medicine, physical and occupational therapy, or to become a physician's assistant, or enter other health-related professions.

Students should consult with a pre-health professions advisor to ascertain specific courses necessary to meet the requirements for the particular specialty in which they are interested.

Individuals completing the exercise science program will also meet many of the educational eligibility requirements of the American College of Sports Medicine for certification as a ~~health/fitness instructor~~ Health Fitness Specialist, ~~health/fitness director~~, and/or ~~preventive and rehabilitative exercise~~ Clinical Exercise Specialist, and many of the educational eligibility requirements of the National Strength and Conditioning Association for certification as a Certified Personal Trainer (NSCA-CPT)

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and Certified Strength and Conditioning Specialist (CSCS).

Students must have a minimum overall grade point average of 2.5 to declare a major in Exercise Science. Students must maintain a minimum overall grade point average of 2.5 to remain a major in the program. Exercise Science majors must have a grade point average of 3.0 or greater in required Department of Physical Education and Exercise Science coursework to graduate.

Degree Requirements (60 credits)

All of the following:

Physical Education and Exercise Science 2500, 3000, 3005, 3060, 3150, 3281, 3285, 3290, 3295, 4200W, 4250, 4260, 4400, 4402, 4500, 4510, 4520, 4760.

Health and Nutrition Sciences 2210.

Chemistry 1100.

Physics 1100.

Rationale: Last year, the faculty of the department determined that in order to meet the contemporary standards of the fields of study offered by the department, a major and complete curriculum revision were required. The existing curriculum and many of the courses within it were outdated or obsolete and were based on models no longer being followed by leading programs in the field. It was determined by the faculty therefore that a complete overhaul of the existing curriculum and courses was more efficiently accomplished by deleting/withdrawing all courses currently offered by the department and adding all new courses. This was accomplished last year.

The changes and additions included in this document are to further refine and correct oversights from the extensive curricular revision approved last year, and include replacement of one of the department's major by a new minor and withdrawal of an existing minor.

Date of departmental approval: April 12, 2013.

Effective date: Fall 2013.

A-III: CHANGES IN DEGREE REQUIREMENTS

Department of Physical Education and Exercise Science

B.S. degree program in adolescence education: physical education teacher (all grades)

HEGIS code 0835; SED program code 26746

Undergraduate Physical Education - Teacher Education candidates are required to take a number of pedagogical courses and a wide range of sport and physical activity courses in addition to theoretical and exercise science classes. In their senior year, they must complete student teaching with experiences at both the elementary school and secondary school levels. In collaboration with the Departments of Secondary Education and Childhood and Special Education, the program is designed in cooperation with the liberal arts and sciences faculties and in consultation with local schools so that our students may develop the knowledge and proficiencies needed to work with New York City's racially, ethnically, and linguistically diverse student population. Graduates of our physical education teacher education program are assistant principals in many of the public schools in Brooklyn and make up a large percentage of the faculty in the borough's physical education departments.

Students must have a minimum overall grade point average of 2.5 to declare a major in Physical Education - Teacher Education. Students must maintain a minimum overall grade point average of 2.5 to remain a major in the program. Physical Education - Teacher Education majors must have a grade point average of 3.0 or greater in required Department of Physical Education and Exercise Science coursework to graduate. Physical Education Teacher Education majors must also meet all Education requirements to register for Education classes and to be admitted as a Teacher Education candidate. See requirements for details.

Adolescence education (grades 7-12) and special subject programs are writing intensive.

This program reflects changes in teacher certification requirements recently implemented by the New York State Education Department. Degree programs in adolescence education and in special subjects include a major in an appropriate department of the college. Completion of a special subjects program as part of a major in physical education qualifies students for New York State initial certification in special subjects for all grades.

Program Requirements (78 credits)

Physical Education and Exercise Science 1120# , 2500, 3000, 3005, 3010, 3020, 3030, 3040, 3050, 3060, 3080@, 3105, ~~3115~~, 3116, 3150, 3281, 3285, 3290, 3295, 3401, 3402, 4200W, 4250, 4412.

~~Secondary Education 2001, 2002 and 3456/Childhood and Special Education 2001, 2002~~

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and 3456.

SEED 2001 or CBSE 2001.

SEED 2002 or CBSE 2002.

Competency in swimming

Competency may be demonstrated by any of the following:

- (i) Completion of PEES 1120 Swimming
- (ii) Successful completion of the departmental swimming test. Consult the department office for details and dates.
- (iii) Current Red Cross certification as a Lifeguard or Water Safety Instructor

@Students must complete PEES 3080, Field Experience in Physical Education as early as possible after declaring their major. Must be completed prior to Student Teaching.

Admission requirements and academic standing for Teacher Education

- Students must have a GPA of 2.50 or higher based on a minimum of 30 credits in liberal arts and sciences to take Physical Education 3401 or 3402 or Secondary Education/Childhood and Special Education 2001 and 2002;
- an average of 2.75 in Secondary Education/Childhood and Special Education 2001 and 2002 is required to continue to Physical Education 3401 and/or 3402;
- to take Physical Education 4412, students must have an overall GPA of 2.75 or higher and permission of the Chairperson or designee of the Department of Physical Education and Exercise Science.

Rationale: This reflects course adjustments based on faculty experience with the modified curriculum.

Date of departmental approval: April 12, 2013.

Effective date: Fall 2013.

SECTION A-III: CHANGES IN DEGREE REQUIREMENTS
Department of Physical and Exercise Science

Minor in ~~Physical Education~~- exercise science

The minor in Exercise Science prepares students to work with people in a variety of areas related to physical fitness, wellness and human performance. Students prepare by taking core science courses in kinesiology that relate to anatomy, physiology, biomechanics and psychology.

Minor Requirements (21 credits):

~~Physical Education 3271 or Health and Nutrition Sciences 2300; Physical Education 3275; and any two of the following: Physical Education 3211, 3213, 3021, 3023, 4229, 4231.~~

~~Each of these courses must be passed with a grade of C or higher.~~

PEES 3281 and 3285.

12 credits from the following:

PEES 3150, 3290, 4200W, 4250, 4260, 4400, 4402, 4500.

Rationale: Last year, the faculty of the department determined that in order to meet the contemporary standards of the fields of study offered by the department, a major and complete curriculum revision were required. The existing curriculum and many of the courses within it were outdated or obsolete and were based on models no longer being followed by leading programs in the field. It was determined by the faculty therefore that a complete overhaul of the existing curriculum and courses was more efficiently accomplished by deleting/withdrawing all courses currently offered by the department and adding all new courses. This was accomplished last year.

The changes and additions included in this document are to further refine and correct oversights from the extensive curricular revision approved last year, and include two minors replacing the existing minor in the department.

Date of departmental approval: April 12, 2013.

Effective date: Fall 2013.

SECTION A-III: CHANGES IN DEGREE REQUIREMENTS
Department of Physical and Exercise Science

Minor in therapeutic recreation and adapted physical activity

The Therapeutic Recreation and Adapted Physical Activity minor prepares students to work with people who have a physical or cognitive disability. Students learn how to adapt sport and physical activities for these populations. Students who wish to pursue this minor but who are not Physical Education majors must complete PEES 3050 and either PEES 3115 or 3116 before declaring a minor in therapeutic recreation and adapted physical activity.

Minor Requirements (15 credits)

PEES 3320, 3324, 3326, 3328, 3330.

~~Minor in physical education~~

~~Department Requirements~~

~~Physical Education 3271 or Health and Nutrition Sciences 2300; Physical Education 3275; and any two of the following: Physical Education 3211, 3213, 3021, 3023, 4229, 4231.~~

~~Each of these courses must be passed with a grade of C or higher.~~

Rationale: Last year, the faculty of the department determined that in order to meet the contemporary standards of the fields of study offered by the department, a major and complete curriculum revision were required. The existing curriculum and many of the courses within it were outdated or obsolete and were based on models no longer being followed by leading programs in the field. It was determined by the faculty therefore that a complete overhaul of the existing curriculum and courses was more efficiently accomplished by deleting/withdrawing all courses currently offered by the department and adding all new courses. This was accomplished last year.

The changes and additions included in this document are to further refine and correct oversights from the extensive curricular revision approved last year, and include two minors replacing the existing minors in the department.

Date of departmental approval: April 12, 2013.

Effective date: Fall 2013.

SECTION A-IV: NEW COURSES

Core Curriculum

Upper Tier-- Arts and Literatures

Sponsoring department: Department of Classics

CORC 3114 The Road to Science Fiction

3 hours; 3 credits

Historical survey on the development, significance, and projected future of the literary and cinematic genre of Science Fiction. Readings may include Lucian, Plato, Plutarch, Miller, Stephenson, Collins, Poe, Lake, and Godwin, films such as *The Matrix*, *Gattaca*, and *Serenity*, and the television series *Doctor Who*, *Star Trek*, and *The Twilight Zone*. Prerequisite: Junior standing and satisfaction of the requirements of any three Lower Tier courses.

Frequency of offering: Once per semester.

Projected enrollment: 30 students per class.

Clearances: None.

Rationale: Aside from the obvious objective of tracing connections between ancient works of literature and modern science fiction, the ultimate goals of this course are to introspect (sometimes painfully) deeply, grapple with difficult realities that make us uncomfortable, and to explore our place as individuals in a larger society.

Common goals addressed by core course:

1. To understand the literature and cultures of the past as a foundation for those of the present. (3, 4).
2. To develop the ability to think critically and creatively, to reason logically, and to express one's thoughts orally and in writing with clarity and precision (9, 10, 11, 12, 13, 15, 16, 21).
3. To be capable of integrating knowledge from diverse sources (28).
4. To understand the necessity for tolerance and to appreciate individual and social diversity, as well as differences of race, class, and gender (19, 22, 23, 24, 25, 31).

Date of departmental approval: February 19, 2013.

Date of approval by Core Committee: April 14, 2013.

Effective date: Fall 2014.

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SECTION A-IV: NEW COURSES

Core Curriculum

Upper Tier-- Arts and Literatures

Sponsoring department: Department of Classics

CORC 3115 Con, Cop and Mark: Representations of Criminality and Authority

3 hours; 3 credits

Bulletin Description: Investigation of the oft-blurred boundaries between the criminal, the authority, and the victim in literature and other forms of artistic representation. Exploration of how the interdependency of these roles is portrayed in authors such as Aeschylus, Euripides, Marlowe, DeQuincey, Kafka, Artaud and Burroughs, as well as in *film noir* and other cinematic genres.

Prerequisite: Junior standing and satisfaction of the requirements of any three Lower Tier courses.

Frequency of offering: Once per semester.

Projected enrollment: 30 students per class.

Clearances: None.

Discussion: This course allows students to explore artistic responses to authority and the rule of law, including paradigms of acceptance as well as rejection. The identities and attitudes of authority, criminal and victim form a crucial motif in Classical literature, one that extends into the modern world and across academic disciplines.

Common goals addressed by core course:

1. To develop the ability to think critically and creatively, to reason logically, to reason quantitatively, and to express one's thoughts orally and in writing with clarity and precision (9, 10, 11, 12, 13, 15, 16, 21).
2. To develop the ability to make sound moral judgments (1, 26).
3. To understand the arts, histories and cultures of the past as a foundation for those of the present (3, 4).
4. To be capable of integrating knowledge from diverse sources (28).
5. To understand the necessity for tolerance and to appreciate individual and social diversity, as well as differences of race, class, and gender (19, 22, 23, 24, 25, 31).
6. To produce informed and responsible citizens (8, 32).

Date of departmental approval: February 13, 2013.

Date of approval by Core Committee: April 14, 2013.

Effective date: Fall 2014.

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SECTION A-IV: NEW COURSES

Core Curriculum

Upper Tier-- Arts and Literatures

Sponsoring department: Department of Classics

CORC 3116 The Dangers of Technology

3 hours; 3 credits

Exploration of the pros and cons of technology in society from a literary and cinematic perspective, beginning with the myth of Prometheus. Readings may include Hesiod, Aeschylus, Mary Shelley, Michael Crichton, films such as Metropolis and Terminator, and the television series Battlestar Galactica.

Prerequisite: Junior standing and satisfaction of the requirements of any three Lower Tier courses.

Frequency of offering: Once per semester.

Projected enrollment: 30 students per class.

Clearances: None.

Rationale: In this age of exponential technological development, we have largely accepted innovation as a good, something that makes our lives ever easier. But technology is not without its drawbacks, and thinkers in the West have wrestled with this conundrum for thousands of years. In ancient Greece, the issue is best exemplified through the myth of Prometheus, who stole fire from the gods to give it to mankind. In this course, we'll be exploring the dangers of technology as represented in film and literature, starting with the earliest and working our way through the present to imagined futures.

This course is, in a way, an advanced mythology class devoted to a single theme as it develops over the course of Western civilization. As such, time will be devoted to explaining the protreptic function of myths both ancient and modern. In essence, it will be the setting of a semester-long discussion of the drawbacks (economic, social, and moral) and benefits of technology in our own society today (as well as a look at historical parallels).

Common goals addressed by core course:

1. To understand the literature and cultures of the past as a foundation for those of the present. (3, 4).
2. To develop the ability to think critically and creatively, to reason logically, and to express one's thoughts orally and in writing with clarity and precision (9, 10, 11, 12, 13, 15, 16, 21).

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3. To be capable of integrating knowledge from diverse sources (28).
4. To understand the necessity for tolerance and to appreciate individual and social diversity, as well as differences of race, class, and gender (19, 22, 23, 24, 25, 31).

Date of departmental approval: February 19, 2013.

Date of approval by Core Committee: April 14, 2013.

Effective date: Fall 2014.

SECTION A-IV: NEW COURSES

Core Curriculum

Upper Tier-- Arts and Literatures

Sponsoring departments: Departments of Classics and Philosophy

CORC 3117 From Utopia to Dystopia

3 hours; 3 credits

Exploration of the origins and development of the idea of the perfect society (utopia) including examples of ones that have gone terribly wrong (dystopias). Focus will be on historical, philosophical, and literary material. Readings to include such authors as Aristophanes, Plato, Bacon, More, Butler, Orwell, and Weston.

Prerequisite: Junior standing and satisfaction of the requirements of any three Lower Tier courses.

Frequency of offering: Once per semester.

Projected enrollment: 30 students per class.

Clearances: None.

Rationale The human race has been fascinated by the notion of the perfect society since at least the time of the ancient Greeks. This course will trace the origins of this notion back to Plato, whose *Republic* and Atlantis story are the Western world's first musings on the subject. Working through other Classical authors' transmutations of the theme, we will then proceed to Renaissance and Enlightenment thinkers' reinterpretations hundreds of year later. From there, we will turn to modern subversions of the motif (mostly in novels, but also by looking at failed 20th-century historical attempts to create actual utopias on Earth) in the form of dystopias. In addition to the provocative and productive discussions that will come from the texts themselves, attention will also be drawn to the time and circumstances in which each work was produced. What was going on in each author's world, we will ask ourselves, to make them feel the need to dream up a fantasy world (or to imagine their own in shambles)?

Common goals addressed by core course:

1. To understand the literature and cultures of the past as a foundation for those of the present. (3, 4).
2. To develop the ability to think critically and creatively, to reason logically, and to express one's thoughts orally and in writing with clarity and precision (9, 10, 11, 12, 13, 15, 16, 21).
3. To be capable of integrating knowledge from diverse sources (28).

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

4. To understand the necessity for tolerance and to appreciate individual and social diversity, as well as differences of race, class, and gender (19, 22, 23, 24, 25, 31).

Date of departmental approval: February 19, 2013.

Date of approval by Core Committee: April 14, 2013.

Effective date: Fall 2014.

SECTION A-IV: NEW COURSES

Department of Physical Education and Exercise Science

3116 Recreation, Disability Sport, Physical Activity for Children and Youth with Disabilities

3 hours; 3 credits

Introduction to integrating sport, physical activity and recreation into the educational process for students with disabilities including but not limited to inclusive physical education, after-school and extracurricular sport and recreation, effective planning and classroom management, basic activity analysis related to adaptive techniques and equipment, and instructional models for adapted physical education and health in grades K-12. Field experiences are included in selected K-12 classrooms. A minimum grade of "C" is required of Department of Physical Education and Exercise Science majors for this course.

Prerequisites: Permission of the UG Deputy or Chair or completion of PEES 3050 with a grade of C or better.

Estimated enrollment: 40 students per class section.

Frequency of offering: Every semester.

Rationale: This course provides an opportunity for physical education majors choosing to minor in adapted physical activity and therapeutic recreation to study about teaching adapted physical education and providing therapeutic recreation programs and to observe people with disabilities participating in these activities in school, clinical and community settings.

Departmental goals addressed by the course: By taking this required course, the physical education student will:

- learn through reading about school-based K-12 adapted physical education and community/clinically-based therapeutic recreation programs and observing in both settings;
- become familiar with the role of teaching adapted physical education in K-12 schools.
- Become familiar with the role of leading therapeutic recreation activities in community and clinical settings.

Date of departmental approval: April 12, 2013.

Effective date: Fall 2013.

SECTION A-IV: NEW COURSES

Department of Physical Education and Exercise Science

3320 Introduction to Therapeutic Recreation

3 hours; 3 credits

Introduction to and overview of the continuum of therapeutic recreation programs and services for persons with disabilities through the lifespan. Recreation therapy, leisure education, leisure counseling, and recreation programming will be addressed. Students will be exposed to the differences and similarities in treatment methods in clinical, community and school settings. Overview of TR programs and planning that address physical medicine and rehabilitation techniques for community reintegration, impact of chronic illness and adjustment disorders frequently affecting vulnerable children, and juvenile offender risk factors will be provided.

Prerequisite: candidacy for a B.S. degree with a major in physical education and a minor in adapted physical education and therapeutic recreation; sophomore/junior standing.

Co-requisite: Physical Education and Exercise Science 3000

Estimated enrollment: 40 students per class section

Frequency of offering: Every semester

Rationale: This course provides an opportunity for students choosing to minor in adapted physical activity and therapeutic recreation to study about teaching adapted physical education and providing therapeutic recreation programs and to observe people with disabilities participating in these activities in clinical and community settings.

Departmental goals addressed by the course: By taking this required course, the student will:

- learn through reading about community/clinically-based therapeutic recreation programs;
- become familiar with the role of providing therapeutic recreation services in community/clinical settings.
- become familiar with the populations that benefit from therapeutic recreation services.

Date of departmental approval: April 12, 2013.

Effective date: Fall 2013.

SECTION A-IV: NEW COURSES

Department of Physical Education and Exercise Science

3324 Field Experience for Therapeutic Recreation and Adapted Physical Activity

3 hours seminar, 6 hours fieldwork; 2 credits

Applied supervised experience in teaching youth with disabilities in an inclusive setting and in more restrictive settings when the needs of the student require additional support. The student's expressed professional preference/objective will be considered in placement as applicable. Seminar-based class meetings with the College instructor and active participation and observation of the implementation of APA and or TR in a setting outside the college community for a total of no less than 80 hours. It is recommended that this course be taken late in the sophomore year or early in the junior year.

Prerequisite: candidacy for a B.S. degree with a major in physical education and a minor in adapted physical education and therapeutic recreation; sophomore/junior standing; PEES 3000.

Co-requisite: Physical Education and Exercise Science **3320** (absolute requirement).

Estimated enrollment: 40 students per class section

Frequency of offering: Every semester

Rationale: This required course provides an opportunity for physical education majors choosing to minor in adapted physical activity and therapeutic recreation to study about teaching adapted physical education and providing therapeutic recreation programs and to observe people with disabilities participating in these activities in school, clinical and community settings.

Departmental goals addressed by the course: By taking this required course, the physical education student will:

- learn through reading about school-based K-12 adapted physical education and community/clinically-based therapeutic recreation programs and observing in both settings;
- become familiar with the role of teaching adapted physical education in K-12 schools.
- Become familiar with the role of leading therapeutic recreation activities in community and clinical settings.

Date of departmental approval: April 12, 2013.

Effective date: Fall 2013.

SECTION A-IV: NEW COURSES

Department of Physical Education and Exercise Science

3326 Therapeutic Recreation and Physical Disability

3 hours; 3 Credits

Etiology, characteristics, and medical implications of various physical impairments, both congenital and traumatic. Common assessment tools and theoretical approaches to treatment and the role of the recreational therapist within the physical medicine and rehabilitation context and health promotion processes. Risk management and program evaluation. Americans with Disability Act and its implications on students with disability. Multi-, inter-, and trans-disciplinary approaches to rehabilitation. Review of the primary roles of members of the rehabilitation team. Due to necessity for applied training and education, attending class and full participation is a fundamental requirement for a student to earn a passing grade in this course.

Prerequisite: candidacy for a B.S. degree with a major in physical education or disability sport and physical activity and junior/senior standing; PEES 3320.

Estimated enrollment: 40 students per class section.

Frequency of offering: Every semester.

Rationale: This required course provides an opportunity for physical education majors and/or minors in adaptive physical activity and therapeutic recreation to learn about physical activity and physical disability.

Departmental goals addressed by the course: By taking this required course, the student will:

- learn through reading and lectures about physical disability and adaptive physical activity and therapeutic recreation;
- learn through lab experiences about physical disability and adaptive physical activity and therapeutic recreation.

Date of departmental approval: April 12, 2013.

Effective date: Fall 2013.

SECTION A-IV: NEW COURSES

Department of Physical Education and Exercise Science

3328 Therapeutic Recreation and Mental Health

3 Hours; 3 Credits

The role of recreation therapy in mental health, psychiatric environments, and behavioral healthcare particularly as it relates to the educational environment. Causes, treatment strategies, terminology, etiology, and care of individuals with acute and chronic mental illnesses and the importance of recreation therapy as both an integral component of the educational and treatment team and as a coping mechanism and component of life quality. Leisure assessments and leisure counseling. Use of an eclectic approach to working with children and youth who have been abused/neglected and/or have mental health problems and/or substance abuse issues. Sport, psychodrama, group therapy, play therapy, music and horticulture modalities, and animal facilitated therapy training, reflecting the applied nature of this course. Due to necessity for applied training and education, attending class and full participation is a fundamental requirement for a student to earn a passing grade in this course. Prerequisite: candidacy for a B.S. degree with a major in physical education and junior/senior standing; PEES 3320.

Estimated enrollment: 40 students per class section.

Frequency of offering: Every semester.

Rationale: This required course provides an opportunity for physical education majors and/or minors in adaptive physical activity and therapeutic recreation to learn about physical activity and mental health.

Departmental goals addressed by the course: By taking this required course, the student will:

- learn through reading and lectures about mental health and adaptive physical activity and therapeutic recreation;
- learn through lab experiences about mental health and adaptive physical activity and therapeutic recreation.

Date of departmental approval: April 12, 2013.

Effective date: Fall 2013.

SECTION A-IV: NEW COURSES

Department of Physical Education and Exercise Science

3330 Practicum for Therapeutic Recreation and Adapted Physical Activity

3 seminar hours, 10 field hours; 3 credits

Experience in an area of the student's expressed professional objective in which the student participates in a practical setting outside the college community for a total of no less than 150 hours during the semester. Students will meet with supervising faculty member in a class-oriented seminar to discuss their experiences. This course should be taken late in the senior year.

Prerequisite: minor in adapted physical activity and therapeutic recreation and completion of all other required courses in the minor; senior standing.

Estimated enrollment: 40 students per class section.

Frequency of offering: Every semester.

Rationale: This required course provides an opportunity for students choosing to minor in adapted physical activity and therapeutic recreation to study about teaching adapted physical activity and providing therapeutic recreation programs and to observe people with disabilities participating in these activities in school, clinical and community settings.

Departmental goals addressed by the course: By taking this required course, the physical education student will:

- learn through field-based practical experiences and in seminar sessions about adaptive physical activity and therapeutic recreation for people with disabilities.
- Become familiar with and experienced in the role of leading therapeutic recreation activities and adaptive physical activities in community and clinical settings and/or school settings.

Date of departmental approval: April 12, 2013.

Effective date: Fall 2013.

SECTION A-IV: NEW COURSES
Department of Television and Radio

4040 Convergent News Platforms

1 hour lecture, 4 hours laboratory; 3 credits

Exploration of online platforms that extend the reach of broadcast media. Introduction to the tools and techniques of online newsgathering and production, with special focus on the effective use of social media and livestreaming. Production of content for the Brooklyn News Service.

Prerequisite: TVRA 3535 and TVRA 3728.

Frequency of offering: once per year

Projected enrollment: one section of 20 students.

Clearance: None.

Rationale: Broadcasting's role in the electronic media environment extends beyond radio and television stations and networks. Several online platforms now exist that allow a broadcast journalist to gather and report news in manner and form far removed from the "traditional" story. This class is designed to provide students in the Department's Broadcast Journalism degree program foundational knowledge and skills regarding these platforms, including the opportunity for practical engagement. Ultimately, students receive additional educational value that better qualifies them for a wider range of career opportunities in broadcasting and electronic media more generally.

This course was inadvertently omitted from CD 362, passed on April 16, and this proposal rectifies that omission.

Departmental goals addressed by this course:

Department Objective 3: Students will learn the basic aesthetic and technical principles involved in the practice of multi-platform journalism, and their broader social implications.

Department Objective 4: Students will gain basic proficiency in several specific multimedia news platforms, such as Twitter, Storify, SoundCloud, Vimeo/Vine, and Livestream/Ustream, through direct experience involving research and content creation.

Department Objective 8: Students will analyze issues and controversies involving the use of convergent news platforms in journalism from legal, ethical, and social perspectives.

Department Objective 9: Students will hone their research, writing, and production skills in the context of multiplatform journalism to meet professional standards.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Date of departmental approval: March 12, 2013.

Effective date: Fall 2013.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Early Childhood Education and Art Education

Change in course title and description

FROM:

ECAE 3001 Parent as Educator

3 hours; 3 credits

Parenting as an educative process; needs of parents and children; ~~effect of parental~~ attitudes and cultural influences on the child's development and learning. The home and family as an educational environment; ~~roles of parents in preschool~~ and school settings. (~~This course cannot be credited towards any education sequence or taken for credit by an education major.~~)

TO:

ECAE 3001 Parents as Teachers during the Early Years

3 hours; 3 credits

Parenting as a supportive and educative process; needs of parents with young children with and without special needs from pregnancy through second grade; explore how parental attitudes, culture, immigration, racial/ethnic diversity relate to children's development and learning, with a focus on low-income urban communities. The home and family as an educational environment; parent involvement at home and in early intervention programs, early childhood centers and school settings.

Rationale:

This course title and description better align with focus on needs of our students working with parents of infants, toddlers and young children who come from diverse ethnic, cultural and economic backgrounds.

Date of departmental approval: April 16, 2013.

Effective date: Fall 2014.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Change in description

FROM:

3310 Pagans, Christians, and Jews

3 hours; 3 credits

Religious conflict in the Roman Empire. The relation of Judaism and Christianity to their pagan environment. This course is the same as Classics 4024. (Not open to students who have completed Classics 37.)

Prerequisite: Core Curriculum 1110 or 1220 or Religion 3003 or permission of the chairperson.

TO:

3310: Pagans, Christians, and Jews

3 hours; 3 credits

Religious conflict in the Roman Empire. The relation of Judaism and Christianity to their pagan environment. This course is the same as Classics 3237. (Not open to students who have completed Classics 37.)

Prerequisite: Core Curriculum 1110 or 1220 or Religion 3003 or permission of the chairperson.

Rationale: This change is being made in order to align this cross-listed course with its equivalent in Classics, CLAS 3237.

Date of departmental approval: April 16, 2013.

Effective date: Fall 2013.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Physical Education and Exercise Science

Change in course title

FROM:

~~4500 Psychology of Physical Activity~~

3 hours; 3 credits

Analysis of psychological principles underlying the teaching and performance of physical activity including sport and exercise. A minimum grade of "C" in this course is required of Department of Physical Education and Exercise Science majors for the degree.

Prerequisite: cumulative GPA of 2.5 or higher.

TO:

4500 Sport and Exercise Psychology

3 hours; 3 credits

Analysis of psychological principles underlying the teaching and performance of physical activity including sport and exercise. A minimum grade of "C" in this course is required of Department of Physical Education and Exercise Science majors for the degree.

Prerequisite: cumulative GPA of 2.5 or higher.

Rationale: This course title has been modified to provide distinction and clarification from other courses offered in the department.

Date of departmental approval: April 12, 2013

Effective date: Fall 2013.

SECTION A-VI: OTHER CHANGES

Department of Physical Education and Exercise Science

Course withdrawal

~~3115 Disability Sport, Physical Activity and Recreation for People with Disabilities~~

~~3 hours; 3 credits~~

~~The structure, function, and outcome of the disability sport movement in the United States and internationally, including its impact on opportunities, current trends, behaviors, and attitudes towards persons with disabilities. Teaching strategies and skills. Exploration of physical activity and recreational pursuits for people with disabilities. Students completing this course with a grade of C or better may receive a Certified Disability Sport Specialist I (CDSS I) designation from BlazeSports America if they choose to apply. A minimum grade of "C" in this course is required of Department of Physical Education and Exercise Science majors for the degree.~~

~~Prerequisites: Permission of the Undergraduate Deputy Chair or completion of the 3010-50 or 3710-3750 Performance/Analysis 1-5 course sequence, all with grades of C or better.~~

Rationale: This course has been modified substantially and therefore the old course is being withdrawn. The re-configured course is included in the curriculum document as a new course.

Date of departmental approval: April 12, 2013

Effective date: Fall 2013.

SECTION A-VI: OTHER CHANGES

Department of Physical Education and Exercise Science

Course withdrawal

~~3322 Recreational Therapy~~

~~2 1/2 hours lecture, 1 hour fieldwork; 3 credits~~

~~Overview of recreational therapy programs and services for the disabled. Program planning for schools, institutions, and the community.~~

~~Prerequisite: Physical Education 7 or permission of the chairperson.~~

Rationale: This course has been modified substantially and therefore the old course is being withdrawn. The re-configured course is included in the curriculum document as a new course.

Date of departmental approval: April 12, 2013

Effective date: Fall 2013.

APPENDIX

Special Topics: The committee has approved the following special topics for the term indicated and informed the Provost of the committee's approval. These items do not require Faculty Council action and are announced here for information only.

The Special Topics listed below are each a first offering in Fall 2013:

ANTH 3010 Special Topics in Anthropology: *After the Dinosaurs: The Earliest Primate Radiations.*

HIST 3490 Special Topics in American History: *Urban Environmental History.*

HIST 3590 Special Topics in Asian, Caribbean, Latin American, and Middle Eastern History: *People's China.*

JUST 4751 Special Topics: *Indelible Shadows: Movies and the Holocaust.*

RELG 3060 Special Topics in Religion: *An Overview of World Religions*