

BROOKLYN COLLEGE
OF
THE CITY UNIVERSITY OF NEW YORK
FACULTY COUNCIL
Meeting of April 4, 2017

The Committee on Undergraduate Curriculum and Degree Requirements herewith submits its recommendations in Curriculum Document 388.

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SECTION A-III: CHANGES IN DEGREE PROGRAMS

Department of Africana Studies, Program in American Studies, Department of Anthropology and Archaeology, Department of Economics, Department of History, Department of Political Science, Department of Puerto Rican and Latino Studies, and Department of Sociology

B.A. degree program in adolescence education: social studies teacher

HEGIS code 2201.01; SED program code 26754

Adolescence education (grades 7-12) programs are writing intensive.

Program requirements

Students who wish to pursue a bachelor of arts degree in Secondary Education for social studies teacher must complete a major in one of the following: Africana studies, American studies, anthropology, economics, history, political science, Puerto Rican and Latino studies, or sociology. Study must include within the major, or in addition to courses in the major, study in economics, government, and at least 21 credits in the history and geography of the United States and the world, including Secondary Education 3584.

Students preparing to become social studies teachers must fulfill the economics and government requirements by taking at least one course (3 credits) from among: History 3345, 3410, 3420, 3424, 3430, 3441, 3442, 3450, 3457, or a course in Political Science numbered between 3101 and 3160; and at least one course (3 credits) from among: History 3332, 3470, 3472, ~~3475~~, 3512 or Economics 2002, 2100, 2200, 3102, 3152, or 3202.

The following pedagogical courses in the Department of Secondary Education: Secondary Education 2001, 2002, 3401, 3402, 4402, 4408, 3456 (total of 26 credits):

Secondary Education 2001, 2002, 3401, 3402. This four-term sequence may be started in the lower-sophomore term, or upper-sophomore term.

Secondary Education 3456 may be started after completing Secondary Education 2001 and 2002.

Secondary Education 4402: Seminar on Methods of Teaching Social Studies, Student Teaching I.

Secondary Education 4408: Advanced Seminar on Methods of Teaching Social Studies, Student Teaching II

This program reflects changes in teacher certification requirements recently implemented by the New York State Education Department. Degree programs in adolescence education and include a major in an appropriate department of the college and in the case of social studies may also include an approved selection of interdepartmental courses.

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Completion of an adolescence education program as part of a major in English, one of the appropriate social sciences, mathematics, or one of the sciences qualifies students for New York State initial certification in adolescence education for grades 7 through 12.

Students qualifying for the initial certification in adolescence education may obtain an extension to teach English, social studies, mathematics, a modern language, or one of the sciences in grades 5 and 6 by taking Secondary Education 3454.

Students must complete 26 credits in the Department of Secondary Education as specified above.

Admission requirements and academic standing

Students must have a GPA of 2.70 or higher based on a minimum of 30 credits in liberal arts and sciences to take Secondary Education 2001 and 2002.

Students must have a B- in both Secondary Education 2001 and 2002 and a GPA of 2.75 or higher based on a minimum of 30 credits in liberal arts and sciences to continue to Secondary Education 3401, and/or Secondary Education 3402, and/or Secondary Education 3456.

To take Secondary Education 4413 students must have a GPA of 2.75 or higher and permission of the head of the program.

To take Secondary Education 4401-4406, students must have a GPA of 2.75 or higher, a B- or better in both Secondary Education 3401 and 3402, and/or permission of the head of the program.

To take Secondary Education 4407-4412, students must earn a B- or higher in Secondary Education 4401-4406, a GPA of 2.75 or higher in their major, and the permission of the head of the program.

Rationale:

These changes reflect new courses added to the History Department curriculum in recent years and add to the available pool of classes that aspiring social studies teachers will find directly relevant in their teaching careers.

Date of departmental approval: March 21, 2017) Africana Studies, American Studies, Anthropology and Archaeology, Economics, History, Political Science, Puerto Rican and Latino Studies, and Sociology)

Effective date: Fall 2017

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SECTION A-III: CHANGES IN DEGREE PROGRAMS

Department of Business Management

B.B.A. degree program in business administration

HEGIS Code 0506, SED Program Code 30604

Department requirements (56 – 64 credits)

A. Business Core (44 - 46 credits)

Students must complete all of the following:

Accounting 2001, Accounting 3201, Computer and Information Science 1050 or Computer and Information Science 1110, Business 2100 or Economics 2100, Business 2200 or Economics 2200, Business 3400 or Economics 3400 or Mathematics 2501 or 3501 or Psychology 3400, Business 3410 or Economics 3410 or Business 3421 or Computer and Information Science 2590 or Mathematics 1201, Business 3430 or Computer and Information Science 2531, Business 3100, Business 3200, [Business 3310] or Finance 3310, Business 3170, Business 4101W or 4200W, Philosophy 3314

B. Concentration (12 - 18 credits)

Students must complete a minimum of 12 credits in one of the following nine concentrations:

Business Economics

Required Courses (12 credits): Economics 3102, Economics 3202, Economics 4400W, and Economics 3320 or Business 3320.

Elective Courses (a minimum of 6 credits): [Business 3330] or Finance 3330, [Business 3340] or Finance 3340, Business 3350, Business 3373, [Business 3377] or Finance 3377, Economics 3212, Economics 3232, Economics 3254, Economics 3342, Economics 3352, Economics 3362.

Business 3170 is not required for students in this track and the Business Core is thus reduced by 3 credits. Students in this track are required to take Business 3410 or Economics 3410 or Mathematics 1201 as part of the Business Core. Business 3421 or Computer and Information Science 2590 may not be taken.

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Business for Health Professions

~~REQUIRED COURSES~~Required Courses (15 credits): Any 15 credits from any combination of the following courses:

Any Biology or Chemistry courses except for courses in the CUNY Pathways Curriculum, Health and Nutrition Sciences 2111, 2120, 2300, 2301, 3160, 3210, Kinesiology 3041, 3042, 3045, 3271, 3275, 3281, 3285 4251, Psychology 2600, 3180, 3600, 3680.

Business 3170 is not required for students in this track and the Business Core is thus reduced by 3 credits.

Business Law and Real Estate

~~REQUIRED COURSES~~Required Courses (15 – 16 credits): Accounting 4201, Business 2300 or Business 3221, Business 3220, Business 3350, and Business 3360 or Accounting 3360 or Business 3182 or Philosophy 3740 or Accounting 3101.

Consumer and Organizational Behavior

Required Courses (15 credits): Business 3140, Business 3210 or Psychology 3171, Business 3220, Business 3240 or Psychology 3172, Business 3251 or Business 3252.

Business 3170 is not required for students in this track and the Business Core is thus reduced by 3 credits.

E-Business

~~REQUIRED COURSES~~Required Courses (9 credits): Business 3110 or Computer and Information Science 1597 or Television and Radio 3537; Business 3120 or Computer and Information Science 1530; Business 3420 or Computer and Information Science 1590.

Any two of the following (6 credits): Business 3140; Business 3220; ~~Business 3421 or Computer and Information Science 2590~~; Business 3432 or Computer and Information Science 2532; Business 3440 or Computer and Information Science 1595; Business 4202W or Computer and Information Science 1580W.

A student specializing in this track may modify the Business Core above and may take Computer and Information Science 2820W or Philosophy 3318W in lieu of Philosophy 3314. Students may also substitute Computer and Information Sciences 1600 for Business 3170.

International Business

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~~REQUIRED COURSES~~Required Courses (9 credits): Business 3140, Business 3150 or Puerto Rican and Latino Studies 4515, Business 3175 or Business 3178 or [Business 3377] or Finance 3377.

~~ELECTIVE COURSES~~Elective Courses (a minimum of 3 credits): Africana Studies 3140; Business 3171; Business 3178, Business 3245; Business 3250 or Women's Studies 3345; Economics 3352, 3362; Sociology 2601; Political Science 3242; Puerto Rican and Latino Studies 4505; Anthropology 3520 or Puerto Rican and Latino Studies 3210.

Leadership and Human Resource Management

~~REQUIRED COURSES~~Required Courses (17 credits): Business 3240 or Psychology 3172, Business 3024 or Business 3245 or Business 3250 or Women's Studies 3345, Business 3251 or Philosophy 3335 or Business 3252, Business 3220, Business 3210 or Psychology 3171 or Economics 3212, Business 3260.

Management

~~REQUIRED COURSES~~Required Courses (12 credits): Business 3240 or Psychology 3172; Business 3210 or Psychology 3171; Business 3220; 3230.

~~ELECTIVE COURSES~~Elective Courses (a minimum of 2 credits): Africana Studies 3337; Business 2010; Business 3023; Business 3420 or Computer and Information Science 1590; Business 3250 or Women's Studies 3345; Business 3251 or Philosophy 3335; Business 3252; Business 3260; Business 3440 or Computer and Information Science 1595; Business 3180; Business 4202W or Computer and Information Science 1580W; Economics 3212; Economics 3242; Sociology 3607.

Marketing

~~REQUIRED COURSES~~Required Courses (12 credits): Business 3130 or Television and Radio 2517, Business 3140, Business 3150 or Puerto Rican and Latino Studies 4515 or Business 3160 or Business 3180, Business 4100W.

~~ELECTIVE COURSES~~Elective Courses (a minimum of 3 credits): Business 3120 or Computer and Information Science 1530; Business 3110 or Computer and Information Science 1597 or Television and Radio 3537; ~~Business 3421 or Computer and Information Science 2590~~; Sociology 2800; Television and Radio 1165, 2519; Business 3175.

With permission of the Deputy Chairperson of the Department of Business Management, the student may substitute an appropriate course to replace one of the above courses for any of the BBA concentrations.

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The Business Core requirement of “Computer and Information Science 1050 or Computer and Information Science 1110” may be waived by the department for B.B.A. students who can demonstrate sufficiently advanced computer proficiency in spreadsheet analysis.

Writing-Intensive Requirement: Students are required to take at least one writing-intensive course (W course).

Residence Requirement: At least 21 credits of the above courses, including at least one required capstone seminar course, must be completed at Brooklyn College.

Rationale:

Add Business 3421 or Computer and Information Science 2590 as a choice to the business core. Both are the same course topics and are cross-listed. Students could take either Business 3421 or Computer and Information Science 2590 or Business 3410 or Economics 3410 or Mathematics 1201. Business 3421 or Computer and Information Science 2590 will be removed as elective choices from two of the BBA concentrations of E-business and Marketing since a course cannot be both part of the business core and as an elective for the same concentration.

1. This proposed additional option of Business 3421 / Computer and Information Science 2590 in the Business Core is relevant to the college mission to “provide an outstanding educational experience for our students.” and is also relevant to the college mission “to offer outstanding academic majorsin business with effective pathways to graduate education, professional education, and career opportunities.” Offering additional relevant choices is in the direction of the college mission. This proposed additional option is relevant to the Business Management programmatic mission as Business 3421 / Computer and Information Science 2590 is a course that involves quantitative reasoning which is an important area of focus for the Business Management department.
2. The context for the proposed additional option of Business 3421 / Computer and Information Science 2590 is that the current quantitative courses of Business 3410 or Economics 3410 or Mathematics 1201 are all theoretical quantitative courses. The department wants to provide the choice for students of an applied quantitative course.
3. The course objectives of Business 3421 / Computer and Information Science 2590 support program goals for improving quantitative reasoning as the course objectives are aligned with that goal.
4. The electives of Business 3421 / Computer and Information Science 2590 from some of the BBA concentrations are now shifted to an elevated level of the business core rather than just being a possible elective for some BBA concentrations.
5. Course objectives for Business 3421 / Computer and Information Science 2590 include a) providing quantitative insights into real-work phenomena through the analysis of data; b) formulating context-relevant questions that lead to actionable outcomes, and c) developing a strong understanding of current analytics applications and keeping pace with changes in the field. These course objectives are all relevant to the department goal of improving quantitative reasoning.
6. Three programmatic goals: 1) assess student course interest, 2) assess grade distribution of courses, and 3) assess gender distribution of courses.
7. A) Our programmatic three year cycle goals are:
Year 1: Obtain the number of students who take Business 3421 / Computer and Information Science 2590

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Year 2: Obtain the grade distribution for the Business 3421 / Computer and Information Science 2590 courses

Year 3: Obtain the gender distribution for the Business 3421 / Computer and Information Science 2590 courses

B) The process to obtain the information is that the college will be contacted to provide the necessary data for our goals.

C) Surveys were conducted in February 2017 from 4 seminar courses taken by undergraduate seniors to determine student opinion about this proposal to provide an additional option of Business 3421 / Computer and Information Science 2590 to the business core. Of the 86 student responses, 87.2% (n=75) indicated yes while only 12.8% (n=11) indicated no.

D) Close the loop process. Faculty will review the obtained data to decide if they are satisfied with the performance on each of these three goals. If all is well, we will continue with the current curriculum approach. If it is determined that it is not going well, faculty will meet to discuss revising the curriculum.

Date of departmental approval: February 14, 2017

Effective date: Fall 2017

SECTION A-III: CHANGES IN DEGREE PROGRAMS

Department of Business Management, and Department of Computer and Information Science

B.S. degree program in information systems

HEGIS Code 0702, SED Program Code 32153

Degree requirements (63 – 67 credits)

All of the following:

Computer and Information Science 1115 or 1170, 3115, 3130, 3810, 4900 or 5001.

Students unfamiliar with PC application software (word processing, spreadsheet software, database management software, and presentation software) should also complete Computer and Information Science 1050. Knowledge of such software is prerequisite for Computer and Information Science 3810.

Three courses chosen from the following:

Computer and Information Science 3800, 3140, 3142, 3171, 3410, 3820, 3340, 3345.

With permission of the chairperson of the Department of Computer and Information Science, the student may substitute one of the following courses for any course in this requirement:

Computer and Information Science 3220, 3160, 3320, 3310, 3610, 3630.

Computer and Information Science 2820W or Philosophy 3318W.

Business 3420 or Computer and Information Science 1590.

Business 3430 or Computer and Information Science 2531.

One of the following: Business 3120, Computer and Information Science 1530, Business 3432, Computer and Information Science 2532.

Business 4202W or Computer and Information Science 1580W.

Economics 2100 or Business 2100.

Economics 2200 or Business 2200.

Business 3200.

Finance 3310.

Accounting 2001.

Business 3400 or Economics 3400 or Mathematics 2501 or 3501 or Psychology 3400.

Business 3410 or Economics 3410 or Mathematics 1201 or Business 3421 or Computer and Information Science 2590.

24 credits must be completed in advanced courses in the Departments of Accounting, Computer and Information Science, Economics, Business Management, and/or Finance. These 24 credits must be completed at Brooklyn College with a grade of C or higher in each course.

Rationale:

Add Business 3421 or Computer and Information Science 2590 as a choice to the degree core requirements. Both are the same course topics and are cross-listed. Students could take either Business 3421 or Computer and Information Science 2590 or Business 3410 or Economics 3410 or Mathematics 1201.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

8. This proposed additional option of Business 3421 / Computer and Information Science 2590 as quantitative courses is relevant to the college mission to “provide an outstanding educational experience for our students” and is also relevant to the college mission “to offer outstanding academic majors in the arts, humanities, social sciences, natural & behavioral sciences, business, and education, with effective pathways to graduate education, professional education, and career opportunities..” Offering additional relevant choices is in the direction of the college mission. This proposed additional option is relevant to the Business Management department and Computer and Information Science department programmatic missions as Business 3421 / Computer and Information Science 2590 is a course that involves quantitative reasoning which is an important area of focus for the Business Management department and the Computer and Information Science department. The Information Systems degree focus includes offering students computer applications in business. The course of Business 3421 / Computer and Information Science 2590 provides that exact opportunity as the course framework furthers quantitative reasoning in these applied areas.

9. The context for the proposed additional option of Business 3421 / Computer and Information Science 2590 is that the current quantitative courses of Business 3410 or Economics 3410 or Mathematics 1201 are all theoretical quantitative courses. The department wants to provide the choice for students of an applied quantitative course.

10. The course objectives of Business 3421 / Computer and Information Science 2590 support program goals for improving quantitative reasoning as the course objectives are aligned with that goal.

11. The course of Business 3421 / Computer and Information Science 2590 is now included as a core course choice for this degree rather than only as an elective.

12. Course objectives for Business 3421 / Computer and Information Science 2590 include a) providing quantitative insights into real-work phenomena through the analysis of data; b) formulating context-relevant questions that lead to actionable outcomes, and c) developing a strong understanding of current analytics applications and keeping pace with changes in the field. These course objectives are all relevant to the department goal of improving quantitative reasoning.

13. Three programmatic goals: 1) assess student course interest, 2) assess grade distribution of courses, and 3) assess gender distribution of courses.

14. A) Our programmatic three year cycle goals are:

Year 1: Obtain the number of students who take Business 3421 / Computer and Information Science 2590

Year 2: Obtain the grade distribution for the Business 3421 / Computer and Information Science 2590 courses

Year 3: Obtain the gender distribution for the Business 3421 / Computer and Information Science 2590 courses

B) The process to obtain the information is that the college will be contacted to provide the necessary data for our goals.

C) Surveys were conducted in February 2017 from 4 seminar courses taken by undergraduate seniors to determine student opinion about this proposal to provide an additional option of Business 3421 / Computer and Information Science 2590 to the business core. Of the 86 student responses, 87.2% (n=75) indicated yes while only 12.8% (n=11) indicated no.

D) Close the loop process. Faculty will review the obtained data to decide if they are satisfied with the performance on each of these three goals. If all is well, we will continue with the current curriculum approach. If it is determined that it is not going well, faculty will meet to discuss revising the curriculum.

Date of departmental approval: February 14, 2017 (Business Management), March 21, 2017 (Computer and Information Science)

Effective date: Fall 2017

SECTION A-III: CHANGES IN DEGREE PROGRAMS
Department of Childhood, Bilingual and Special Education

B.A. degree program for childhood education teacher (grades 1-6)

HEGIS code 0802.00; SED program code 26829

Childhood education teacher is a writing-intensive major program.

Program requirements

Completion of the B.A. degree with a major in childhood education qualifies students to receive New York State initial teacher certification (grades 1-6) and prepares students for employment in the schools of New York City. Students majoring in the childhood education teacher program are expected to have satisfied the foreign language requirement in high school and must be exempt from assignment to a speech course.

In addition to fulfilling the Pathways requirements, students must complete a liberal arts and sciences concentration (30 credits) or second major. Specific requirements apply for each concentration. Students should meet with an adviser in the Early Childhood, Bilingual and Special Education and Art Education Department and consult separate listings for the following departments: American studies; anthropology and archaeology; art; children's studies; classics; English; general science; health and nutrition sciences; history; Judaic studies; mathematics; modern languages and literatures (including Chinese, French, Italian, Russian, Spanish); music; philosophy; political science; psychology; Puerto Rican and Latino studies; sociology; theater; urban sustainability; women's and gender studies. (Additional concentrations may be offered.)

Students must also complete the following courses and their corequisites and prerequisites: One of the following social science courses: Africana Studies 3324, Anthropology 3135, Political Science 3141, Psychology 2040, Puerto Rican and Latino Studies 3325, Sociology 2200; One of the following arts and humanities courses: ~~Art 62-10 3260~~, Classics 1213, English 3180, Judaic Studies 3010, Philosophy 3323, Speech 1718, ~~Television and Radio 10~~, Theater 1003; Mathematics 1401, or a mathematics course numbered 1701 or higher and a passing score on a Mathematics Department proficiency examination; General Science 2040 or 2010 or 2020 or 2030 or 2050; Mathematics 1406; and General Science 3050 (17 credits).

In addition, students must complete the following pedagogical courses: CBSE 2001, 2002, 3201, 3202, 3203, 3204, 3205, 3206, 3207, 3456, and 4221 (33 credits).

~~Each education course must be completed with a grade of C or higher.~~

Admission requirements and academic standing

Note: Students must present a G.P.A. of at least 2.70 or higher based on a minimum of 30 credits in liberal arts and science courses for admission into the major.
Each education course must be completed with a grade of C or higher.

Students must present a GPA of at least 3.00 overall and a GPA of at least 3.00 in education courses prior to student teaching CBSE 4221.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Rationale:

A section for, 'Admission requirements and academic standing,' was included, so that it is clear to students and faculty that students must have a GPA of 2.70 in liberal arts and science courses prior to admission to the major.

Date of departmental approval: November 8, 2016

Effective date: Fall 2017

SECTION A-III: CHANGES IN DEGREE PROGRAMS
Department of Childhood, Bilingual and Special Education

**B.A. degree program for childhood education teacher, bilingual (Spanish/English)
education extension (grades 1-6)**

HEGIS code 0802.00; SED program code 26828

Childhood education teacher, bilingual (Spanish/English) is a writing-intensive major program.

Program requirements

Completion of the B.A. degree with a major in childhood education with an extension for bilingual education qualifies students to receive New York State initial teacher certification for childhood education (grades 1-6) with an extension of that certification to include teaching bilingual education. This program is offered to selected students interested in teaching children in Spanish/English bilingual programs to qualify for teacher certification in Spanish/English bilingual education. Students must demonstrate proficiency in English and Spanish. For courses in Spanish, students should seek counseling in the Department of Childhood, Bilingual and Special Education and in the Department of Puerto Rican and Latino Studies. Students majoring in childhood education with an extension for bilingual education are expected to have satisfied the foreign language requirement in high school and must be exempt from assignment to a speech course.

In addition to fulfilling the Pathways requirements, students must complete a Puerto Rican and Latino Studies concentration (bilingual education) or second major. See PRLS section of the bulletin for additional course requirements Each course must be completed with a grade of C or higher. Students must meet with a department adviser to declare their intention to complete this sequence. ~~Three of the following courses: Puerto Rican and Latino Studies 1001, 2300, 3105, 3120, 3125, 3205, 3210, 3215, 3220, 3315 (same as Africana Studies 3240 and Comparative Literature 3623), 3320W, 3325, 4450, 4510, 4615, 4635, 4640, 4645.~~

With permission of the Puerto Rican and Latino Studies departmental curriculum committee, appropriate Puerto Rican and Latino Studies course substitutions are allowed in the concentrations under special circumstances (31 credits).

Students must also complete the following courses and their corequisites and prerequisites: One of the following social science courses: Africana Studies 3324, Anthropology 3135, Political Science 3141, Psychology 2040, Puerto Rican and Latino Studies 3325, Sociology 2200; One of the following arts and humanities courses: Art [62.10], Classics 1213, English 3180, Judaic Studies 3010, Philosophy 3323, Speech 1718, Television and Radio [10], Theater 1003; Mathematics 1401, or a mathematics course numbered 1701 or higher and a passing score on a Mathematics Department proficiency examination; General Science 2040 or 2010 or 2020 or 2030 or 2050; Mathematics 1406; and General Science 3050 (17 credits). In addition, students must complete the following pedagogical courses: CBSE 2001, 2002, 3201, 3202, 3203, 3301, 3205, 3206, 3207, 3456 and 4321. (33 credits).

Admission requirements and academic standing

Students must present a G.P.A. of at least 2.70 or higher based on a minimum of 30 credits in liberal arts and science courses for admission into the major.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Each required education course must be completed with a grade of C or higher.

~~Note:~~ Students must present a G.P.A. of at least 3.00 overall and a GPA of at least 3.00 in education courses prior to student teaching (CBSE 4321).

Rationale:

A section for, 'Admission requirements and academic standing,' was included, so that it is clear to students and faculty that students must have a GPA of 2.70 in liberal arts and science courses prior to admission to the major.

Date of departmental approval: February 5, 2017

Effective date: Fall 2017

SECTION A-III: CHANGES IN DEGREE PROGRAMS
Department of Classics

B.A. degree program in classics

HEGIS code 1504; SED program code 02049

Degree requirements (~~27-47~~ 30-35 credits)

Classics is a writing-intensive major.

Option I: Concentration in Ancient History Concentration in Classical Languages

~~The Ancient History concentration is for students with an interest in the history of classical antiquity who may want to pursue such study in graduate school. It is also an excellent choice for students interested in law, politics, or business.~~

The Language concentration is specially designed for students who wish to attend graduate school in classics, linguistics, or philosophy. It is also an excellent choice for those who plan to teach languages in high school, and for those who will pursue law or computer studies.

~~Greek 2001, and 2002, and 3011; or Greek 2019. OR Latin 2101, and 2102 and 3111; or Latin 2119.;~~

~~With the permission of the chairperson, students who have studied Greek or Latin before coming to Brooklyn College may substitute more advanced Greek or Latin classes for these introductory courses. A minimum of nine credits in Greek and Latin are required for this concentration.~~

~~History 3010 or 3020;~~

~~Any two Classics courses numbered above 3000 and below 4000. Any Latin course numbered above 3111 or any Greek course numbered above 3011 can be substituted for one of these courses.~~

~~Any four classics courses numbered above 4000.~~

Greek 2001, and 2002; or Greek 2019.
and Latin 2101, and 2102; or Latin 2119;

Greek 3011 and Greek 3012; or Latin 3111 and 3112. Students who take Greek 2019 or Latin 2119 are exempt from this requirement.

With the permission of the chairperson, students who have studied Greek or Latin before coming to Brooklyn College may substitute more advanced Greek, Latin or Classics classes for these introductory courses.

A minimum of 18 credits in Greek and Latin are required for this concentration.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Any additional three Classics or Greek or Latin courses numbered above 3000 and below 4000.

Any two Classics or Greek or Latin courses numbered above 4000.

~~Option II: Concentration in Classical Languages~~ Concentration in Greco-Roman Culture

~~The Language concentration is specially designed for students who wish to attend graduate school in classics, linguistics, or philosophy. It is also an excellent choice for those who plan to teach languages in high school, and for those who will pursue law or computer studies.~~

The Culture concentration is for students who want to enter professional fields such as law, medicine, business, communications, etc. This is a good choice for students interested in a double major. Not intended for students planning to pursue graduate study in Classics.

~~Greek 2001, and 2002, and 3011; or Greek 2019.
and Latin 2101, and 2102 and 3111; or Latin 2119;~~

~~With the permission of the chairperson, students who have studied Greek or Latin before coming to Brooklyn College may substitute more advanced Greek, Latin or Classics classes for these introductory courses.~~

~~A minimum of 18 credits in Greek and Latin are required for this concentration.~~

~~Four of the following: Greek 3012, 4031, 4032, 4033, 4041, 4042, 4043, 4044, 4045, 4070; Latin 3112, 4133, 4151, 4170, 4131, 4132, 4141, 4134, 4142, or Greek 4060, or Latin 4160;
And an additional two of the following: Greek 3012, 4031, 4032, 4041, 4042, 4043, 4070, 4044;
Latin 3112, 4131, 4132, 4133, 4134, 4135, 4141, 4142, 4151, 4170;~~

~~Two of these courses must be numbered 4000 or above. Greek 3012 is not open to students who have completed Greek 2019. Latin 3112 is not open to students who have completed Latin 2119; Any Classics course numbered above 3000 and below 4000.~~

~~Any two Classics courses numbered above 4000.~~

Greek 2001, and 2002; or Greek 2019;
or Latin 2101, and 2102; or Latin 2119;

With the permission of the chairperson, students who have studied Greek or Latin before coming to Brooklyn College may substitute more advanced Greek or Latin classes for these introductory courses.

A minimum of six credits in Greek and Latin are required for this concentration.

Any additional six Classics or Greek or Latin courses numbered above 3000 and below 4000. Classics 1110 and 2109 may be counted towards these six courses. Students who have taken Greek 2019 or Latin 2119 only need four additional courses.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Any two Classics or Greek or Latin courses numbered above 4000.

Option III: Concentration in Classical Literature

~~The Literature concentration is for students who want to enter professional fields such as law, medicine, business, communications, etc. This is a good choice for students interested in a double major. Not intended for students planning to pursue graduate study in Classics.~~

~~Greek 2001, and 2002, and 3011; or Greek 2019;
or Latin 2101, and 2102 and 3111; or Latin 2119;~~

~~With the permission of the chairperson, students who have studied Greek or Latin before coming to Brooklyn College may substitute more advanced Greek or Latin classes for these introductory courses. A minimum of nine credits in Greek and Latin are required for this concentration.~~

~~Three of the following literature courses: Classics 3200, 3223, 3220, 3222, 3233, 3240, 3221, 3224, 3235, 3236, 3238, 3239. One additional Classics course numbered above 3000 and below 4000.~~

~~Courses in Latin numbered 3112 or higher, OR in Greek numbered 3012 or higher may be substituted for up to two of these courses. One course in ancient philosophy may be substituted for one of these courses.~~

~~Any two Classics courses numbered above 4000.~~

Option IV: Concentration in Material Cultures

~~The Material Cultures concentration is intended for students who plan to go on for further study in Graeco-Roman archaeology, art history, architecture, anthropology, or museum studies. It is also an excellent choice for students interested in industries emphasizing visual skills, such as marketing and communications.~~

~~Greek 2001, and 2002, and 3011; or Greek 2019;
OR Latin 2101, and 2102 and 3111; or Latin 2119;~~

~~With the permission of the chairperson, students who have studied Greek or Latin before coming to Brooklyn College may substitute more advanced Greek or Latin classes for these introductory courses. A minimum of nine credits of Greek or Latin is required for this concentration.~~

~~Classics 3210.~~

~~Two of the following material culture courses:
Classics 3211, 3212, 3240, 4030, 4040, 5100; Art 3002, 3006, 3010;~~

~~Any Classics course numbered above 3000 and below 4000. Latin 3112 or Greek 3012 may be substituted for this course.~~

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

~~Any two Classics courses numbered above 4000.~~

Departmental Honors

Students who wish to be considered for honors in Classics must meet the following requirements:

- 1) an average grade-point average of 3.6 or higher in all Classics courses, except Classics 1000, 1011, 1012, and 1110;
- 2) the successful completion of at least 3 credits of honors work
- 3) three semesters of Greek and/or Latin study at any level with an average grade of at least a B

Rationale:

These changes reduce the Classics major options from 4 to 2, better reflecting recent enrollment patterns. They also introduce more student choice into the types of courses they may take to fulfill their major requirements, allowing for some to be more specialized and others to survey widely the department's offerings, and reflect new courses added to the Classics Department curriculum in recent years. These changes still make clear that intensive language work is required if a student wishes to continue on to graduate study in Classics. In addition, this document hopes to clarify existing languages to make the intentions of the requirements more transparent, remove verbal redundancies, and allow new courses to be integrated into the degree program through numbering without requiring a specific change in the bulletin language.

Date of departmental approval: February 14, 2017

Effective date: Fall 2017

SECTION A-III: CHANGES IN DEGREE PROGRAMS

Department of Health and Nutrition Sciences

B.A. degree program in health and nutrition sciences

HEGIS code 1299; SED program code 85300

Department requirements (57 1/2 -59 1/2 credits)

Health and Nutrition Sciences 1100.

All of the following: Health and Nutrition Sciences 1200 or 2210, 2109W, 2120, 2130, 2140, 2300, 2301, 3300, and one fieldwork course chosen from Health and Nutrition Sciences 4180, 4181, or 4182.

A minimum of 12 credits from the following courses: Health and Nutrition Sciences 2100, 2111, 2131, 2150, 2170, 2171, 2180, 2181, 2182, 2215, 2220, 2221, 3110, 3161, 3170, 3171, 3230, 3314.

A minimum of 6 credits from the following courses: Health and Nutrition Sciences 2183, 2212, 3111, 3132, 3150, 3160, 3162, 3184, 3505, 4150, 4151, 4152, 4153, 4300, and courses numbered in the 5000's.

Biology 1001.

Chemistry 1040; or Chemistry 1100; or both 1050 and 2050.

Rationale:

For students pursuing the BA in Health and Nutrition Sciences, we are adding an elective dealing with death and bereavement in the section requiring a minimum of 12 credits.

Date of departmental approval: March 21, 2017

Effective date: Fall 2017

SECTION A-III: CHANGES IN DEGREE PROGRAMS
Department of Health and Nutrition Sciences

B.S. degree program in health and nutrition sciences
HEGIS code 1299; SED program code 85301

Department requirements (55.5 - 77 credits)

Health and Nutrition Sciences ~~4400~~, 3300.

Biology 1001

A college-wide minimum of 24 credits in advanced courses in one department must be completed at Brooklyn College with a grade of C or higher in each course.

In addition, all students must complete the requirements in one concentration within the B.S. degree: public health, health science or foods and nutrition.

Concentration in public health

Chemistry 1040 or 1100; or both 1050 and 2050.

All of the following: HNSC 1100, HNSC 1200, 2100, 2109W, 2120, 2130, 2140, 2183, 3162, 4152, 4180, 5100

With consultation with her/his adviser, the student will select 6 credits of electives drawn from other HNSC courses numbered 2000 and over or the following courses from other departments: Anthropology 1100, Anthropology 3150, Anthropology 3135, Economics 3500, Earth and Environmental Science 3750, History 3478, Kinesiology 3281 (same as Health and Nutrition 2302), Kinesiology 3285 (same as Health and Nutrition 2303), Philosophy 3306, Philosophy 3316, Political Science 1002, Political Science 3415, Psychology 1000, Sociology 1101, Sociology 3202, Urban Sustainability 1001, Women and Gender Studies 3122, Women and Gender Studies 3501

Concentration in health science

Biology 1002, 3003, 3004.

Chemistry 1040; or 1100 and 2100; or 1050, 2050, and 2100. Students considering health professions schools (e.g. medicine, dentistry, physical therapy), will likely need Chemistry 1100 and 2100. In some cases, students may be specifically advised to take Chemistry 1050, 2050 and 2100. Please check with the Pre-Health Professions advisor.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Chemistry 2500; or both 3510 and 3520; or all of the following courses: 3511, 3512, 3521, and 3522. Students considering health professions schools (e.g., medicine, dentistry, physical therapy), will likely need to take Chemistry 3511, 3512, 3521 and 3522. Please check with the Pre-Health Professions advisor.

Health and Nutrition Sciences 2300 and 2301; or 2302 and 2303.

All of the following: Health and Nutrition Sciences 1100, 1200 or 2210, 2109W, 2140, 2120, 2130, and one fieldwork course chosen from Health and Nutrition Sciences 4180, 4181, or 4182.

A minimum of 12 credits from the following courses in Health and Nutrition Sciences: 2100, 2111, 2131, 2150, 2170, 2171, 2180, 2181, 2182, 2215, 2220, 2221, 3110, 3314, 3161, 3170, 3171, 3230.

A minimum of 6 credits from the following courses: Health and Nutrition Sciences 2183, 2212, 3111, 3132, 3150, 3160, 3162, 3184, 3505, 4150, 4151, 4152, 4153, 4300, and courses numbered in the 5000's.

Recommendation

Students pursuing a BS with a concentration in health sciences who are planning to continue into pre-professional health programs (e.g., nursing, physical therapy, physician assistant), should consider taking HNSC 2302 and 2303 (or KINS 3281 and KINS 3285) instead of HNSC 2300 and 2301. Many pre-professional programs require two basic courses in anatomy and physiology.

Concentration in foods and nutrition

Students who complete this concentration will meet the requirements for the Didactic Program in Dietetics (DPD). The program meets the standards set by The Accreditation Council for Education in Nutrition and Dietetics (ACEND), the accrediting body of the Academy of Nutrition and Dietetics, and provides the core knowledge requirements necessary for pre-professional practice.

Biology 1002, 3003.

Health and Nutrition Sciences 2300 and 2301; or 2302 and 2303.

All of the following: Health and Nutrition Sciences 2210, 2220, 2221, 2222, 2223, 3210, 3230, 3250, 4211, 4212, 4230, 4240, 4241, 4250, 4300, 5290W.

Chemistry 1040; or 1100 and 2100; or 1050, 2050, and 2100. Students considering health professions schools (e.g. medicine, dentistry, physical therapy), will likely need Chemistry 1100 and 2100. In some cases, students may be specifically advised to take Chemistry 1050, 2050 and 2100. Please check with the Pre-Health Professions advisor.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Chemistry 2500; or both 3510 and 3520; or all of the following courses: 3511, 3512, 3521, and 3522. Students considering health professions schools (e.g., medicine, dentistry, physical therapy), will likely need to take Chemistry 3511, 3512, 3521 and 3522. Please check with the Pre-Health Professions advisor.

Recommendation

The requirements of ACEND are subject to change. Therefore, students who wish to become registered dietitians should consult with the DPD director in the Health and Nutrition Sciences department to determine minimum requirements. A grade of B or better is required in HNSC 2210. All other required DPD courses must be completed with a grade of C or better. All prospective health and nutrition sciences majors must meet with the undergraduate deputy chair before choosing a program of study leading to a B.S. degree.

Other requirements

Students must have a minimum grade point average of 2.80 to declare Health and Nutrition Science (foods and nutrition concentration) as their major.

Students must then maintain a minimum grade point average of 2.80. Students who do not maintain this minimum grade point average will be given an opportunity to raise their GPA to a 2.80 in the next 12 credits. Students who are unable to raise their GPA to a 2.80 after taking 12 additional credits must decide on another major.

Students must receive a minimum grade of B in HNSC 2210, Human Nutrition. Students who do not receive a minimum grade of B in HNSC 2210 must repeat the course the following semester. If the student does not achieve a B in HNSC 2210 after repeating the course, the student must select another major.

Students interested in applying to an accredited dietetic internship program (DI) to become registered dietitians must receive a verification statement from the DPD Director. The verification statement confirms that all DPD requirements have been met.

In order to receive a verification statement upon completion of the DPD, Students are required to receive a minimum grade of B in HNSC 2210 and a minimum grade of C in every other DPD course, as described above.

Students who are accepted to and complete a DI program are eligible to sit for the Registration Examination for Dietitians. Students who receive a passing score on the Registration Examination are then credentialed by the Commission on Dietetic Registration, the credentialing agency for the Academy of Nutrition and Dietetics, as registered dietitians.

Rationale:

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

For students pursuing the BS Degree in Health and Nutrition Sciences (concentration in health science), we are adding an elective dealing with death and bereavement in the section requiring a minimum of 12 credits.

For students pursuing the BS Degree in Health and Nutrition Sciences (concentration in foods and nutrition), we are adding a new course HNSC4250 and deleting HNSC 1100.

Addition of new course: The objectives of the new course HNSC 4250 are consistent with the 2017 learning activity standards set forth by ACEND, the Accreditation Council for Education in Nutrition and Dietetics (accrediting body of the Academy of Nutrition and Dietetics) which governs the DPD (Didactic Program in Dietetics) The learning objectives correspond with the required elements of the curriculum in Standard 5.2 (a) 1 and 13. Course objectives include: assess and interpret scientific literature focused specifically on integrative nutrition and functional foods; discuss the role and application of integrative and functional Nutrition modalities in the field of nutrition and dietetics; incorporate knowledge of human nutrition and treatment strategies for future practice; demonstrate knowledge of popular diets dietary supplements and herbal medicines and their effect on human health; demonstrate an understanding of the relationship between functional components of foods and health and disease.

The program learning assessment/competencies are reviewed throughout a five year cycle. A specific learning activity for this course that meets the ACEND knowledge requirement (KRD) will be assessed during this cycle.

The overall goals of the program include maintenance of accreditation and to stay current in the field of nutrition and dietetics. The new course fulfills a specific content area for pre-professional practice for students pursuing registered dietitian nutritionist certification.

Course deletion: With the addition of the new course, there will be no change in the number of required program credits (77 credits). The course HNSC 1100, Personal and Community Health will no longer be required for Food and Nutrition majors. The course does not cover content required by the 2017 standards

Date of departmental approval: March 21, 2017

Effective date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-III: CHANGES IN DEGREE PROGRAMS
Department of Kinesiology

B.S. degree program in adolescence education: physical education teacher (all grades)
HEGIS code 0835; SED program code 26746

~~Undergraduate Physical Education Teacher Education candidates are required to take a number of pedagogical courses and a wide range of sport and physical activity courses in addition to theoretical and exercise science classes. In their senior year, they must complete student teaching with experiences at both the elementary school and secondary school levels. In collaboration with the Departments of Secondary Education and Childhood and Special Education, the program is designed in cooperation with the liberal arts and sciences faculties and in consultation with local schools so that our students may develop the knowledge and proficiencies needed to work with New York City's racially, ethnically, and linguistically diverse student population. Graduates of our physical education teacher education program are assistant principals in many of the public schools in Brooklyn and make up a large percentage of the faculty in the borough's physical education departments.~~

Undergraduate Physical Education Teacher Education candidates are required to take courses in the following areas: skills & practice teaching physical activities and fitness, teaching methods, foundations of education, anatomy & physiology and exercise science classes that emphasize health and human movement. In the early senior year, student complete comprehensive field experiences and in the final semester, must complete student teaching with experiences at both elementary school and secondary levels. The program is designed in collaboration with the Departments of Secondary Education and Childhood and Special Education, and in cooperation with the liberal arts and sciences faculties. Community partnerships with local schools and other organizations support our students developing the knowledge and proficiencies needed to work with New York City's racially, ethnically, and linguistically diverse student populations. Graduates of our physical education teacher education program make up a large percentage of the faculty in Brooklyn's physical education departments.

Students must have a minimum overall grade point average of 2.5 to declare a major in Physical Education - Teacher Education. Students must maintain a minimum overall grade point average of ~~2.5~~ 2.75 to remain a major in the program. Physical Education - Teacher Education majors must have a grade point average of 3.0 or greater in required Department of Kinesiology coursework to graduate. Physical Education Teacher Education majors must also meet all Education requirements to register for Education classes and to be admitted as a Teacher Education candidate. See requirements for details.

Adolescence education (grades 7-12) and special subject programs are writing intensive.

This program reflects changes in teacher certification requirements recently implemented by the New York State Education Department. Degree programs in adolescence education and in special subjects include a major in an appropriate department of the college. Completion of a special subjects program as part of a major in physical education qualifies students to apply for New York State initial certification in special subjects – physical education for all grades (K-12).

Program requirements (76-78 credits)

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Kinesiology 1120#, ~~2500~~, 3000, ~~3005~~, 3010, 3020, 3030, 3040, 3050, 3060, 3080@, 3001, 3105, 3110, ~~3116~~, ~~3150~~, ~~3281~~, ~~3285~~, 3290, 3295, ~~3401~~, 3402, 4004, 4200W, 4250, 4410, 4412.

SEED 2001 or CBSE 2001.
SEED 2002 or CBSE 2002.
SEED 3401
SEED 3456

Competency in swimming

Competency may be demonstrated by any of the following:

(i) Completion of Kinesiology 1120 Swimming

(ii) Successful completion of the departmental swimming test.

Consult the department office for details and dates.

(iii) Current Red Cross certification as Lifeguard or Water Safety Instructor

% Physical Education Teacher Education students enrolled in KINS 3000 will secure fingerprint clearance needed for field work in program classes.

~~@Students must complete Kinesiology 3080, Field Experience in Physical Education as early as possible after declaring their major. Must be completed prior to Student Teaching.~~

@Students must have a tk20 – e-folio account for submission of Student teaching materials in KINS 4410 & 4412.

Admission requirements and academic standing for Teacher Education

Students must have a GPA of ~~2.50~~ 2.75 or higher based on a minimum of 30 credits in liberal arts and sciences to take ~~Kinesiology 3401 or 3402 or Secondary Education 2001 and 2002/Childhood and Special Education 2001 and 2002;~~ an average of 2.75 in ~~Secondary Education 2001 and 2002/Childhood and Special Education 2001 and 2002~~ is required to continue to ~~Kinesiology 3401 and/or 3402;~~ to take ~~Kinesiology 4412~~, students must have an overall GPA of 2.75 or higher and permission of the Chairperson or designee of the Department of Kinesiology.

SEED 2001 or CBSE 2001.
SEED 2002 or CBSE 2002.
SEED 3401
SEED 3456
KINS 3402
KINS 4410 and KINS 4412

Upon exit from the program, candidates will qualify to participate in the NYS directed certification process including EAS, ALST and CST exams and the edtpa portfolio.

Department honors

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

~~To qualify for honors in Physical Education or Exercise Science, a major must maintain a scholastic index of at least 3.50 in all advanced work in the major; and satisfactorily complete the following: Kinesiology 4900 Directed Research in Kinesiology plus honors work in an advanced elective in the department (course to be determined in consultation with sponsoring faculty member and approved by Chair). In addition, the student must have the recommendation of at least 2 faculty members of the Department and a recommendation from and the Chair of the Department of Kinesiology.~~

Rationale:

Students in our program will benefit significantly being permitted to practice preparing the video and audio components and the copious documentation required for certification early in the program. The revised program seeks to start the teacher development process in early coursework creating opportunities to demonstrate and practice required knowledge, skills and dispositions needed to meet NYS and national accreditation standards well ahead of student teaching. Expectations are that early skill development will not only prepare our student for a high level of success with edTPA evaluators but will also

- help candidates develop the confidence and skills they need to be successful in diverse, urban schools.
- measure candidate ability to differentiate instruction for diverse learners, including English language learners and special education students in physical education settings.

Program goals will be assessed using exit exam data including EAS, ALST, CST and scores on the State required portfolio, edtpa.

Date of departmental approval: November 8, 2016

Effective date: Fall 2017

SECTION A-III: CHANGES IN DEGREE PROGRAMS
Conservatory of Music

B.A. degree program in music

HEGIS code 1005; SED program code 02021

Music is a writing intensive major.

Program requirements (48 credits plus foreign language or proficiency)

All of the following: Music 3211, 3212, 3213, 3214 (8 credits).

Music 3221, 3222, 3223, 3224 (4 credits).

Music 3231 and 3232, or 3235; 3233 or 3236; 3234 or 3237 (12 credits).

Music 3241, 3242, 3243 (12 credits).

Music 4430 or 4431 or 4432 or 4440 or 4450 or 4460 or 4470 (3 credits).

Music 3225 or 3791 and 3226 or 3792 (4 credits).

Two credits in ensemble performance from Music 3700 through 3781 as assigned by the Conservatory of Music. (2 credits).

One seminar in music numbered in the 4900s or a suitable advanced course in another department or program, approved in advance by the director. (3 credits).

Students who wish to be considered for performance lessons, Music 3791 and 3792, in place of advanced keyboard classes, Music 3225 and 3226, must demonstrate proficiency in an audition no later than the beginning of their junior year. Final approval will be given by the director.

All music courses offered to satisfy the requirements for a major in music must be completed with a grade of C or higher.

Rationale: MUSC 4431, The Jazz Tradition, is one of the options for an advanced course in this degree program. MUSC 4431 was recently expanded into two separate courses, MUSC 4431, The Jazz Tradition I, and MUSC 4432, The Jazz Tradition II. This program change allows the new course, MUSC 4432, as an option to fulfil this requirement.

Date of departmental approval: February 14, 2017

Effective date: Fall 2017

SECTION A-III: CHANGES IN DEGREE PROGRAMS
Conservatory of Music

B.Mus. degree program in music composition

HEGIS code 1004.10; SED program code 02019

Music is a writing intensive major.

Program requirements (66 credits plus foreign language or proficiency)

All of the following: Music 3211, 3212, 3213, 3214 (8 credits).

Music 3221, 3222, 3223, 3224 (4 credits).

Music 3231 and 3232, or 3235; 3233 or 3236; 3234 or 3237 (12 credits).

Music 3241, 3242, 3243 (12 credits).

Music 3251, 3252, 3253, 3254, 3255, 3256 (18 credits).

Music 3315 or 4360; 4430 or 4431 or 4432 or 4440 or 4450 or 4460 or 4470 or one seminar in music numbered in the 4900s (6 credits).

Music 3225 or 3791 and 3226 or 3792 (4 credits).

Two credits in ensemble performance from Music 3700 through 3781 as assigned by the Conservatory of Music. (2 credits).

In addition to the courses listed above, a faculty approved portfolio and approval of the Conservatory faculty are required for the bachelor of music degree. The portfolio will consist of representative works from required (Music 3251 through Music 3256), elective, and honors composition courses.

Students must submit a portfolio of work for review by a music composition jury at the end of each semester of Music 3251-3256 or 4861-4862 (Music Composition). A special jury for students in Music 3252 includes evaluation of overall progress in the program, on the basis of which permission to continue in the music composition program is granted or denied.

Students who wish to be considered for performance lessons, Music 3791 and 3792, in place of advanced keyboard classes, Music 3225 and 3226, must demonstrate proficiency in an audition no later than the beginning of their junior year. Final approval will be given by the director.

All music courses offered to satisfy the requirements for a major in music must be completed with a grade of C or higher.

Rationale: MUSC 4431, The Jazz Tradition, is one of the options for an advanced course in this degree program. MUSC 4431 was recently expanded into two separate courses, MUSC 4431, The Jazz Tradition I, and MUSC 4432, The Jazz Tradition II. This program change allows the new course, MUSC 4432, as an option to fulfil this requirement.

Date of departmental approval: February 14, 2017

Effective date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-III: CHANGES IN DEGREE PROGRAMS
Conservatory of Music

B.Mus. degree program in performance

HEGIS code 1004; SED program code 02018

Music is a writing intensive major.

Program requirements (66 credits plus foreign language or proficiency)

All of the following:

Music 3211, 3212, 3213, 3214 (8 credits).

Music 3221, 3222, 3223, 3224 (4 credits).

Music 3231 and 3232, or 3235; 3233 or 3236; 3234 or 3237 (12 credits).

Music ~~11.2 or~~ 3241, ~~11.3 or~~ 3242, ~~11.4 or~~ 3243 (12 credits).

Music 4430 or 4431 or 4432 or 4440 or 4450 or 4460 or 4470 or one seminar in music numbered in the 4900s (3 credits); ~~and~~.

Music 3791, 3792, 3793, 3794, 3795, 3796 (12 credits).

Eight credits in ensemble performance from Music 3700 through 3781 as assigned by the Conservatory of Music.

In addition to the course listings above, an approved recital, and approval of the faculty are required for the bachelor of music degree.

A successful jury examination in performance must be completed at the conclusion of each semester of Music 3791 - 3796 or 4841 (Performance). Students taking Music 3793 will present to the faculty a longer performance jury, at which time their overall progress in the program will be evaluated, and permission to continue in the program granted or denied. Music majors aiming toward professional careers as performers are strongly urged to take additional ensembles each semester, including at least two terms of Music 3741, 3742, 3743, 3780 or 3781 (i.e., Contemporary Music Ensemble, Brass Ensemble, Woodwind Chamber Music, Jazz Big Band, or Small Jazz Ensemble).

All music courses offered to satisfy the requirements for a major in music must be completed with a grade of C or higher.

Rationale: MUSC 4431, The Jazz Tradition, is one of the options for an advanced course in this degree program. MUSC 4431 was recently expanded into two separate courses, MUSC 4431, The Jazz Tradition I, and MUSC 4432, The Jazz Tradition II. This program change allows the new course, MUSC 4432, as an option to fulfil this requirement.

Date of departmental approval: February 14, 2017

Effective date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-III: CHANGES IN DEGREE PROGRAMS
Conservatory of Music

B.Mus. degree program in music education
HEGIS code 0832; SED program code 26815

Adolescence education (grades 7-12) and special subject programs are writing intensive.

Departmental requirements (88 credits plus foreign language or proficiency)

Students must complete the Conservatory of Music and Department of Secondary Education requirements in sections I, II, and III below for the B.Mus. degree program in music education.

I. Music core (57 credits)

Music 3211, 3212, 3213, 3214 (8 credits).

Music 3221, 3222, 3223, 3224 (4 credits).

Music 3231 and 3232, or 3235; 3233 or 3236; 3234 or 3237 (12 credits).

Music ~~41.2 or~~ 3241, ~~41.3 or~~ 3242, ~~41.4 or~~ 3243 (12 credits).

Music 4430, 4431, 4432, or 4440, or a course in American or non-western cultures approved by the director of the Conservatory of Music (3 credits).

Music 3700-3781, as assigned by the Conservatory of Music (6 credits).

Music 3791, 3792, 3793, 3794, 3795 and 3796 (12 credits).

II. Music education courses (19 credits)

Music 3350 or 3352 (3 credits).

Music 2510 (0 credits; minimum of four terms of 2510 required).

Music 2520 and 3590, or 2530 (3 credits).

Music 3581, 3582, and 3583 (9 credits).

Music 3600-3661 (4 credits chosen from these courses).

III. Education courses (12 credits)

In addition to the required Bachelor of Music in Music Education curriculum, music education majors must complete the following pedagogical courses, including student teaching (12 credits):

Secondary Education 2001, 2002 (6 credits).

Secondary Education 4413 (6 credits).

Completion of a special subjects program as part of a major in music education qualifies students for New York State initial certification in special subjects for all grades.

Admission requirements and academic standing

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Students must have a GPA of 2.70 or higher based on a minimum of 30 credits in liberal arts and sciences to take Secondary Education 2001 and 2002.

Students must have a B- in both Secondary Education 2001 and 2002 and a GPA of 2.75 or higher based on a minimum of 30 credits in liberal arts and sciences to continue to Secondary Education 3401, and/or Secondary Education 3402, and/or Secondary Education 3456.

To take Secondary Education 4413 students must have a GPA of 2.75 or higher and permission of the head of the program.

To take Secondary Education 4401-4406, students must have a GPA of 2.75 or higher, a B- or better in both Secondary Education 3401 and 3402, and/or permission of the head of the program.

To take Secondary Education 4407-4412, students must earn a B- or higher in Secondary Education 4401-4406, a GPA of 2.75 or higher in their major, and the permission of the head of the program.

All music courses offered to satisfy the requirements for a major in music must be completed with a grade of C or higher.

Program recommendations

Music majors should complete Music 3211 and 3221 in the lower-freshman term. Students planning to obtain New York State music teacher certification (all grades) should consult a Conservatory of Music counselor in their first term.

Rationale: MUSC 4431, The Jazz Tradition, is one of the options to complete the requirement for a course in American or non-western cultures in this degree program. MUSC 4431 was recently expanded into two separate courses, MUSC 4431, The Jazz Tradition I, and MUSC 4432, The Jazz Tradition II. This program change allows the new course, MUSC 4432, to also fulfil the requirement for a course in American or non-western cultures.

Clearance: Secondary Education

Date of departmental approval: February 14, 2017

Effective date: Fall 2017

SECTION A-III: CHANGES IN DEGREE PROGRAMS
Program in Urban Sustainability

B.A. degree program in urban sustainability

HEGIS code 0420; SED program code 21627

Program requirements (~~53.5-57.5~~ 54.5-58.5 credits)

Students must complete both A and B below:

A. All of the following courses:

Urban Sustainability 1001, Urban Sustainability 2001W, Biology 1001, Biology 3083, Earth and Environmental Sciences 1201, 3750, Economics 2200, 3254, Sociology 1101, 2201, Philosophy 3309, Urban Sustainability 4001.

Economics 3400 or Earth and Environmental Sciences 3800 or Sociology 2112.

~~(Students who have completed Economics 2251 or Earth and Environmental Sciences 1500 or Sociology 2202 have satisfied the requirement for Urban Sustainability 1001; students who have completed Economics 3251 or Earth and Environmental Sciences 1501 or Sociology 2203 have satisfied the requirement for Urban Sustainability 2001W.~~

B. Students must complete one of the three Options below:

Option 1: Concentration in Environmental Science

Earth and environmental sciences 3600, 3610, 3675, 3900.

Chemistry 1040 or 1100 or Earth and Environmental Sciences 3100.

Option 2: Concentration in Environmental Economics and Business Management

Economics 3202, 4400W, and two of the following: Economics 3232, 3252, Business 3180, 3181, 3182.

Option 3: Concentration in Environmental Sociology

Sociology 2701, 3202, 3204, 3205.

With the permission of the Steering Committee, students may be allowed to take up to 6 credits of other courses to satisfy the requirements listed in A and B.

Rationale:

The writing intensive designation for SUST 2001W-Urban Sustainability Theory was applied in the 2015-2016 bulletin. However, the writing intensive attribute was not reflected in the program requirements, which still listed the course as SUST 2001. This change corrects that oversight. The program credits are corrected as well.

Date of departmental approval: February 14, 2017

Effective date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-III: CHANGES IN DEGREE PROGRAMS
Program in Women's and Gender Studies

B.A. degree program in women's and gender studies

HEGIS code 4903; SED program code 02117

Program requirements (~~53.5-57.5~~ 54.5-58.5 credits)

Students must complete parts 1 through 5 with a grade of C or higher in each course:

1. Women's and Gender Studies 1001 and two of the following: Women's and Gender Studies 2100, 3120, 3165, 3328, 3340, 3405, 3436, 3501, 3550, 4404 or 4405.

2. Two of the following:

Women's and Gender Studies 3115, 3117, 3119, 3121, 3135, 3137, 3150, 3152, 3222, 3224, 3228, 3238, 3332, 3333, 3355, 3441, 3610, 3710, 3715.

Africana Studies 3260. (This course is the same as English 3162 and Women's and Gender Studies 3117.)

Africana Studies 3360. (This course is the same as Women's and Gender Studies 3446.)

Africana Studies 3365. (This course is the same as Political Science 3412 and Women's and Gender Studies 3447.)

Art 3089.

Classics 4032. (This course is the same as Women's and Gender Studies 3715.)

Classics 3238. (This course is the same as Women's and Gender Studies 3710.)

English 3187. (This course is the same as Women's and Gender Studies 3119.)

English 3166. (This course is the same as Women's and Gender Studies 3115.)

English 3162. (This course is the same as Africana Studies 3260 and Women's and Gender Studies 3117.)

English 3187. (This course is the same as Women's and Gender Studies 3119.)

English 4110.

Film 3122. (This course is the same as Women's Studies and Gender 3150.)

History 3002

History 3206. (This course is the same as Women's and Gender Studies 3224.)

History 3328. (This course is the same as Women's and Gender Studies 3238.)

History 3545. (This course is the same as Women's and Gender Studies 3332.)

History 3340. (This course is the same as Women's and Gender Studies 3333.)

History 3418. (This course is the same as Women's and Gender Studies 3228.)

Philosophy 3306.

Philosophy 3720. (This course is the same as Women's and Gender Studies 3135.)

Philosophy 3725. (This course is the same as Women's and Gender Studies 3137.)

Puerto Rican and Latino Studies 3205.

Puerto Rican and Latino Studies 2250. (This course is the same as Women's and Gender Studies 3152 and American Studies 3310.)

Television/Radio 3434. (This course is the same as Women's and Gender Studies 3121.)

Theater 3506. (This course is the same as Women's and Gender Studies 3355.)

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

(Note: Women's Studies 3115 is not open to students who completed Women's Studies 3165 or English 3166 in fall 1993, or spring 1994.)

3. Women's and Gender Studies 3510 or Women's and Gender Studies 3230

4. Three of the following:

Women's and Gender Studies 3122, 3213, 3218, 3229, 3317, 3318, 3319, 3330, 3345, 3349W, 3350, 3351, 3352, 3353, 3354, 3356, 3357, 3359, 3420, 3446, 3447, 3448, 3449, 62, 3606, 3608.

Africana Studies 3362 (This course is the same as Women's and Gender Studies 3348.)

Anthropology 3310. (This course is the same as Women's and Gender Studies 3213.)

Anthropology 3170. (This course is the same as Women's and Gender Studies 3218.)

Business 3245.

Business 3250 (This course is the same as Women's and Gender Studies 3345.)

Economics 3154 (This course is the same as Women's and Gender Studies 3317.)

Economics 3222.

Health and Nutrition Sciences 2180. (This course is the same as Women's and Gender Studies 3606.)

Health and Nutrition Sciences 2181.

Judaic Studies 3017.

Political Science 3152. (This course is the same as Women's and Gender Studies 3351.)

Political Science 3341. (This course is the same as Women's and Gender Studies 3357.)

Political Science 3411. (This course is the same as Women's and Gender Studies 3356.)

Political Science 3412. (This course is the same as Africana Studies 3365 and Women's and Gender Studies 3447.)

Political Science 3146. (This course is the same as Women's and Gender Studies 3359.)

Political Science 3153. (This course is the same as Women's and Gender Studies 3353.)

Political Science 3155. (This course is the same as Women's and Gender Studies 3330.)

Political Science 3157. (This course is the same as Women's and Gender Studies 3350.)

Political Science 3393W. (This course is the same as Women's and Gender Studies 3349.)

Political Science 3442 (This course is the same as Women's and Gender Studies 3354.)

Political Science 3446. (This course is the same as Women's and Gender Studies 3352 and Sociology 3446.)

Psychology 3360.

Sociology 2600. (This course is the same as Women's and Gender Studies 3420.)

Sociology 3607 (This course is the same as Women's and Gender Studies 3229.)

Sociology 3303 (This course is the same as Women's and Gender Studies 3122.)

Sociology 3608 (This course is the same as Women's and Gender Studies 3319)

Sociology 3609 (This course is the same as Women's and Gender Studies 3318.)

5. Women's and Gender Studies 4410W.

Other advanced electives and special topics courses relevant to the study of women may be substituted with the permission of the program coordinator. The list of available courses may be obtained each semester in the program office.

~~*Students may take no more than two of the following courses: 3349W, 3350, 3352, 3359, 3715.~~
Women's and Gender Studies 4401, 4402, 4407 or 4408 may be used to fulfill the requirements in either section 2 or 4.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Rationale:

This document reflects the addition of three new courses and changes in the English Department to 4 credit courses.

Date of departmental approval: March 21, 2017

Effective date: Fall 2017

SECTION A-IV: NEW COURSES
Department of Africana Studies

AFST 3362 Race, Gender and Inequality

3 hours; 3 credits

Historical constructions of race and gender; difference as it contributes to structural and institutional inequalities; ideological debates among marginalized groups within nation states, legislatures, schools, neighborhoods, prisons, marketplaces, social and political organizations and government institutions; the intersection of race, ethnicity, gender, sexuality and class in social movements, grassroots organizations, political parties and civic associations. This course is the same as Women's and Gender Studies 3488.

Prerequisite: Africana Studies 1020 or Women's and Gender Studies 1001

Contact hours: 3

Frequency of offering: Once a year

Projected enrollment: 15 students

Clearance: Women's and Gender Studies

Rationale: This course was offered twice successfully as a special topic. It enhances the departments offerings on gender and focuses on the intersectionality of race and class with gender. It also is meant to meet students' needs to discuss issues of race and gender through contemporary critical lenses.

Date of departmental approval: March 21, 2017

Effective date: Fall 2017

SECTION A-IV: NEW COURSES

Department of Chemistry

CHEM 1012 Chemistry in the Arts and Archaeology

3 hours; 3 credits

General background in basic concepts of chemical structure and activity, with an emphasis on examples from the visual arts and archaeology. Topics include the nature of color; color mixing; chemical properties, synthesis and use of dyes, pigments, paints, metals, ceramics, glasses and glazes; chemical analysis of archaeological artifacts; the chemistry of art preservation and authentication of art objects; and the chemical hazards in the arts.

Prerequisite: None

Contact hours: 3

Frequency of offering: two sections per year in the spring semester

Projected enrollment: 40 students per section

Clearance: Department of Art, Department of Anthropology and Archaeology

Rationale: This is an introductory-level chemistry course intended for non-science majors. Students will be introduced to many of the basic concepts of chemistry as we explore the chemistry of art media (painting, fresco, dyes, ceramics, metals, glass, plastics), the scientific examination of works of art, and the role of chemistry in the conservation and analysis of art objects and archaeological artifacts. Chemical principles will be conveyed as tools for understanding the materials, processes, and products of the artist *via* lectures, reading assignments, and independent study projects.

The education of students who are not majoring in science has been an important goal of the Department of Chemistry for many decades. The proposed course will make it possible to continue to meet that goal.

Date of departmental approval: March 9, 2017

Effective date: Fall 2017

SECTION A-IV: NEW COURSES

Department of Classics

CLAS 3100 Ancient Wisdom Traditions

3 hours; 3 credits

Survey of wisdom traditions in the Greek and Roman worlds, including early lawgivers, the Seven Sages, the Sophists, philosophical schools, and popular moralizing, from a historical and literary perspective. Study of the social conditions in which wisdom traditions developed, the influence of 'wise men' on the culture at large, and the reception of texts and ideas. Analysis of the literary and rhetorical features of wisdom texts.

Prerequisite: English 1 or permission of the chairperson.

Contact hours: 3

Frequency of offering: Once every four semesters

Projected enrollment: 30-40 students

Clearance: Philosophy

Rationale: The traditions involving 'wise men' and wisdom texts form an important part of the history of the Greek and Roman worlds. Studying these texts from the perspective of social history or the history of ideas, or from literary or hermeneutic perspectives, thus provides students valuable insights into the development of these ideas in antiquity. Currently there is no course in our curriculum which allows us to teach this subject to our students in a systematic way; the introduction of this course will remedy that deficiency.

Date of departmental approval: February 14, 2017

Effective date: Fall 2017

SECTION A-IV: NEW COURSES
Department of Classics

CLAS 3113 English Professional Language: its Greek and Latin Tools

3 classroom hours with conference and directed research; 4 credits

Introducing basic terminology that English draws from Greek and Latin for theory and practice in professions such as medicine, law, science, engineering, industry, communications, comprising media (advertising, journalism, television, theater), likewise critical argumentation in philosophy, philology, and politics. Concept of Linguistic Kinship: the 'family' of Romance languages relating English, Spanish, Portuguese, Italian, French; likewise the 'family' of Indo-European languages, relating, e.g., Germanic, Celtic, Persian, Indic. Tools for students to analyze and master terminology in their special fields.

Prerequisite: Classics 1110 and sophomore standing, or permission from the instructor.

Contact hours: 4

Frequency of offering: every other semester.

Projected enrollment: 35 students per offering.

Clearance: none

Rationale: This course is designed to serve students with professional ambitions by introducing them to the history and special force of terminology in their areas of interest, thus prompting awareness that we adopt and adapt categories of thought and action that the Romans in turn took from the Greeks: e.g., the Greek *-logy* still used in English to define disciplines and categories such as biology, ecology, enology, entomology, genealogy, ideology, paleontology, pathology, psychology, or the Latin *-ity/-itude/-ion*, defining qualities, states, or processes, e.g., identity, infinity, rationality, or magnitude, servitude, turpitude, or computation, emigration, vivisection, transition.

The course will prompt attention to grammatical variation and scope, so-called parts of speech—noun, verb, adjective, adverb. Lectures will also call attention to metonymic and metaphoric figures in thought, making students aware of our common and necessary practice of describing any novel thing or situation by means of analogy with what is contiguous or comparable and already named.

Date of departmental approval: February 14, 2017

Effective date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-IV: NEW COURSES

Department of Classics

CLAS 3301 Ancient Greece to the Death of Alexander the Great

3 hours; 3 credits

A historical survey covering the beginnings of Greek culture; the development of the polis system; the rise and fall of the Athenian empire; federalist impulses of the fourth century; and the conquests of Alexander the Great. Topics such as religion, economy, social structures, art and architecture are also addressed. This course is the same as History 3021.

Prerequisite: English 1010 or permission of the chairperson

Contact hours: 3

Frequency of offering: Initially to be offered at least every four semesters in rotation with Classics 3302, 3303, and 3304. Ideally should enrollment and staffing allow it would be offered every Fall semester.

Projected enrollment: One section; limit 35 students

Clearance: History

Rationale: For many decades, the History and Classics departments have been offering nearly analogous courses on Roman and Greek history, Classics 4010 and History 3010, as well as Classics 4020 and History 3020. It is current national best practice for Classics and History departments to offer four courses, but for those four courses to offer students a sequence with a chronological progression rather than alternative disciplinary perspectives. In removing the four old courses from the curriculum (two from each department) and replacing them with four new cross-listed courses, we seek to make best use of our available faculty to serve student need in both degree programs and to bring our curricula in line with long standing practice at other colleges and universities.

Greek culture and society of the classical period had its origins in the Minoan and Mycenaean societies of the Bronze Age, and much of their mythology, religious practices, and ethics can be traced back to a very early period. A two-course sequence in Greek history must begin with placing this tradition into its appropriate archaeological, historiographical, and sociopolitical context. This foundation allows students to gain the necessary methodological tools necessary for students to understand the development of the polis system that came to dominate the political scene in classical Greece, as well as social and political debates amongst the Greeks as to constitutional and social forms and hierarchies. This also permits students to analyze how the reception of ancient Greek political debates has influenced and informed later political developments in the Western world. Similarly, because the ancient Greek world enshrined social, religious, and gender roles in its political organizations, the spread of Greek ideas and language during the fifth and fourth centuries BCE, most particularly but not exclusively associated with the conquests of Alexander the Great from 336-323 BCE, allows students to examine how cross-cultural conversations and synthesis were handled throughout the eastern Mediterranean and in large sections of the Middle East during this period. The course places a high degree of emphasis on the judicious use of the (sometimes problematic) source materials and critical analysis of all available forms of evidence.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

For Classics, the creation of these courses addresses an imbalance in program offering whereby previously at the 3000 level most courses focused on literature, and most historically themed courses were only available at the 4000 level, *i.e.* as advanced courses focusing on research methodologies.

Date of departmental approval: February 14, 2017

Effective date: Fall 2017

SECTION A-IV: NEW COURSES

Department of Classics

CLAS 3302 The Hellenistic World

3 hours; 3 credits

The history, culture, and art of post-classical Greek antiquity, focusing especially on the time frame between Alexander the Great and Cleopatra VII. Analysis of how the ancient world changed with Alexander and his successors, especially on the political, social, and cultural transformations that came with a multicultural world; changes in the religious landscape; gender roles; literary forms; and state formation. This course is the same as History 3022.

Prerequisite: English 1010 or permission of the chairperson

Contact hours: 3

Frequency of offering: Initially to be offered at least every four semesters in rotation with Classics 3301, 3303, and 3304. Ideally should enrollment and staffing allow it would be offered every Spring semester.

Projected enrollment: One section; limit 35 students

Clearance: History

Rationale: For many decades, the History and Classics departments have been offering nearly analogous courses on Roman and Greek history, Classics 4010 and History 3010, as well as Classics 4020 and History 3020. It is current national best practice for Classics and History departments to offer four courses, but for those four courses to offer students a sequence with a chronological progression rather than alternative disciplinary perspectives. In removing the four old courses from the curriculum (two from each department) and replacing them with four new cross-listed courses, we seek to make best use of our available faculty to serve student need in both degree programs and to bring our curricula in line with long standing practice at other colleges and universities.

The ancient Mediterranean world underwent a fundamental shift during the Hellenistic period, as the successors of Alexander struggled to hold on to his territorial conquests, fought amongst themselves for supremacy, and were forced to change with the influx of new languages, religious ideas, cultural norms, and political forms. The result of this was a wholesale change in ancient societies, as the Greek culture and language was spread to new areas as a result of the so-called Successor Kingdoms, but as the cultures within these kingdoms changed their Greek conquerors even more. Study of this period allows students to understand the changing dynamics and cultural synthesis of the last few centuries BCE, and how these factors would eventually lead to inherent systemic weakness that resulted in the conquest of the area by Rome.

For Classics, the creation of these courses addresses an imbalance in program offering whereby previously at the 3000 level most courses focused on literature, and most historically themed courses were only available at the 4000 level, *i.e.* as advanced courses focusing on research methodologies.

Date of departmental approval: February 14, 2017

Effective date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-IV: NEW COURSES

Department of Classics

CLAS 3303 Rome: From its Origins to the Death of Julius Caesar

3 hours; 3 credits

A historical survey covering the foundations of the city of Rome, especially its relationship with other Italic and Mediterranean culture groups; the rise and fall of the republican constitution; imperialism; and social structures. Topics such as religion, economy, art and architecture are also addressed. This course is the same as History 3023.

Prerequisite: English 1010 or permission of the chairperson

Contact hours: 3

Frequency of offering: Initially to be offered at least every four semesters in rotation with Classics 3301, 3302, and 3304. Ideally should enrollment and staffing allow it would be offered every Fall semester.

Projected enrollment: One section; limit 35 students

Clearance: History

Rationale: For many decades, the History and Classics departments have been offering nearly analogous courses on Roman and Greek history, Classics 4010 and History 3010, as well as Classics 4020 and History 3020. It is current national best practice for Classics and History departments to offer four courses, but for those four courses to offer students a sequence with a chronological progression rather than alternative disciplinary perspectives. In removing the four old courses from the curriculum (two from each department) and replacing them with four new cross-listed courses, we seek to make best use of our available faculty to serve student need in both degree programs and to bring our curricula in line with long standing practice at other colleges and universities.

The Romans have a highly-developed mythology around the origins of their society and its relationship to its neighbors. A two course sequence of Roman history must start by placing the legendary tradition into an appropriate archaeological, anthropological, and historiographical context. This provides the necessary methodological tools cultural context for students to grasp the evolution of the Roman constitution in the Republican period and how the Romans and their observers explained these changes to themselves. The constitutional focus of the course allows students see the means by which the reception of Roman republican history has influenced later European and American politics. Likewise, the constitution of Rome in its broadest sense incorporates its social ideals regarding religion, militarism, gender roles, attitudes toward ethnic identity, and more. These factors, in turn, produced the hegemonic trends of the Roman republic that resulted in their control of nearly the complete Mediterranean littoral, western Europe, as well as a significant portion of the Middle East. A chronological framework allows students trace the connections between all these historical aspects of Rome before the emperors. The course places a high degree of importance on the source materials and 'how we know what we know'.

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For Classics, the creation of these courses addresses an imbalance in program offering whereby previously at the 3000 level most courses focused on literature, and most historically themed courses were only available at the 4000 level, *i.e.* as advanced courses focusing on research methodologies.

Date of departmental approval: February 14, 2017

Effective date: Fall 2017

SECTION A-IV: NEW COURSES

Department of Classics

CLAS 3304 Rome: From Julius Caesar to Constantine

3 hours; 3 credits

A historical survey covering the Roman civil wars that led to the Principate (Imperial Period), Julio-Claudian Period and subsequent Dynasties, finishing with crises of the third century CE, the transformation into the divided Dominate (post 284 CE) and finally reunified and re invented under Constantine. The diversity of the Roman experience across its vast geographical territory, different ethnic and religious groups, and social hierarchies is emphasized. This course is the same as History 3024.

Prerequisite: English 1010 or permission of the chairperson

Contact hours: 3

Frequency of offering: Initially to be offered at least every four semesters in rotation with Classics 3301, 3302, and 3303. Ideally should enrollment and staffing allow it would be offered every Spring semester.

Projected enrollment: One section; limit 35 students

Clearance: History

Rationale: For many decades, the History and Classics departments have been offering nearly analogous courses on Roman and Greek history, Classics 4010 and History 3010, as well as Classics 4020 and History 3020. It is current national best practice for Classics and History departments to offer four courses, but for those four courses to offer students a sequence with a chronological progression rather than alternative disciplinary perspectives. In removing the four old courses from the curriculum (two from each department) and replacing them with four new cross-listed courses, we seek to make best use of our available faculty to serve student need in both degree programs and to bring our curricula in line with long standing practice at other colleges and universities.

The Roman Empire shaped the socio-political landscape of Europe, North Africa, and the Middle East for centuries. Its legacy was regularly exploited by later political power structures, sometimes through a direct cultural connection, but most often through an appropriate of symbols and vocabulary to enhance a new regime's legitimacy. The distinctive feature of the Imperial period is the establishment of monarchy within a constitutional republic: the reverse of the modern nation state of Britain with its constitutional monarchy in which the people exercise the powers nominally invested in the sovereign head of state through a representative democracy. This course exposes students to the soft and hard means of control used by authorities at all levels of government from the Emperor down. At the same time it uses a chronological framework to explore the evolution of these power structures and the impact they had on those living throughout the Empire. These peoples demonstrate remarkably diverse social ideals regarding religion, militarism, gender roles, attitudes toward ethnic identity, and more. Thus, a central theme of the course is what is 'Roman' about the Roman Empire? What unifies and stabilizes this political entity and by extension what factors led to its destabilization

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and transformation. The course places a high degree of importance on the source materials and 'how we know what we know'.

For Classics, the creation of these courses addresses an imbalance in program offering whereby previously at the 3000 level most courses focused on literature, and most historically themed courses were only available at the 4000 level, *i.e.* as advanced courses focusing on research methodologies.

Date of departmental approval: February 14, 2017

Effective date: Fall 2017

SECTION A-IV: NEW COURSES

Department of Classics

CLAS 4033 Being Greek under the Empire: The Second Sophistic and Beyond

3 classroom hours plus conference and independent research; 4 credits

Survey of the literature of the Greek cultural renaissance under Roman Imperial rule known as the Second Sophistic. Close reading, analysis, and research into authors such as Lucian, Longus, Achilles Tatius, and the early Christian hagiographers.

Prerequisite: English 1012 and at least sophomore standing; or permission of the chairperson.

Contact hours: 4

Frequency of offering: Once every four semesters

Projected enrollment: 35 students

Clearance: None

Rationale: This course is designed to broaden the department's offerings at the 4000 level for the largest group of majors nearing graduation, those in the Literature and Ancient History concentrations. This course will ground students in the literary and intellectual trends of the Greek-speaking world during the Roman Imperial period, a collective phenomenon generally referred to as the Second Sophistic. These trends include the development of prose fiction, the re-emergence of forms of rhetoric based on Classical models, and newly emergent conceptions of identity informed by the religious and philosophical syncretism of the Imperial period. These represent an essential transition between modes of expression in the Classical world and modern Western literature, and so the reception of texts, as well as their primary content, will also be considered.

As part of the department's efforts to diversify the offerings of 4000-level courses, the course will also ground students in basic research methodologies appropriate to the 4000 level.

Date of departmental approval: February 14, 2017

Effective date: Fall 2017

SECTION A-IV: NEW COURSES

Department of History

HIST 3021 Ancient Greece to the Death of Alexander the Great

3 hours; 3 credits

A historical survey covering the beginnings of Greek culture; the development of the polis system; the rise and fall of the Athenian empire; federalist impulses of the fourth century; and the conquests of Alexander the Great. Topics such as religion, economy, social structures, art and architecture are also addressed. This course is the same as Classics 3301.

Prerequisite: English 1010 or permission of the chairperson

Contact hours: 3

Frequency of offering: Initially to be offered at least every four semesters in rotation with Classics 3302/History 3022, Classics 3303/History 3023, and Classics 3304/History 3024. Ideally should enrollment and staffing allow it would be offered every Fall semester.

Projected enrollment: One section; limit 35 students

Clearance: Classics

Rationale: For many decades, the History and Classics departments have been offering nearly analogous courses on Roman and Greek history, Classics 4010 and History 3010, as well as Classics 4020 and History 3020. It is current national best practice for Classics and History departments to offer four courses, but for those four courses to offer students a sequence with a chronological progression rather than alternative disciplinary perspectives. In removing the four old courses from the curriculum (two from each department) and replacing them with four new cross-listed courses, we seek to make best use of our available faculty to serve student need in both degree programs and to bring our curricula in line with long standing practice at other colleges and universities.

Greek culture and society of the classical period had its origins in the Minoan and Mycenaean societies of the Bronze Age, and much of their mythology, religious practices, and ethics can be traced back to a very early period. A two-course sequence in Greek history must begin with placing this tradition into its appropriate archaeological, historiographical, and sociopolitical context. This foundation allows students to gain the necessary methodological tools necessary for students to understand the development of the polis system that came to dominate the political scene in classical Greece, as well as social and political debates amongst the Greeks as to constitutional and social forms and hierarchies. This also permits students to analyze how the reception of ancient Greek political debates has influenced and informed later political developments in the Western world. Similarly, because the ancient Greek world enshrined social, religious, and gender roles in its political organizations, the spread of Greek ideas and language during the fifth and fourth centuries BCE, most particularly but not exclusively associated with the conquests of Alexander the Great from 336-323 BCE, allows students to examine how cross-cultural conversations and synthesis were handled throughout the eastern Mediterranean and in large sections of the Middle East during this period. The course places a high degree of emphasis on the judicious use of the (sometimes problematic) source materials and critical analysis of all available forms of evidence.

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Date of departmental approval: March 21, 2017

Effective date: Fall 2017

SECTION A-IV: NEW COURSES

Department of History

HIST 3022 The Hellenistic World

3 hours; 3 credits

The history, culture, and art of post-classical Greek antiquity, focusing especially on the time frame between Alexander the Great and Cleopatra VII. Analysis of how the ancient world changed with Alexander and his successors, especially on the political, social, and cultural transformations that came with a multicultural world; changes in the religious landscape; gender roles; literary forms; and state formation. This course is the same as Classics 3302.

Prerequisite: English 1010 or permission of the chairperson

Contact hours: 3

Frequency of offering: Initially to be offered at least every four semesters in rotation with Classics 3301/History 3021, Classics 3303/History 3023, and Classics 3304/History 3024. Ideally should enrollment and staffing allow it would be offered every Spring semester.

Projected enrollment: One section; limit 35 students

Clearance: Classics

Rationale: For many decades, the History and Classics departments have been offering nearly analogous courses on Roman and Greek history, Classics 4010 and History 3010, as well as Classics 4020 and History 3020. It is current national best practice for Classics and History departments to offer four courses, but for those four courses to offer students a sequence with a chronological progression rather than alternative disciplinary perspectives. In removing the four old courses from the curriculum (two from each department) and replacing them with four new cross-listed courses, we seek to make best use of our available faculty to serve student need in both degree programs and to bring our curricula in line with long standing practice at other colleges and universities.

The ancient Mediterranean world underwent a fundamental shift during the Hellenistic period, as the successors of Alexander struggled to hold on to his territorial conquests, fought amongst themselves for supremacy, and were forced to change with the influx of new languages, religious ideas, cultural norms, and political forms. The result of this was a wholesale change in ancient societies, as the Greek culture and language was spread to new areas as a result of the so-called Successor Kingdoms, but as the cultures within these kingdoms changed their Greek conquerors even more. Study of this period allows students to understand the changing dynamics and cultural synthesis of the last few centuries BCE, and how these factors would eventually lead to inherent systemic weakness that resulted in the conquest of the area by Rome.

Date of departmental approval: March 21, 2017

Effective date: Fall 2017

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SECTION A-IV: NEW COURSES

Department of History

HIST 3023 Rome: From its Origins to the Death of Julius Caesar

3 hours; 3 credits

A historical survey covering the foundations of the city of Rome, especially its relationship with other Italic and Mediterranean culture groups; the rise and fall of the republican constitution; imperialism; and social structures. Topics such as religion, economy, art and architecture are also addressed. This course is the same as Classics 3303.

Prerequisite: English 1010 or permission of the chairperson

Contact hours: 3

Frequency of offering: Initially to be offered at least every four semesters in rotation with Classics 3301/History 3021, Classics 3302/History 3022, and Classics 3304/History 3024. Ideally should enrollment and staffing allow it would be offered every Fall semester.

Projected enrollment: One section; limit 35 students

Clearance: Classics

Rationale: For many decades, the History and Classics departments have been offering nearly analogous courses on Roman and Greek history, Classics 4010 and History 3010, as well as Classics 4020 and History 3020. It is current national best practice for Classics and History departments to offer four courses, but for those four courses to offer students a sequence with a chronological progression rather than alternative disciplinary perspectives. In removing the four old courses from the curriculum (two from each department) and replacing them with four new cross-listed courses, we seek to make best use of our available faculty to serve student need in both degree programs and to bring our curricula in line with long standing practice at other colleges and universities.

The Romans have a highly-developed mythology around the origins of their society and its relationship to its neighbors. A two course sequence of Roman history must start by placing the legendary tradition into an appropriate archaeological, anthropological, and historiographical context. This provides the necessary methodological tools cultural context for students to grasp the evolution of the Roman constitution in the Republican period and how the Romans and their observers explained these changes to themselves. The constitutional focus of the course allows students see the means by which the reception of Roman republican history has influenced later European and American politics. Likewise, the constitution of Rome in its broadest sense incorporates its social ideals regarding religion, militarism, gender roles, attitudes toward ethnic identity, and more. These factors, in turn, produced the hegemonic trends of the Roman republic that resulted in their control of nearly the complete Mediterranean littoral, western Europe, as well as a significant portion of the Middle East. A chronological framework allows students trace the connections between all these historical aspects of Rome before the emperors. The course places a high degree of importance on the source materials and 'how we know what we know'.

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Effective date: Fall 2017

SECTION A-IV: NEW COURSES

Department of History

HIST 3024 Rome: From Julius Caesar to Constantine

3 hours; 3 credits

A historical survey covering the Roman civil wars that led to the Principate (Imperial Period), Julio-Claudian Period and subsequent Dynasties, finishing with crises of the third century CE, the transformation into the divided Dominate (post 284 CE) and finally reunified and re invented under Constantine. The diversity of the Roman experience across its vast geographical territory, different ethnic and religious groups, and social hierarchies is emphasized. This course is the same as Classics 3304.

Prerequisite: English 1010 or permission of the chairperson

Contact hours: 3

Frequency of offering: Initially to be offered at least every four semesters in rotation with Classics 3301/History 3021, Classics 3302/History 3023, and Classics 3303/History 3023. Ideally should enrollment and staffing allow it would be offered every Spring semester.

Projected enrollment: One section; limit 35 students

Clearance: Classics

Rationale: For many decades, the History and Classics departments have been offering nearly analogous courses on Roman and Greek history, Classics 4010 and History 3010, as well as Classics 4020 and History 3020. It is current national best practice for Classics and History departments to offer four courses, but for those four courses to offer students a sequence with a chronological progression rather than alternative disciplinary perspectives. In removing the four old courses from the curriculum (two from each department) and replacing them with four new cross-listed courses, we seek to make best use of our available faculty to serve student need in both degree programs and to bring our curricula in line with long standing practice at other colleges and universities.

The Roman Empire shaped the socio-political landscape of Europe, North Africa, and the Middle East for centuries. Its legacy was regularly exploited by later political power structures, sometimes through a direct cultural connection, but most often through an appropriate of symbols and vocabulary to enhance a new regime's legitimacy. The distinctive feature of the Imperial period is the establishment of monarchy within a constitutional republic: the reverse of the modern nation state of Britain with its constitutional monarchy in which the people exercise the powers nominally invested in the sovereign head of state through a representative democracy. This course exposes students to the soft and hard means of control used by authorities at all levels of government from the Emperor down. At the same time it uses a chronological framework to explore the evolution of these power structures and the impact they had on those living throughout the Empire. These peoples demonstrate remarkably diverse social ideals regarding religion, militarism, gender roles, attitudes toward ethnic identity, and more. Thus, a central theme of the course is what is 'Roman' about the Roman Empire? What unifies and stabilizes this political entity and by extension what factors led to its destabilization

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and transformation. The course places a high degree of importance on the source materials and 'how we know what we know'.

Date of departmental approval: March 21, 2017

Effective date: Fall 2017

SECTION A-IV: NEW COURSES

Department of History

HIST 3213 The Imperial World at War

3 hours; 3 credits

A history of global conflict between imperial states from the late 1800s through the 1980s; topics include competition for colonies and regional conflicts in the Caribbean, Africa, Europe, and Asia; World War I and World War II as instances of conflict between imperial states; decolonization as an extension of the age of global imperial wars.

Prerequisite: English 1010 or permission of the chairperson

Contact hours: 3

Frequency of offering: 1 per year in the fall semester

Projected enrollment: 25 students per year

Clearance: None

Rationale: This course will introduce students to a major rethinking of the global history of armed conflict from roughly the mid- to late-19th Century and through the period of post-World War II decolonization. Its design reflects a recent wave of scholarship in Asia, Europe, and the United States over the nature of global conflict and the periodization schemes usually given to the age of the “new imperialism,” World Wars I and II, and decolonization. It will encourage students to think about this period as encompassing a series of interrelated, rolling regional and global armed confrontations over gaining, holding, expanding, and/or losing imperialized spaces and the populations occupying them.

The course will serve student degree requirements in either the Modern European history requirement or Transnational and comparative history requirement, but not both. This course will demonstrate to students the possibilities of radically rethinking a well-known historical period in a global context. Students will become acquainted with both very recent international scholarship and primary sources. They will also engage with the problem of historical memory and nationalist mythmaking, as much of the way that both historians and different national publics have thought about imperialism, World Wars I and II, and decolonization have been shaped by nationalist myths created and perpetuated to serve contemporary political purposes. The course satisfies all major goals the department has established for B.A. students in history, as detailed below.

Date of departmental approval: March 21, 2017

Effective date: Fall 2017

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SECTION A-IV: NEW COURSES

Department of History

HIST 3370 Myth and Memory in Modern World History

3 hours; 3 credits

The uses and abuses of history in politics and culture worldwide since the 19th Century. The meanings and practices of collective memory, the politics of memory, memorialization, and coming to terms with the past in historiography, politics, diplomacy, law, and popular culture.

Prerequisite: English 1010 or permission of the chairperson

Contact hours: 3

Frequency of offering: 1 per year in the spring semester

Projected enrollment: 25 students per year

Clearance: None

Rationale: This course acquaints students with an important dimension of historical representation in the modern world: how individuals, communities, institutions, and nations choose to recall the past. Students are challenged to think about the differences between history and memory and to explore the political and cultural uses of myths, memorialization, and other expressions of collective memory. To cite just a few examples: why is the memory of a 16th Century Nahua woman still controversial in 21st Century Mexico? Why have the naming of buildings and institutions at American and British universities aroused such heated controversies in recent years? Why are debates around the world about reparations often so intense and divisive? Why do conflicting interpretations of World War II remain an impediment to normal diplomatic relations between China and Japan? What role do competing historical claims play in the Israeli-Palestinian conflict? Why in 2017 does the current Russian leader wish to avoid commemorations of the 1917 Russian Revolution? Why did a short book about a pogrom in World War II Poland generate a national controversy in that country that has lasted over a decade?

As these examples suggest, the course is designed for students with an interest in any part of the modern world. It is designed to equip them with a set of intellectual skills to negotiate the demands of the present with the presence of the past. It is not a lecture-based course nor a seminar, but combines elements of work in small teams and the “flipped classroom” format to allow students to work intensively with the instructor and each other to develop and write a substantial research paper or create multi-media project on a topic related to history and memory.

Date of departmental approval: March 21, 2017

Effective date: Fall 2017

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SECTION A-IV: NEW COURSES

Department of Health and Nutrition Sciences

HNSC 4250 Integrative Nutrition and Functional Foods

3 hours; 3 credits

Students will develop a fundamental understanding of the role of Integrative and functional nutrition including complementary modalities, whole foods and plant-based medicines and their effects on health, nutritional status and disease prevention. Students will examine, interpret, and evaluate scientific research for practical application in the field of nutrition and dietetics.

Prerequisite: Biology 1001, 1002, Health and Nutrition Sciences 2220, 2221, 2210, 2300, 3300

Contact hours: 3

Frequency of offering: Once per year

Projected enrollment: 35

Clearance: None

Rationale: This course will build upon prior nutritional coursework and serves to prepare students with the knowledge and skills necessary for pre-professional practice in the field of nutrition and Dietetics. The course is consistent with the learning objectives and standards set forth in the 2017 ACEND standards. Students will develop an understanding of the concept and modalities of Integrative Nutrition and Functional foods to enhance their knowledge of nutritional science.

Date of departmental approval: March 21, 2017

Effective date: Fall 2017

SECTION A-IV: NEW COURSES

Department of Women's and Gender Studies

WGST 3488 Race, Gender and Inequality

3 hours; 3 credits

Historical constructions of race and gender; difference as it contributes to structural and institutional inequalities; ideological debates among marginalized groups within nation states, legislatures, schools, neighborhoods, prisons, marketplaces, social and political organizations and government institutions; the intersection of race, ethnicity, gender, sexuality and class in social movements, grassroots organizations, political parties and civic associations. This course is the same as Africana Studies 3362.

Prerequisite: Africana Studies 1020 or Women's and Gender Studies 1001

Contact hours: 3

Frequency of offering: Once a year

Projected enrollment: 15 students

Clearance: Africana Studies

Rationale: This course was offered twice successfully as a special topic. It enhances the departments offerings on gender and focuses on the intersectionality of race and class with gender. It also is meant to meet students' needs to discuss issues of race and gender through contemporary critical lenses.

Date of departmental approval: March 21, 2017

Effective date: Fall 2017

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Africana Studies

Change in Prerequisites

FROM:

AFST 3125 The Civil Rights and Black Power Movements

3 hours; 3 credits

Examination of the major themes and debates in the Civil Rights and Black Power movements in the United States from 1950 to 1975. Highlight the discourses among and about African Americans as they relate to the creation of political and social movements in the quest for racial and economic justice. This course is the same as Political Science 3151 [32.1].

Prerequisite: Core Studies 3 or 4 or Core Curriculum 1220 [2.2] or 1230 [2.3], or History 3005.

TO:

AFST 3125 The Civil Rights and Black Power Movements

3 hours; 3 credits

Examination of the major themes and debates in the Civil Rights and Black Power movements in the United States from 1950 to 1975. Highlight the discourses among and about African Americans as they relate to the creation of political and social movements in the quest for racial and economic justice. This course is the same as Political Science 3151 [32.1].

Prerequisite: Core Studies 3 or 4 or Core Curriculum 1220 [2.2] or 1230 [2.3], or History 3005₂, or any Political Science course in the 1000-level range.

Rationale: This change in the prerequisites is in response to changes made by the Department of Political Science.

Date of departmental approval: February 14, 2017

Effective date: Fall 2017

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Africana Studies

Change in Prerequisites

FROM:

AFST 3112 Political Systems of Africa

3 hours; 3 credits

Political developments in the African states. Patterns before and after independence. Development of nationalism. Political integration, institution building, one-party systems, role of the military, and protest movements. Problems of regional and African unity. This course is the same as Political Science 3306 [49.2].

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Africana Studies 0.1, 0.11, or 1001.

TO:

AFST 3112 Political Systems of Africa

3 hours; 3 credits

Political developments in the African states. Patterns before and after independence. Development of nationalism. Political integration, institution building, one-party systems, role of the military, and protest movements. Problems of regional and African unity. This course is the same as Political Science 3306 [49.2].

Prerequisite: Core Studies 3 or Core Curriculum 1230 or any Political Science course in the 1000-level range, ~~Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006~~ or Africana Studies 0.1, 0.11, or 1001.

Rationale: This change in the prerequisites is in response to changes made by the Department of Political Science.

Date of departmental approval: February 14, 2017

Effective date: Fall 2017

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Africana Studies

Change in Prerequisites

FROM:

AFST 3145 Caribbean Political Systems

3 hours; 3 credits

Comparative approach to the government and politics of the contemporary Caribbean. Major states in the Caribbean: Cuba, Haiti, Dominican Republic, the Commonwealth Caribbean; and selected members of other territories. The political economy of these societies and the growth of mass movements. Foreign policies of various Caribbean states. This course is the same as Political Science 3305 [49.8].

Prerequisite: Core Studies 3 or 9 or Core Curriculum 1230 or Africana Studies 17 or 3140 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

AFST 3145 Caribbean Political Systems

3 hours; 3 credits

Comparative approach to the government and politics of the contemporary Caribbean. Major states in the Caribbean: Cuba, Haiti, Dominican Republic, the Commonwealth Caribbean; and selected members of other territories. The political economy of these societies and the growth of mass movements. Foreign policies of various Caribbean states. This course is the same as Political Science 3305 [49.8].

Prerequisite: Core Studies 3 or 9 or Core Curriculum 1230 or Africana Studies 17 or 3140 or any Political Science course in the 1000-level range. ~~Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006~~

Rationale: This change in the prerequisites is in response to changes made by the Department of Political Science.

Date of Departmental approval: February 14, 2017

Effective date: Fall 2017

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Africana Studies

Change in Prerequisites

FROM:

AFST 3365 African Women and Feminism

3 hours; 3 credits

Women's power, activism, and inequality on the basis of gender in the African continent. Explorations of gender-based inequality and the way African women exercise formal power. African women scholars' and activists' theoretical and practical analyses of feminism and the consequences of such analyses on gender relations in the continent. Theoretical readings and case studies. Course may have a national, regional, or continental focus. This course is the same as Political Science 3412 and Women's and Gender Studies 3447 [49].

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Core Studies 9 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Africana Studies 1001, or Women's and Gender Studies 10.7 or 1001, or English 1010 or equivalent, or permission of department.

TO:

AFST 3365 African Women and Feminism

3 hours; 3 credits

Women's power, activism, and inequality on the basis of gender in the African continent. Explorations of gender-based inequality and the way African women exercise formal power. African women scholars' and activists' theoretical and practical analyses of feminism and the consequences of such analyses on gender relations in the continent. Theoretical readings and case studies. Course may have a national, regional, or continental focus. This course is the same as Political Science 3412 and Women's and Gender Studies 3447 [49].

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Core Studies 9, or any Political Science course in the 1000-level range, ~~Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006~~ or Africana Studies 1001, or Women's and Gender Studies 10.7 or 1001, or English 1010 or equivalent, or permission of department.

Rationale: This change in the prerequisites is in response to changes made by the Department of Political Science.

Date of departmental approval: February 14, 2017

Effective date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Program in American Studies

Change in prerequisites and course permission

FROM:

AMST 3107W The Politics of Race and Nation

4 hours; 4 credits

Analysis of the politics of race and the struggles of people of color in the United States—including slavery and Reconstruction, the history of Native American conquest and removal, immigration and the changing meanings of whiteness, US imperialism, the liberation struggles of the 1960s, mass incarceration and post-9/11 racial politics. Focus on developing students' critical reading and analytical writing skills and on engaging with the issues of the day and their historical contexts in substantive, thorough form. Reading and writing-intensive course.

This course is the same as Political Science 3191W.

Prerequisite: English 1012 and one of the following: Political Science *1001[1.51], 1002[1.7], 1003, 1004, 1005, 1006, or Core Curriculum 1230 [2.3] or permission of instructor.

TO:

AMST 3107W The Politics of Race and Nation

4 hours; 4 credits

Analysis of the politics of race and the struggles of people of color in the United States—including slavery and Reconstruction, the history of Native American conquest and removal, immigration and the changing meanings of whiteness, US imperialism, the liberation struggles of the 1960s, mass incarceration and post-9/11 racial politics. Focus on developing students' critical reading and analytical writing skills and on engaging with the issues of the day and their historical contexts in substantive, thorough form. Reading and writing-intensive course.

This course is the same as Political Science 3191W.

Prerequisite: English 1012 and one of the following: ~~Political Science *1001[1.51], 1002[1.7], 1003, 1004, 1005, 1006, or Core Curriculum 1230 [2.3]~~ Core Studies 3 or Core Curriculum 1230, or any Political Science course in the 1000-level range, or permission of instructor, or permission of department.

Rationale: This change in prerequisite is part of a series of changes to several Political Sciences courses, including this cross-listed course in American Studies. The change allows the political science department to add introductory courses to the department's major requirements in the future without changing each individual course prerequisite. It also makes prerequisites and permission consistent across courses. American Studies endorses the change.

Date of departmental approval: February 14, 2017

Effective date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Change in name

FROM:

~~ANTH 3360 Endangered Languages, Heritage Languages, and Cultural Consequences~~

3 hours; 3 credits

The consequences of major transformations in the use of languages from two perspectives: endangered minority language communities found around the globe and heritage language communities found in the United States. Linguistic processes; cultural consequences of the shift from one language to another; ~~social~~, political and economic processes enabling linguistic shifts

Prerequisite: Anthropology 1100 or 1200 or 1300 or 1400 or a Pathways required or flexible core course or 2300 or permission of the chairperson.

TO:

ANTH 3360 Language Loss: Culture, Politics, and the Self

3 hours; 3 credits

The consequences of major transformations in the use of languages from two perspectives: endangered minority language communities found around the globe and heritage language communities found in the United States. Linguistic processes; cultural consequences of the shift from one language to another; cultural, political and economic processes enabling linguistic shifts

Prerequisite: Anthropology 1100 or 1200 or 1300 or 1400 or a Pathways required or flexible core course or 2300 or permission of the chairperson.

Rationale: The name change and slight change to the course description more accurately reflect the content and goals of the course.

Date of departmental approval: March 21, 2017

Effective date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Classics

Change in course title and description

FROM:

CLAS 3230 ~~Greek Athletics~~

3 hours; 3 credits

An investigation of ancient Greek ~~athletics~~ as a cultural phenomenon with special attention to the nature of various ~~athletic~~ events and the social context in which ~~these competitions~~ took place. Analysis of representative ancient Greek (and ~~some~~ Roman) texts (epic, history, philosophy, tragedy, comedy, medical writings, epigraphy) and relevant iconographical evidence. Comparison with modern ~~athletics~~.

Prerequisite: English 1010 [1] or permission of the chairperson.

TO:

CLAS 3230 Ancient Sport and Spectacle

3 hours; 3 credits

An investigation of ancient Greek and Roman sport and spectacle as cultural phenomena with special attention to the nature of various events and the social context in which they took place. Analysis of representative ancient Greek and Roman texts (epic, history, philosophy, tragedy, comedy, medical writings, epigraphy) and relevant iconographical evidence. Comparison with modern sports and public spectacles.

Prerequisite: English 1010 [1] or permission of the chairperson.

Rationale: As currently described this course deals primarily Greek athletic events such as the Olympic games. The proposed changes to title and description are meant to allow for an even distribution of attention to both Greek and Roman forms of sport and competition. The term 'spectacle' alludes to the characteristic pomp and theatricality of Roman sporting events.

Date of departmental approval: February 14, 2017

Effective Date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Classics

Change in course title and description

FROM:

~~CLAS 4010 Democracy and Imperialism: Athens in the 5th Century BC~~

~~3 classroom hours plus conference and independent research; 4 credits~~

~~The development of Athenian ideas about democracy and empire in the fifth century through a study of the literature of the period. Emphasis on research methodologies. (Not open to students who have completed Classics 18.)~~

~~Prerequisite: English 1012 [2] and at least sophomore standing; or permission of the chairperson.~~

TO:

CLAS 4010: Problems in Greek History

3 classroom hours plus conference and independent research; 4 credits

A course on new directions and specific issues in ancient history, including but not limited to the development of Greek ideas about democracy and empire; sociopolitical changes; changes in the landscape and built environment; forms of government; development of religious, social, and political networks. Investigation of literary, epigraphic, numismatic, and archaeological source materials and the problems of interpretation. Emphasis on research methodologies.

Prerequisite: English 1012 [2] and at least sophomore standing; or permission of the chairperson.

Rationale: The proposed bulletin change replaces the historical survey approach of the previous class to an issues-focused approach reflecting changing trends in ancient history. This change moves the course from an Athens-centered and politically dependent approach to one which is more inclusive of other geographical areas, peoples, and theoretical and ideological viewpoints. It also broadens the types of source materials and methodologies utilized, from a literature-dependent approach to one which incorporates material evidence, and reflects current best practice in scholarship associated with ancient Greek history. This change gives students a more current and thorough grounding in some of the specific questions and issues facing scholars of Graeco-Roman antiquity today.

Clearance: History

Date of departmental approval: February 14, 2017

Effective Date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Classics

Change in course title and description

FROM:

CLAS 4012 ~~Delphi and Apollo: The Oracle and the Site~~

3 classroom hours plus conference and independent research; 4 credits

The religious, historical, and social significance of ~~Apollo's shrine~~ at Delphi. Literary and archaeological evidence. ~~Athletic festivals held on the site.~~ Emphasis on research methodologies. (Not open to students who have completed Classics 17.)

Prerequisite: English 1012 [2] and at least sophomore standing; or permission of the chairperson.

TO:

CLAS 4012 Prophecy, Oracles, and Seers

3 classroom hours plus conference and independent research; 4 credits

The religious, historical, and social significance of prophecy at Delphi and other locations in the ancient world. Literary and archaeological evidence. Rites and festivals held at sanctuaries may also be considered. Emphasis on research methodologies. (Not open to students who have completed Classics 17.)

Prerequisite: English 1012 [2] and at least sophomore standing; or permission of the chairperson.

Rationale: This change takes current research developments into account by recognizing the complex interrelatedness of different religious sanctuaries and practitioners of ancient prophecy. It also improves on the description's accuracy.

Date of departmental approval: February 14, 2017

Effective Date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Classics

Change in course title and description

FROM:

CLAS 4020 ~~Julio-Claudian Rome: City of Empire~~

3 classroom hours plus conference and independent research; 4 credits

~~Establishment of a dynasty.~~ Literary and historiographical reflections of empire. Changes in the urban environment and provincial landscape: housing, public buildings, monuments, boundaries, land use. Developments in the-social hierarchy: slavery, class issues, role of women, ethnic and religious minorities. Emphasis on research methodologies.

Prerequisite: English 2 and at least sophomore standing; or permission of the chairperson.

TO:

CLAS 4020 Rome: Questions and Problems

3 classroom hours plus conference and independent research; 4 credits

A course on specific issues and new directions in historical research, including, but not limited to, literary and historiographical reflections of empire; changes in the urban environment and provincial landscape: housing, public buildings, monuments, boundaries, land use; and developments in the-social hierarchy: slavery, class issues, role of women, ethnic and religious minorities. Emphasis on research methodologies.

Prerequisite: English 2 and at least sophomore standing; or permission of the chairperson.

Rationale: The proposed bulletin change reflects how the general content of the course -- the types of material studied, the methodologies utilized, and the themes explored -- has not altered, but does emphasize the function of this advanced research methodologies course as one to introduce students to specific issues and trends in scholarship. This change will allow students to better differentiate when selecting courses between this course and others which address Roman antiquity and leaves behind the historical survey approach.

Date of departmental approval: February 14, 2017

Effective Date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Classics

Change in course title and description

FROM:

CLAS 4031 ~~Approaches to Greek and Latin Poetry~~

3 classroom hours plus conference and independent research; 4 credits

~~Ancient and modern approaches to literature in general and poetry in particular. Study of characteristic features of ancient Greek and Latin poetry, such as intertextuality and metapoetry. Readings will include selections from modern introductions to literary theory, Plato's Republic, Aristotle's Poetics and Horace's Ars Poetica, and relevant Greek and Latin poetic texts in English translation. Emphasis on research methodologies.~~

~~Prerequisite: English 1012 [2] and at least sophomore standing; or permission of the chairperson.~~

TO:

CLAS 4031 Approaches to Literature, Ancient and Modern

3 classroom hours plus conference and independent research; 4 credits

Ancient and modern approaches to literature in general. Readings will include selections from modern literary theory, Plato's Republic and Phaedrus, Aristotle's Poetics and Rhetoric and Horace's Ars Poetica. Emphasis on research methodologies.

Prerequisite: English 1012 [2] and at least sophomore standing; or permission of the chairperson.

Rationale: Under the proposed change, the class will continue to be a survey of major works of literary criticism, mostly ancient but with a few modern ones. However, the exclusive focus on the criticism of poetry has been dropped so that the class can cover the history of the analysis of prose texts as well as poetry.

Date of departmental approval: February 14, 2017

Effective Date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Classics

Change in course title

FROM:

LATN 4151 Medieval Latin

3 hours; 3 credits

Readings from medieval Latin texts. Connections with Romance languages. Students may take this course for credit twice but may not repeat the same texts.

Prerequisite: Latin 2119 [1.9] or 3112 [12].

TO:

LATN 4151 Post-Classical Latin

3 hours; 3 credits

Readings from medieval Latin texts. Connections with Romance languages. Students may take this course for credit twice but may not repeat the same texts.

Prerequisite: Latin 2119 [1.9] or 3112 [12].

Rationale: This course covers material that straddles a few chronological boundaries and includes texts considered late antique, medieval, and early modern. This change takes a more inclusive approach to the course content and reflects current language in the study of post-Classical Latin.

Date of departmental approval: February 14, 2017

Effective Date: Fall 2017

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Earth and Environmental Sciences

Change in title, hours, credits and description

FROM:

EESC 2100: ~~Mineralogy~~

2 hours lecture, 4 hours laboratory; 4 credits

Chemical, and physical properties of minerals with emphasis on applications in the Earth and environmental sciences. Introduction to ~~recognition of minerals~~ using transmitted light and X-ray diffraction, and electron-based analysis.

Prerequisites: Earth and Environmental Sciences 1101.

TO:

EESC 2100: Earth Materials

1.5 hours lecture, 3 hours laboratory; 3 credits

Chemical, and physical properties of minerals, rocks and soils with emphasis on applications in the Earth and environmental sciences. Introduction to analysis of Earth materials using transmitted light and X-ray diffraction, and electron-based analysis.

Prerequisites: Earth and Environmental Sciences 1101.

Rationale: Minerals are the fundamental building block of solid Earth materials. The ability to identify and analyze minerals is essential to a wide range of Earth scientists (petrologists, soil scientists, mining geologists, material scientists, geotechnicians, hydrogeologists, environmental geologists). Mineralogy as a subject area has transformed from a technical sub-discipline of its own, to more of an essential tool to be applied across a range of investigative fields. EESC 2100 was originally designed to meet the needs of geology students. Its scope and approach were too limited for effective application across the Earth and environmental sciences. Accordingly, the course was put on hiatus, while the department reflected on its place in the curriculum. The changes to EESC 2100 place a greater emphasis on the broad applications of mineral science, and so will present EES students with a modernized perspective on the subject. The credit value was adjusted to 3 credits to maintain consistency across the EES curriculum.

Date of departmental approval: February 14, 2017

Effective Date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Earth and Environmental Sciences

Change in title, hours, credits and description

FROM:

EESC 2300 Structural Geology and ~~Field Analysis~~

2 hours lecture, 2 hours laboratory; 3 credits

Mechanical properties of rocks; rock deformation; folds; faults; joints; ~~igneous, sedimentary, and metamorphic structures~~. Laboratory work includes structural maps and cross sections, stereographic projections and field-based analysis and documentation of deformed ~~sedimentary and metamorphic~~ rocks.

Prerequisite: Earth and Environmental Sciences 1101.

TO:

EESC 2300 Structural Geology and Plate Tectonics

1.5 hours lecture, 3 hours laboratory; 3 credits

Mechanical properties of rocks; mechanisms of plate tectonics; plate tectonic environments; rock deformation; folds; faults; joints; tectonic associations of structures; environmental aspects of tectonics and structures. Laboratory work includes structural maps and cross sections, stereographic projections and ~~field-based~~ analysis and documentation of deformed rocks.

Prerequisite: Earth and Environmental Sciences 1101.

Rationale: EESC 2300 was originally designed to meet the needs of geology students. Its scope and approach were too limited for effective application across the Earth and environmental sciences. Accordingly, the course that still deals with rock deformation and associated structures will now be cast in the framework of the global tectonic processes that produce them. These processes create land masses, affect sea level and ocean chemistry, impact atmospheric composition, and are associated with large scale geological hazards such as earthquakes and volcanism. The changes to EESC 2100 place a greater emphasis on large scale tectonic and deformational processes, and environmental issues associated with tectonic processes, and make the course more applicable to both Earth and environmental scientists. The extension of lab hours is in response to course assessments that indicate that there was insufficient time to engage in the practical material with the instructor present.

Date of departmental approval: February 14, 2017

Effective Date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Earth and Environmental Sciences

Change in title and description

FROM:

EESC 3610 Coastal Marine Science

3 hours; 3 credits

Global and local changes in coastal ~~marine environments~~; biological, chemical and physical processes and human impacts in ~~coastal waters~~; topics include water quality, habitat restoration, sediment contamination and climate change.

Prerequisites: Earth and Environmental Sciences 1201, ~~3750 and 3800~~.

~~Prerequisites and Corequisites: Earth and Environmental Sciences 3600 and 3675 and either Chemistry 1040 or 1100 or Earth and Environmental Sciences 3100.~~

TO:

EESC 3610 Coastal Watersheds and Estuaries

3 hours; 3 credits

Global and local changes in coastal watersheds and estuaries; biological, chemical and physical processes and human impacts in coastal watersheds and estuaries; topics include water quality, habitat restoration, sediment contamination and climate change.

Prerequisites: Earth and Environmental Sciences 1201; Chemistry 1040 or 1100 or Earth and Environmental Sciences 3100.

Rationale: This is a required course for the Urban Sustainability Program in the Environmental Sciences concentration and an elective for Earth and Environmental Science majors. The course was meant to emphasize the connections between human activity, coastal watersheds and coastal waters, primarily estuaries. The changes to the course title and description more accurately convey the content. The old prerequisites and corequisites of EESC 3600 (Hydrogeology), EESC 3675 (Environmental Aspects of Urban Soils) and EESC 3750 (Introduction to Geographic Information Systems) and EESC 3800 (Meteorology) were unnecessary for the content covered in this course. They were also unnecessarily restrictive as only Urban Sustainability majors in the Environmental Sciences concentration are required to take all these courses to meet degree requirements. The prerequisites of EESC 1201 and chemistry course are sufficient foundations for the course, and will allow a larger number of EESC major to take the class without needing waivers for the prerequisites/corequisites. The department will monitor student enrollments in this class without the need for waivers.

Clearance: Urban Sustainability

Date of departmental approval: February 14, 2017

Effective Date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Earth and Environmental Sciences

Change in prerequisite

FROM:

EESC 3850 Field Mapping

1 hour lecture, 4 hours supervised field and laboratory work; 3 credits

Approximately 10 days of supervised field and laboratory work in deformed sedimentary sequences. Field preparation of geologic maps and sections by means of the Brunton compass, topographic base maps and remotely sensed data. Application of GIS. Required final report including maps, sections, description of stratigraphy and structure. Expenses approximately \$1000.

Prerequisite: Earth and Environmental Sciences 1101, 2300, ~~3350~~, 3750; or permission of the chairperson.

TO:

EESC 3850 Field Mapping

1 hour lecture, 4 hours supervised field and laboratory work; 3 credits

Approximately 10 days of supervised field and laboratory work in deformed sedimentary sequences. Field preparation of geologic maps and sections by means of the Brunton compass, topographic base maps and remotely sensed data. Application of GIS. Required final report including maps, sections, description of stratigraphy and structure. Expenses approximately \$1000.

Prerequisite: Earth and Environmental Sciences 1101, 2100, 2300, 3750; ~~or permission of the chairperson.~~

Rationale: The program requirements have been modified. EESC 3350 is no longer a program requirement for the BSc program and EESC 2100 has been added as a requirement for that program. Keeping EESC 3350 as a requirement would essentially make the course an unstated requirement for the program. EESC 2100 includes analysis and description of rocks which is an important aspect of Field Mapping.

Date of departmental approval: February 14, 2017

Effective Date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Film

Change in prerequisite and description

FROM:

FILM 2401: Film Directing Workshop 1

2 hours lecture, 2 hours laboratory; 3 credits

Theoretical analysis and practical laboratory application of directing. Students direct and act in prepared scenes. Critique and analysis of the exercises. ~~Must be taken concurrently with Film 2501 [40.2].~~

Prerequisite: Film *1101 [1], 1201 [40.1], 1301 [61], and permission of the instructor.

TO:

FILM 2401: Film Directing Workshop 1

2 hours lecture, 2 hours laboratory; 3 credits

Theoretical analysis and practical laboratory application of directing. Students direct and act in prepared scenes. Critique and analysis of the exercises.

Prerequisite: Film *1101 [1], 1201 [40.1], 1301 [61], 2501, 2601 and permission of the instructor.

Rationale: It would greatly benefit this production intensive course if the students entering had more uniformity in their production skills set, i.e., if all of the students had a base working knowledge of cinematography and location sound recording.

Date of departmental approval: February 14, 2017

Effective Date: Fall 2017

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Film

Change in description

FROM:

FILM 2501: Cinematography Workshop

2 hours lecture, 2 hours laboratory; 3 credits

Theoretical analysis and practical laboratory application of directing. Students direct and act in prepared scenes. Critique and analysis of the exercises. ~~Must be taken concurrently with Film 2501 [40.2].~~

Prerequisite: Film *1101 [1], 1201 [40.1], 1301 [61], and permission of the instructor.

TO:

FILM 2501: Cinematography Workshop

2 hours lecture, 2 hours laboratory; 3 credits

Team writing, shooting, editing, and group criticism. Each student works as director, editor, writer, and cinematographer on sequences of 16mm film. Concept, research, writing, cinematography, editing, and sound. Discussion of problems encountered.

Prerequisite: Film *1101 [1], 1201 [40.1], 1301 [61], and permission of the instructor.

Rationale: The Film Faculty has discovered that taking Film 2501 before, and not concurrently with, Film 2401: Directing Workshop creates benefits for both classes: (1) Students are better able to meet the intense work demands of Film 2501, when they are not concurrently taking the similarly demanding production course Film 2401, and (2) Film 2401 becomes a more effective course when all students entering that class have already acquired the skills and knowledge obtained in Film 2501.

Date of departmental approval: February 14, 2017

Effective Date: Fall 2017

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Film

Change in prerequisite

FROM:

FILM 2701: Film Editing

2 hours lecture, 2 hours laboratory; 3 credits

2 hours lecture, 2 hours laboratory; 3 credits

Montage and first principles in the art of film editing: time, rhythm, visual and aural relationships. Expressive aspects of the editing process. Interconnection of concept, script, photography, and directing as related to editing. Emphasis on formal instruction in theories and non-linear editing technique using Final Cut Pro.

Prerequisite: Film *1101 [1], 1201 [40.1], and 1301 [61].

TO:

FILM 2701: Film Editing

2 hours lecture, 2 hours laboratory; 3 credits

Montage and first principles in the art of film editing: time, rhythm, visual and aural relationships. Expressive aspects of the editing process. Interconnection of concept, script, photography, and directing as related to editing. Emphasis on formal instruction in theories and non-linear editing technique using Final Cut Pro.

Prerequisite: Film *1101 [1], 1201 [40.1], 1301 [61], 2501, 2601.

Rationale: Taking Film 2701 concurrently or after Film 2401 creates the benefit of allowing students to use the original film material they shoot in Film 2401 as edit material in Film 2701, thereby enhancing learning opportunities for students in both classes via this cross- class collaboration.

Date of departmental approval: February 14, 2017

Effective Date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES TO EXISTING COURSES

Department of Finance

Change in prerequisite

FROM:

FINC 5330 Security Analysis

3 hours; 3 credits

Experiential learning of value investing using both long and short positions. Equity valuation models, financial statement analysis for stock valuation, evaluation of company strategies and management, and use of derivatives for portfolio risk management. Evaluation of performance and reporting. Writing comprehensive reports that align with investment thesis. Presentation of investment proposals and feedback by investment professionals

Prerequisite: Finance 3330 or 5201

TO:

FINC 5330 Security Analysis

3 hours; 3 credits

Experiential learning of value investing using both long and short positions. Equity valuation models, financial statement analysis for stock valuation, evaluation of company strategies and management, and use of derivatives for portfolio risk management. Evaluation of performance and reporting. Writing comprehensive reports that align with investment thesis. Presentation of investment proposals and feedback by investment professionals

Prerequisite or corequisite: Finance 3330 or 5201

Rationale: As FINC 3330 requires FINC 3310 as a prerequisite and the prerequisites for FINC 3310 were increased from one to four courses last year, students should complete ACCT 2001, ECON 2100, ECON 2200, BUSN 3400 and FINC 3310 before taking FINC 3330. Therefore, over 70 percent of FINC 3330 students are seniors, and many of them graduate without having an opportunity to learn security analysis. To give more eligible students access to this experiential learning opportunity, we would like to allow FINC 3330 as a corequisite of FINC 5330 and increase the frequency of the course offering.

Date of department approval: March 16, 2017

Effective date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES TO EXISTING COURSES

Department of History

Change in title

FROM:

HIST 3002 ~~Women in Europe to 1800~~

3 hours; 3 credits

History of women in Europe from antiquity through the early modern era based on literary, humanist, and theoretical texts from the Bible to Mary Wollstonecraft. Women as mothers, goddesses, prostitutes, priestesses, nuns, queens, warriors, scholars, reformers, and authors. Misogynist themes and defenses of female capacity. Origins of feminism.

TO:

HIST 3002 Women, Gender, and Sexuality in Europe to 1800

3 hours; 3 credits

History of women in Europe from antiquity through the early modern era based on literary, humanist, and theoretical texts from the Bible to Mary Wollstonecraft. Women as mothers, goddesses, prostitutes, priestesses, nuns, queens, warriors, scholars, reformers, and authors. Misogynist themes and defenses of female capacity. Origins of feminism.

Rationale: The title change better reflects earlier changes in the Women and Gender Studies program at Brooklyn College as well as a larger scholarly emphasis on gender and sexuality in the study of women's roles and history within the European context.

Clearance: Women's and Gender Studies

Date of department approval: March 21, 2017

Effective date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES TO EXISTING COURSES

Department of History

Change in title and prerequisite

FROM:

~~HIST 3206 Women in Modern Europe~~

3 hours; 3 credits

History of women in Europe from the Industrial and French Revolutions to the present. Change in and interaction of women's economic, social, and political roles, and relationship of these to contemporary concepts of women's nature. This course is the same as Women's and Gender Studies 3224 [42].

TO:

HIST 3206 Women, Gender, and Sexuality in Europe from 1800

3 hours; 3 credits

History of women in Europe from the Industrial and French Revolutions to the present. Change in and interaction of women's economic, social, and political roles, and relationship of these to contemporary concepts of women's nature. This course is the same as Women's and Gender Studies 3224 [42].

Prerequisite: Core Studies 4 or Core Curriculum 1220 [2.2] or History 3005 or permission of the program coordinator.

Rationale: The title change better reflects earlier changes in the Women and Gender Studies program at Brooklyn College as well as a larger scholarly emphasis on gender and sexuality in the study of women's roles and history within the European context.

Prerequisite added to match cross listed course.

Date of department approval: March 21, 2017

Effective date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES TO EXISTING COURSES

Department of History

Change in title

FROM:

HIST 3210 ~~Terror and Terrorism in Modern Europe~~

3 hours; 3 credits

Beginning with the French Revolution, this course will study both state-sponsored terror and terrorist movements in Europe. Topics will include definitions of terrorism, anarchism, Nazi and Soviet terror, modern separatist movements, domestic terrorism, and an examination of the West and Islamic fundamentalism.

TO:

HIST 3210 Terrorism in Modern Europe

3 hours; 3 credits

Beginning with the French Revolution, this course will study both state-sponsored terror and terrorist movements in Europe. Topics will include definitions of terrorism, anarchism, Nazi and Soviet terror, modern separatist movements, domestic terrorism, and an examination of the West and Islamic fundamentalism.

Rationale: The title change to the above course better reflects the course content, and “Terror and” is redundant.

Date of department approval: March 21, 2017

Effective date: Fall 2017

SECTION A-V: CHANGES TO EXISTING COURSES

Department of History

Change to description

FROM:

HIST 3548 Gandhi, India, and the World

3 hours; 3 credits

Life and political career of Mohandas Karamchand Gandhi in South Asian politics against British colonial rule and his legacy for India and the modern world. ~~Through his own writings and other scholarly literature, analyzes Gandhi's ideas and philosophies of non-violence, self-reliance, civil disobedience, and moral discipline. Attends to the scholarly debates surrounding Gandhi and assess his contentious contribution for India as well as the significance of his movement and methods for the modern world. Alternatively, may satisfy credit requirements in Transnational and Comparative History.~~

Prerequisite: History 3543 (Jewel in the Crown: British Imperialism and Indian Nationalism) preferred.

TO:

HIST 3548 Gandhi, India, and the World

3 hours; 3 credits

Life and political career of Mohandas Karamchand Gandhi in South Asian politics against British colonial rule and his legacy for India and the modern world. Analysis of Gandhi's writings, ideas, and philosophies of non-violence, self-reliance, civil disobedience, and moral discipline. Exploration of scholarly debates surrounding Gandhi and the significance of his movement and methods for the modern world.

Prerequisite: History 3543 (Jewel in the Crown: British Imperialism and Indian Nationalism) preferred.

Note: Please move this course in the Bulletin for History Department courses from the ~~Latin American/Caribbean/Asian/African history~~ group to the African, Asian, Caribbean, Latin American, Middle Eastern history group.

Rationale: Changes to the bulletin description better reflect the content of the course.

A new category was mistakenly created for the above course, when it should have appeared with other courses contained in the category: "African, Asian, Caribbean, Latin American, Middle Eastern history."

Date of department approval: March 21, 2017

Effective date: Fall 2017

SECTION A-V: CHANGES IN EXISTING COURSES

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Department of Judaic Studies

Change in prerequisite and description

FROM:

JUST 4054 Holocaust and Halakhah

3 hours; 3 credits

Analysis of rabbinic response dealing with legal and religious questions that arose as a result of the Nazi persecution.

Prerequisite: English 1012 or equivalent.

TO:

JUST 4054 Religion and the Holocaust: During and After

3 hours; 3 credits

Analysis of rabbinic response dealing with legal and religious questions that arose as a result of the Nazi persecution.

Prerequisite: English 1012 or equivalent.

Rationale: This makes the course more inclusive by not using religious jargon.

Date of departmental approval: February 14, 2017

Effective Date: Fall 2017

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Kinesiology

Change in prerequisite and description

FROM:

KINS 3001 Anatomy and Physiology for Physical Education

~~5 hours~~; 4 credits

This course provides an examination of the structure and function of the major body systems, with emphasis on the muscular, skeletal, and cardiorespiratory systems' role in human movement and physical activity. The course must be taken by majors in Physical Education Teacher Education but is open to other students. It does not serve as a substitute for those needing Anatomy & Physiology as a pre-requisite for Exercise Science, Physical Therapy, etc. Students should consult with their advisors for clarification.

Prerequisite: Candidacy for a B.S. degree with a major in physical education.

TO:

KINS 3001 Anatomy and Physiology for Physical Education

3 hours lecture, 2 hours lab; 4 credits

This course provides an examination of the structure and function of the major body systems, with emphasis on the muscular, skeletal, and cardiorespiratory systems' role in human movement and physical activity. The course must be taken by majors in Physical Education Teacher Education but is open to other students. It does not serve as a substitute for those needing Anatomy & Physiology as a pre-requisite for Exercise Science, Physical Therapy, etc. Students should consult with their advisors for clarification.

Prerequisite: Candidacy for a B.S. degree with a major in physical education.

Rationale: Changes to KINS 3001 reflect change to course delivery from full lecture to lecture with laboratory experience.

Date of departmental approval: November 8, 2016

Effective Date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Kinesiology

Change in prerequisite and description

FROM:

~~KINS 3020 Performance/Analysis 2: Fitness/Lifetime Activity~~

~~2 hours; 2 credits~~

~~Students develop knowledge and skills in lifetime fitness activities such as aerobics, jogging, walking, weight training, muscle toning, and general conditioning. Emphasis is placed on developing an understanding of the health and fitness benefits provided through participation in these activities. A minimum grade of C in this course is required for the degree.~~

TO:

KINS 3020 Applied Concepts of Fitness & Health

3 hours; 3 credits

This course emphasizes concepts related to the development of motor skills and health-related fitness. Knowledge and directed practical experiences will enable the student to assess and further develop abilities in basic movement skills, sport skills, motor fitness and physical fitness components as related to body management, fitness and sport. Students develop knowledge and skills in lifetime fitness activities such as aerobics, jogging, walking, weight training, muscle toning, and general conditioning. Emphasis is placed on developing an understanding of the health and fitness benefits provided through participation in these activities. Additional emphasis will focus on producing competent performers, as well as developing the ability to analyze, teach and utilize assessments of the associated skills in both health and skill related fitness.

Rationale: Changes to KINS 3020 hours and credits reflect changes in the organization of the department's courses, the need for one additional hour of recitation and credit to address methods for teaching and assessment, and the addition of an e-folio assignment.

Date of departmental approval: November 8, 2016

Effective Date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Kinesiology

Change in prerequisite and description

FROM:

KINS 3050 Performance/Analysis 5: Disability Sport and Physical Activity

3 hours; 3 credits

~~Students will participate first hand in games and activities derived from the field of disability sport. Specifically, students will learn the fundamental skills, rules, and strategies necessary to play, coach, and develop programs for individuals with disabilities in some of the following sports: wheelchair basketball, wheelchair tennis, wheelchair rugby, goalball, and boccia. A minimum grade of C in this course is required for the degree.~~

TO:

KINS 3050 Adapted Physical Education

3 hours; 3 credits

This course will outline the philosophy and objectives addressed in providing individualized physical education instruction for all students. Topics include screening and assessment of students, developmentally appropriate planning and instruction in sports, games and activities. Discussion of the historical and philosophical bases for adapted physical education and the impact of federal and state legislation will be discussed. An overview of disabilities/disorders/conditions/syndromes that are frequently seen in the public schools will be presented. This course includes an assortment of practical applications of modifications for physical activity, games and sport.

Rationale: Changes to KINS 3050 involve revision of title and content to reflect changes in the organization of the department's courses, the need incorporate lecture into activity settings address methods for differentiated instruction for students with varying exceptionalities.

Date of departmental approval: November 8, 2016

Effective Date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Kinesiology

Changes in title, credits, description, pre-requisite

FROM:

KINS 3080 Field Experience

3 hours; 2 credits

~~Experience in an area of the student's expressed professional objective in which the student participates and observes behavior in a setting outside the college community. It is recommended that this course be taken late in the sophomore year or early in the junior year.~~

~~Prerequisite: candidacy for a B.S. degree with a major in physical education or disability sport and physical activity and sophomore/junior standing.~~

~~Co-requisite: Physical Education and Exercise Science/KINS 3000.~~

TO:

KINS 3080 Physical Education Field Experience in School Settings

3 hours; 3 credits

This course is designed to enhance student learning in the field by encouraging reflection, and providing connection to and application of teaching practice. During weekly seminars, students will participate in discussions about teaching, learning, and other issues relevant to the fieldwork. Students will also engage in writing activities that support the reflective process and will aid in the preparation process for teacher certification. It is recommended that this course be taken late in the junior or early in the senior year just ahead of student teaching. Students will participate in 45 hours of field experience in varied settings.

Prerequisite: Kinesiology 3000.

Rationale: Changes to KINS 3402 reflect changes in the organization of the department's courses, the need to address content per NYS requirements for addressing content areas and an update to the prerequisites. Additionally, this course satisfies the NYS pedagogical core requirement for a curriculum course in field.

Date of departmental approval: November 8, 2016

Effective Date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Kinesiology

Change in prerequisite, title, and description

FROM:

KINS 3105 Instructional Skills and Strategies in Physical Education

3 hours; 3 credits

~~Introduction to effective classroom management, teaching skills, and instructional models for health and physical education in grades K-12. Field experiences are included in selected K-12 classrooms. A minimum grade of "C" is required of Department of Kinesiology majors for this course.~~

~~Prerequisites: Permission of the UG Deputy or Chair or completion of the 3010-50 or 3010-3050 Performance/Analysis 1-5 course sequence with grades of C or better in all.~~

~~Co-requisite: Physical Education and Exercise Science/Kinesiology 3080.~~

TO:

KINS 3105 Instructional Skills and Strategies in Physical Education I (K-6)

3 hours; 3 credits

Designed for students in the physical education teacher education program. Introduction to effective classroom management, teaching skills, and instructional models for physical education in grades K-6. Responsibilities of the elementary school physical education teacher including characteristics cultural differences of the elementary school student; current issues affecting elementary school physical education; describe effective management procedures and discipline techniques; use a variety of techniques to assess skill and cognitive abilities; design unit/lesson plans that are educationally sound and developmentally appropriate; demonstrate a knowledge of and ability to use available technologies; identify and use a variety of teaching methods; identify and contrast a variety of model elementary physical education programs; observe, reflect on, and critique teaching behaviors; develop field based assignments. Includes observation and teaching experiences with elementary school children across grades. Students will participate in 20 hours of field experience in varied settings.

Prerequisites: major in physical education teacher education, Secondary Education 2001, 2002, Kinesiology 3000.

Rationale: Changes to KINS 3105 involve revision of course title and content to reflect changes in the organization of the department's courses, enhancing the title to designate grades addressed, shift of the content to address the grades, and a list all essential pre-requisites and the inclusion of required field work.

NYS certification for Physical Education spans K-12 so methods classes that address biomechanically correct and developmentally appropriate lesson across, ages, ability levels and grades is needed.

Date of departmental approval: November 8, 2016

Effective Date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Kinesiology

Changes in hours, title, description, pre-requisites

FROM:

KINS 3110 Instructional Strategies in Physical Education

~~2 hours lecture, 2 hours laboratory; 3 credits~~

~~Designed for students in the physical education teacher (K-12) program. Generic teaching strategies and techniques. Develops students' capabilities to meet the Interstate New Teacher Assessment and Support Consortium and the National Association for Sport and Physical Education (2001) standards.~~

~~Prerequisite: Sophomore or above, major in physical education teacher.~~

TO:

KINS 3110 Instructional Strategies in Physical Education II (7-12)

3 hours; 3 credits

Designed for students in the physical education teacher education program. Introduction to effective classroom management, teaching skills, and instructional models for physical education in grades 7-12. Responsibilities of the secondary school physical education teacher including characteristics cultural differences of the secondary school student; current issues affecting secondary school physical education; describe effective management procedures and discipline techniques; use a variety of techniques to assess skill and cognitive abilities; design unit/lesson plans that are educationally sound and developmentally appropriate; demonstrate a knowledge of and ability to use available technologies; identify and use a variety of teaching methods; identify and contrast a variety of model secondary physical education programs; observe, reflect on, and critique teaching behaviors; develop field based assignments. Students will participate in 20 hours of field experience in varied settings.

Prerequisites: major in physical education teacher education, Secondary Education 2001, 2002, Kinesiology 3000.

Rationale: Changes to KINS 3110 reflect changes in the organization of the department's courses, enhancing the title to designate grades addressed, shift of the content to address the grades, and a list all essential pre-requisites. NYS certification for Physical Education spans K-12 so methods classes that address biomechanically correct and developmentally appropriate lesson across, ages, ability levels and grades is needed

Date of departmental approval: November 8, 2016

Effective Date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Kinesiology

Change in prerequisite and description

FROM:

KINS 3402 Integrative and Multidisciplinary Teaching and Learning in Physical Education
~~4 hours recitation, 25 hours field experience; 3 credits~~

~~Principles for integrating multidisciplinary, multicultural, and aesthetic perspectives into the curriculum through physical education. Relating skills, knowledge, and instructional technology associated with physical education through connecting themes, issues, and activities. Innovative and alternative research-based models and practices for inclusive settings, special education, reading, and writing across the curriculum. A minimum grade of "B" is required of Department of Kinesiology majors for this course.~~

~~Prerequisite: Secondary Education/Childhood and Special Education 2001 and 2002;
Prerequisite or Corequisite Physical Education and Exercise Science/Kinesiology 3401.~~

TO:

KINS 3402 Integrative and Multidisciplinary Teaching and Learning in Physical Education
3 hours; 3 credits

Theories and practices supporting curriculum design in the content area of physical education. Study, analysis, and development of content-specific standards-based curriculum units that include diagnostic, formative, and summative assessments. Research-based models and instructional practices for inclusive settings, including students with special needs, gifted and talented students, English Language Learners, and heterogeneous ability groupings. Special emphasis on literacy across all content areas and alignment of planning and instruction with State and National standards. Overview, preparation and planning for New York State teacher certification; support development of portfolio for licensure assessment.

Prerequisites: Secondary Education 2001, 2002, Kinesiology 3000.

Rationale: Changes to KINS 3402 reflect changes in the organization of the department's courses, the need to address content per NYS requirements for addressing content areas and an update to the prerequisites. Additionally, this course satisfies the NYS pedagogical core requirement for a curriculum course in field.

Date of departmental approval: November 8, 2016

Effective Date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Kinesiology

Changes in title, hours, credits, co/pre-requisites, description

FROM:

~~KINS 4412 Advanced Seminar on Methods of Teaching Inclusive Physical Education, Student Teaching~~

~~2 hours weekly seminar, weekly supervised teaching (full semester, 5 days/week for full school day); 12 credits~~

~~Capstone course requiring Physical Education Teacher Education students to participate in a semester long student teaching experience that is equally split (7 weeks each) between elementary and secondary schools. Students observe, develop, and study Physical Education curriculum in light of teaching experiences and observations. Theories and methods of teaching inclusive physical education at grade levels appropriate for state certification requirements; focus on developing reflective practitioners and researchers; developing individualized instruction for all students; using technology for cooperative learning in the classroom and school; developing and evaluating newly adopted physical education curriculum and classroom and school cultures responsive to the needs of diverse students and students with disabilities, particularly in urban settings; developing advanced methods of teaching English language learners and applying knowledge of language acquisition. Students enroll in workshops in identifying, reporting, and responding to child abuse, and in substance abuse, fire and arson prevention, and safety education. Students spend the equivalent of twenty days in the schools, during which time they engage in daily, supervised student teaching.~~

~~Prerequisite: permission of the chairperson of the Department of Kinesiology (or the department chair's designee); Physical Education and Exercise Science/Kinesiology 3401 unless otherwise specified by the Department of Kinesiology; Physical Education and Exercise Science/Kinesiology 3402 unless otherwise specified by the Department of Kinesiology and approval of the department chair (or the department chair's designee).~~

TO:

KINS 4412 Comprehensive Student Teaching – Physical Education

14 weeks/full day student teaching; 8 credits.

Capstone course requiring Physical Education Teacher Education students to participate in a semester long student teaching experience that is equally split (7 weeks each) between elementary (K-6) and secondary (7-12) school placements. Daily supervised teaching of developmentally appropriate physical education in schools. Weekly seminar. Methods of instruction and lesson planning, curriculum development and assessment, instructional planning, and multiple research-validated instructional strategies for teaching students within the full range of abilities -- and skill in designing and offering differentiated instruction that enhances the learning of all students in physical education. Classroom management, backwards design, and developing school-community relationships; analysis of New York State curriculum, and local and national standards in physical education. Focus on developing reflective teaching practices and assessment procedures and research based instruction to address the learning

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

needs of a diverse student population, students with special needs, English Language Learners; developing, implementing, and evaluating the physical education curriculum in urban classrooms. Attention given to integrating technology into the teaching and learning process. Develop skills to engage the process of meeting NY State certification requirements including edtpa. Participate in workshops including: School Violence Prevention; Identification of Child Abuse; DASA/School Bullying

Corequisite: Kinesiology 4410

Prerequisite: All coursework completed; minimum GPA of 2.75; Fingerprint Clearance

Rationale: Changes to KINS 4412 involve a change in title, hours, credits, pre-requisites, and description to reflect changes in the organization of the department's courses, the need for a separation of student teaching hours from seminar hours and the addition of specifics related to coursework completion, fingerprint clearance, GPA and seminar course to the pre-or co-requisites

Date of departmental approval: November 8, 2016

Effective Date: Fall 2017

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Mathematics

Changes in course description and prerequisite

FROM:

MATH *1026 Precalculus Mathematics B

3 hours lecture, 1 hour recitation; 2 credits

Continuation of Mathematics 1021. More extensive study of functions; composition of functions. General inverse functions. Trigonometric and inverse trigonometric functions. Conic sections. Binomial theorem. (Not open to students who are enrolled in or have ~~taken~~ Mathematics 1011, 1201, 1206, or any Mathematics course numbered over 2000.) ~~STEM variant course—Satisfies Pathways Required Core Math and Quantitative Reasoning requirement.~~

~~Prerequisite: All students entering into Math 1026 must have met one of the following three conditions: Earned a grade of C- or higher in Math 1021; achieved scores on the COMPASS test of $s_1 = 70$, $s_2 = 70$, and $s_3 = 70$; or obtained departmental permission.~~

TO:

MATH *1026 Precalculus Mathematics B

3 hours lecture, 1 hour recitation; 2 credits

Continuation of Mathematics 1021. More extensive study of functions; composition of functions. General inverse functions. Trigonometric and inverse trigonometric functions. Conic sections. Binomial theorem. (Not open to students who are enrolled in or have completed Mathematics 1011, 1201, 1206, or any Mathematics course numbered over 2000.) The combination of Mathematics 1021 and Mathematics 1026 satisfies Pathways Required Core Math and Quantitative Reasoning requirement.

Prerequisite: All students entering into Math 1026 must have met one of the following conditions: earned a grade of C- or higher in Math 1021; achieved minimum scores on the COMPASS test of $s_1 = 70$, $s_2 = 70$, and $s_3 = 70$; achieved a minimum score of 90 on the ACCUPLACER College-Level Math test; or obtained departmental permission.

Rationale: The current change is being requested to specify the ACCUPLACER test minimum score required for placement into Math 1026. A clarification concerning the roles of Math 1021 and Math 1026 as STEM variant courses is also included.

Date of department approval: November 8, 2016

Effective date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Mathematics

Changes in course description and prerequisite

FROM:

MATH *1401 Elementary Mathematics from an Advanced Standpoint

4 hours; 4 credits

Mathematics content needed for teaching major strands in the early childhood and elementary school mathematics curriculum. ~~Various concrete and abstract representations of mathematical concepts, inductive and deductive thinking, and applications and problem solving.~~ (A student who is enrolled in or has completed any Mathematics Department course numbered 1206 [4] or higher or who has completed Calculus 1 with a grade of B or higher may not take ~~Mathematics *1401 [1.95]~~ for credit except with permission of the chairperson. ~~Mathematics *1401 [1.95]~~ may be credited toward a baccalaureate degree only by students who have completed at least five credits in Education.) STEM variant course - Satisfies Pathways Required Core Math and Quantitative Reasoning requirement.

~~Prerequisite: Core Curriculum 1311 [3.11] or Core Studies 5 or 5.2 or a course which is acceptable for at least three credits in mathematics at Brooklyn College.~~

TO:

MATH *1401 Elementary Mathematics from an Advanced Standpoint

4 hours; 4 credits

Mathematics content needed for teaching major strands in the early childhood and elementary school mathematics curriculum: Problem Solving; Sets; Number Systems; Geometry; Probability and Statistics. (A student who is enrolled in or has completed any Mathematics Department course numbered 1206 or higher or who has completed Calculus 1 with a grade of B or higher may not take Mathematics 1401 for credit except with permission of the chairperson. Mathematics 1401 may be credited toward a baccalaureate degree only by students who have completed at least five credits in Education.) STEM variant course - Satisfies Pathways Required Core Math and Quantitative Reasoning requirement

Prerequisite: Math 1311, or Math 1021 and Math 1010, or a course which is acceptable for at least three credits in mathematics at Brooklyn College.

Clearance: Department of Early Childhood Education/Art Education and the Department of Childhood, Bilingual, and Special Education

Rationale: The proposed change to the course description clarifies the mathematical contents of relevance to the early childhood and elementary school mathematics curriculum to be covered in this course, with no major change being made to the corresponding syllabus. The change in prerequisite will allow Early Childhood Education majors to take this course after completing Math 1021 and Math 1010, required courses for such program. Childhood Education

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

majors will still be able to enroll in this course upon completion of Math 1311, the current prerequisite.

Date of department approval: March 21, 2017

Effective date: Fall 2017

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Mathematics

Changes in course description, hours and prerequisite

FROM:

MATH 2101 Linear Algebra I

~~3 hours~~; 3 credits

~~Introduction to the concepts of linear algebra. Vector geometry of three dimensions. (Not open to students who are enrolled in or have completed Mathematics 4101 [14.5].) Students who have completed both Mathematics 1711 [8.5] and Mathematics 2101 [10.1] will receive only 3 credits for Mathematics 1711 [8.5] and only 2 credits for Mathematics 2101 [10.1])~~

~~Prerequisite: Math 1201 [3.3].~~

TO:

MATH 2101 Linear Algebra I

3 hours lecture, 1 hour recitation; 3 credits

Matrix algebra. Systems of linear equations. Determinants. Vector spaces. Linear independence. Linear transformations. Inner product spaces. (Not open to students who are enrolled in or have completed Mathematics 4101.)

Students who have completed both Mathematics 1711 and Mathematics 2101 will receive only 3 credits for Mathematics 1711 and only 2 credits for Mathematics 2101.

Prerequisite: Math 1201.

Rationale: The updated course description clarifies the range of contents to be covered in this course. The extra hour of recitation will free up lecture time to allow the treatment of additional fundamental topics in Linear Algebra of relevance to more advanced courses in mathematics. This will provide Brooklyn College students with a more sound mathematical background. In comparable courses around the country, the extra topics now introduced into Math 2101 with this proposal are generally included.

Date of department approval: March 21, 2017

Effective date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Mathematics

Changes in title, hours, prerequisite and course description

FROM:

MATH 3501 ~~Introduction to~~ Probability and Statistics

3 hours; 3 credits

Sample spaces; combinatorial theory; elementary probability; random variables; discrete and continuous probability distributions; moments and moment-generating functions; applications. (Not open to students who are enrolled in or have completed Mathematics *2501 [8.1].)

Prerequisite: Mathematics 5.10 or 5.20 or 2201 [5.3].

TO:

MATH 3501 Probability and Statistics I

3 hours lecture, 1 hour recitation; 3 credits

Descriptive Statistics: graphical representations; measures of central tendency; measures of spread; sample correlation. Probability Theory: Sample spaces; combinatorial theory; elementary probability; random variables; discrete and continuous probability distributions; moments and moment-generating functions; bivariate random variables; change of variables; limit theorems. (Not open to students who are enrolled in or have completed Mathematics 2501.)

Prerequisite: Math 2201.

Rationale: The updated course description clarifies the range of contents to be covered in this course. The extra hour of recitation will free up lecture time to allow the treatment of additional fundamental topics in Linear Algebra of relevance to more advanced courses in mathematics. This will provide Brooklyn College students with a more sound mathematical background. In comparable courses around the country, the extra topics now introduced into Math 2101 with this proposal are generally included.

Date of department approval: March 21, 2017

Effective date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Mathematics

Changes in title, prerequisite and course description

FROM:

MATH 4501 Statistics

4 hours; 4 credits

~~Theory of estimators; distributions of functions of random variables, including chi-square, t and F distributions; confidence intervals; tests of hypotheses; regression.~~

Prerequisite: ~~Mathematics 3501 [51.1].~~

TO:

MATH 4501 Probability and Statistics II

4 hours; 4 credits

Order statistics; Point estimators, their measures of quality and their properties; confidence intervals; theory of statistical tests; multinomial distribution; chi-square tests; bivariate normal distribution; regression.

Prerequisite: Math 3501.

Rationale: The change in name reflects the revision of the current course structure to create a two-course sequence devoted to the study of Probability and Statistics, with Math 4501 being the second course in such sequence. This course is a prerequisite for Math 4506. Math 3501, Math 4501, and Math 4506 are required courses for students in our growing Actuarial Mathematics and Financial Mathematics B.S. programs.

The extra hour of recitation in Math 3501 allows for a deeper treatment of Probability Theory and enables the introduction of further topics into Math 4501, such as the more complete treatment of normal bivariate random variables. The simultaneous redesign of Math 3501 and Math 4501 proposed here will enable the students in our Actuarial Mathematics B.S. program to be better prepared for the first Society of Actuaries Exam, while providing a stronger background in Probability and Statistics to the students in every other program offered by the Mathematics Department.

Date of department approval: March 21, 2017

Effective date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Conservatory of Music

Change in title, description, and prerequisites

FROM:

~~MUSC 3261 Introduction to Electro-Acoustic Music~~

~~3 hours; 3 credits~~

~~Introduction to the tools of electro-acoustic music, including basic studio techniques, computer music, MIDI, and live electronic performance. Practical experience in composing in this medium and exposure to important works in this repertoire. (Not open to students who have completed Music 26.)~~

~~Prerequisite: permission of the director.~~

TO:

MUSC 3261 Electroacoustic Music I

3 hours; 3 credits

This class is an exploration of creativity with digital sound. It is meant to be an introduction to music composition with computer software and hardware. The course treats topics of electroacoustic sound and methods of composition that are distinct to this medium, with a focus on concepts derived from musique concrète, acousmatic music, and related styles, coupled with explanation and application of digital signal processing techniques. Students complete a series of projects exploring these concepts, culminating in a major final project.

Prerequisite: Music 3260 or permission of the director.

Rationale: These course title and description changes update the material covered by the course and brings it in line with the parallel music course on the graduate level, MUSC 7361.

The prerequisite change acknowledges that this course no longer serves as an introduction to the technology of electroacoustic music. That function is now fulfilled by MUSC 3260, Introduction to Music Technology.

Date of department approval: February 14, 2017

Effective date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Conservatory of Music

Change in title, description, and prerequisites

FROM:

MUSC 3262 ~~Electro-Acoustic Music~~

3 hours; 3 credits

~~In-depth investigation of electronic music making, with special attention to tape composition, digital sound synthesis, MIDI software applications, live sound processing, and related performance techniques. Advanced practical experience and opportunities to compose in this medium.~~

~~Prerequisite: Music 26 or 3261 [26.1] or permission of the director.~~

TO:

MUSC 3262 Electroacoustic Music II

3 hours; 3 credits

This course will explore music composition employing techniques of sound synthesis, both analog and digital. First topics include simple oscillators and then progress through others including subtractive synthesis, modulation, granular, and physical modeling. Discussion of techniques will also be related to historical and contemporary creators and their works. Control and compositional use of synthesis techniques will be explored via a series of assignments exploring these concepts, culminating in a major final project.

Prerequisite: Music 3260 or permission of the director.

Rationale: These course title and description changes update the material covered by the course and brings it in line with the parallel music course on the graduate level, MUSC 7362.

The prerequisite change acknowledges that MUSC 3260, Introduction to Music Technology, replaces MUSC 3261 as our introduction to the technology of electroacoustic music.

Date of department approval: February 14, 2017

Effective date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Conservatory of Music

Change in title, description, and prerequisites

FROM:

MUSC 3710 ~~Choral Union~~

3 hours; 1 credit

Study and performance of choral literature from a multiplicity of genres and style periods, with particular emphasis given to the development of fundamental musicianship skills, music literacy, and vocal technique. This ensemble welcomes all students without audition. May be taken for credit each semester the student is enrolled

Prerequisites: none

TO:

MUSC 3710 Symphonic Choir

3 hours; 1 credit

Study and performance of choral literature from a multiplicity of genres and style periods, with particular emphasis given to the development of fundamental musicianship skills, music literacy, and vocal technique. This ensemble welcomes all students without audition. May be taken for credit each semester the student is enrolled.

Prerequisites: none

Rationale: The course name change closely identifies the group with the genre of music being performed and will help attract community members to the choir.

Date of department approval: February 14, 2017

Effective date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Philosophy

Change in hours and credits

FROM:

PHIL 3740 Philosophy of Law

~~3 hours; 3 credits~~

Basic legal concepts and philosophical problems relating to law. General legal theory; human and legal rights; legal responsibility; punishment; justice; property; judicial reasoning; the legal enforcement of morals.

Prerequisite: one course in philosophy or Core Studies 10 or Core Curriculum 1210 [2.1].

TO:

PHIL 3740 Philosophy of Law

4 hours; 4 credits

Basic legal concepts and philosophical problems relating to law. General legal theory; human and legal rights; legal responsibility; punishment; justice; property; judicial reasoning; the legal enforcement of morals.

Prerequisite: one course in philosophy or Core Studies 10 or Core Curriculum 1210 [2.1].

Rationale: This is a central class in our Philosophy and Law major option. The extra credit hour would enable instructors to assign more relevant readings, provide more detailed feedback on students' writing, and do more in-class work on argument analysis. This will better prepare students for professional jobs in or outside of the field of law.

Date of department approval: November 8, 2016

Effective date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Physics

Change in hours and credits

FROM:

PHYS 3650 Issues in Physics and Society

2 hours; 2 credits

A technical and quantitative study of one of these issues: 1) nuclear weapons, effects, proliferation, arms control; 2) nuclear energy, prospects in fission and fusion, environmental problems; 3) renewable energy sources, such as solar and wind power, energy storage; 4) the global environment, sources of pollution, greenhouse gases, climatic effects.

Prerequisite: ~~Physics 3100 [10.5] and 4900W [67.1W]~~.

TO:

PHYS 3650 Issues in Physics and Society

2 hours; 2 credits

A technical and quantitative study of one of these issues: 1) nuclear weapons, effects, proliferation, arms control; 2) nuclear energy, prospects in fission and fusion, environmental problems; 3) renewable energy sources, such as solar and wind power, energy storage; 4) the global environment, sources of pollution, greenhouse gases, climatic effects.

Prerequisite: Physics 2100 or permission of the Chairperson.

Rationale: A student who has taken first-year physics is ready to consider the role of physics in some of the urgent issues affecting society. The prerequisites were originally specified as high-level courses, for reasons that have faded out of the departmental memory. In particular, the usage of the laboratory course Physics 4900W as prerequisite makes no sense for Physics 3650, which itself has no laboratory aspect. In all recent iterations of this course, the Chairperson has needed to issue permissions to most of the students taking the course because of the inappropriately demanding prerequisites. This curriculum change remedies this awkward situation.

Date of department approval: March 21, 2017

Effective date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites including entry level political science courses as an option

The following upper level political science courses will have the prerequisite statement listing specific 1000 level courses changed to any Political Science course in the 1000-level range.

EXAMPLE:

FROM:

POLS 3106 Political Opinion and Behavior

3 hours; 3 credits

Public opinion and political participation. Political socialization, attitude formation and change, political ideology, and voting behavior. Role of the mass media.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or ~~Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006~~, or English 1010 or equivalent, or permission of department.

TO:

POLS 3106 Political Opinion and Behavior

3 hours; 3 credits

Public opinion and political participation. Political socialization, attitude formation and change, political ideology, and voting behavior. Role of the mass media.

Prerequisite: Core Studies 3 or Core Curriculum 1230, or any Political Science course in the 1000-level range, or English 1010 or equivalent, or permission of department.

The courses to be changed are:

POLS 3101 United States Congress and the Legislative Process

POLS 3102 The American Presidency

POLS 3103 American Political Parties

POLS 3104 Interest Groups and Money in United States

POLS 3105 Campaigns and Elections

POLS 3106 Political Opinion and Behavior

POLS 3120 Law and the Political Process

POLS 3121 Constitutional Law

POLS 3122 Civil Rights and Civil Liberties

POLS 3123 The Politics of Criminal Justice

POLS 3124 The American Jury System

POLS 3125 Constitutional Interpretation

POLS 3126 The Politics of Incarceration

POLS 3130 Moot Court

POLS 3140 Urban Government and Politics

POLS 3141 Urban Life and Politics

POLS 3142 Power in the United States

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

POLS 3143 Empowering Communities: Civil Society and Direct Democracy
POLS 3144 Politics of New York: Global City
POLS 3145 Community Power: Direct Democracy and Civil Society
POLS 3150 Racial and Ethnic Politics in the United States
POLS 3151 The Civil Rights and Black Power Movements
POLS 3152 Women and Politics in the United States
POLS 3153 The Politics of Masculinities
POLS 3154 Politics of the U.S. Labor Movement
POLS 3155 Queer Politics in Modern America
POLS 3156 Brooklyn and Its Religions
POLS 3157 Women in the Black Freedom Struggle
POLS 3158 Race, Law and the State
POLS 3160 Politics and the Media
POLS 3650 Seminar in New York City Government, Politics, and Social Movements
POLS 3201 Crisis and Cooperation in International Politics
POLS 3202 International Politics of Developing Countries
POLS 3203 Political Economy of International Relations
POLS 3221 United States in World Politics
POLS 3223 Asian Security
POLS 3240 International Law
POLS 3241 International and Regional Organizations
POLS 3242 Globalization and International Political Movements
POLS 3243 Human Rights and World Politics
POLS 3244 World on the Move: The Politics of Migration
POLS 3301 Politics of Developing Nations
POLS 3302 Comparative Political Systems: Europe
POLS 3303 The Soviet and Post-Soviet Political System
POLS 3304 Latin American Political Systems
POLS 3305 Caribbean Political Systems
POLS 3306 Political Systems of Africa
POLS 3307 Politics of the Middle East
POLS 3308 Political Systems of East Asia
POLS 3309 Russian Politics in Comparison
POLS 3322 Political Economy of Development
POLS 3340 Protest and Revolution
POLS 3341 Global Gender Politics
POLS 3342 Communist Political Systems
POLS 3343 Politics of Genocide & Ethnic Cleansing
POLS 3345 Comparative Social Policy
POLS 3346 Politics of Happiness
POLS 3401 Ancient and Medieval Political Thought
POLS 3402 Modern Political Thought
POLS 3403 Contemporary Political Thought
POLS 3404 American Political Theory
POLS 3410 Radical Political Thought
POLS 3411 Gender and Political Theory
POLS 3414 Politics and Religion
POLS 3420 Theory and Methodology in Political Science
POLS 3421 Survey Research
POLS 3422 Statistics in Political Science

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

POLS 3440 Politics through Literature
POLS 3441 Problems in Modern Democracy
POLS 3442 Politics and Sexuality
POLS 3443 Politics of Fear
POLS 3444 The Art of Political Writing
POLS 3445 Counterrevolution

Rationale: This change in prerequisite allows the political science department to add introductory courses to the department's major requirements in the future without changing each individual course prerequisite. It also makes the order of prerequisites listed consistent with the order of prerequisites listed in other courses.

Date of Departmental approval: February 14, 2017

Effective date: Fall 2017

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites

FROM:

POLS 3012W Analytic Approaches to Political Problems

4 hours; 4 credits

Critical examination of major political issues. Crosses the boundaries of the discipline's major subfields (American, International, Comparative, Political Theory, Public Policy) by analyzing issues from at least two different subfields. Subjects from term to term. Writing intensive.

Prerequisite: ~~Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230 or Core Studies 3.~~

TO:

POLS 3012W Analytic Approaches to Political Problems

4 hours; 4 credits

Critical examination of major political issues. Crosses the boundaries of the discipline's major subfields (American, International, Comparative, Political Theory, Public Policy) by analyzing issues from at least two different subfields. Subjects from term to term. Writing intensive.

Prerequisite: Core Studies 3 or Core Curriculum 1230, or any Political Science course in the 1000-level range, or permission of department.

Rationale: This change in prerequisite allows the political science department to add introductory courses to the department's major requirements in the future without changing each individual course prerequisite. It also makes the order of prerequisites listed consistent with the order of prerequisites listed in other courses.

Date of Departmental approval: February 14, 2017

Effective date: Fall 2017

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites

FROM:

POLS 3014W Research Strategies in Public Policy

3 hours lecture, 2 hours laboratory; 4 credits

Introduces basic concepts and principles of research methodology connected to specific public policies. Research strategies will vary from term to term, including both qualitative and quantitative methods. Weekly laboratory practice on specific research methods. Writing intensive.

Prerequisite: ~~Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230 or Core Studies 3.~~

TO:

POLS 3014W Research Strategies in Public Policy

3 hours lecture, 2 hours laboratory; 4 credits

Introduces basic concepts and principles of research methodology connected to specific public policies. Research strategies will vary from term to term, including both qualitative and quantitative methods. Weekly laboratory practice on specific research methods. Writing intensive.

Prerequisite: Core Studies 3 or Core Curriculum 1230, or any Political Science course in the 1000-level range, or permission of department.

Rationale: This change in prerequisite allows the political science department to add introductory courses to the department's major requirements in the future without changing each individual course prerequisite. It also makes the order of prerequisites listed consistent with the order of prerequisites listed in other courses.

Date of Departmental approval: February 14, 2017

Effective date: Fall 2017

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites

FROM:

POLS 3190W Proseminar on American Politics

4 hours; 4 credits

Critical examination of major issues in American Politics. Focus on developing students' writing skills. Subjects vary from term to term. Writing-intensive course.

Prerequisite: English 1012 and one of the following: ~~Political Science *1001, 1002, 1003, 1004, 1005, or 1006 or Core Curriculum 1230.~~

TO:

POLS 3190W Proseminar on American Politics

4 hours; 4 credits

Critical examination of major issues in American Politics. Focus on developing students' writing skills. Subjects vary from term to term. Writing-intensive course.

Prerequisite: English 1012 and one of the following: Core Studies 3 or Core Curriculum 1230, or any Political Science course in the 1000-level range, or permission of department.

Rationale: This change in prerequisite allows the political science department to add introductory courses to the department's major requirements in the future without changing each individual course prerequisite. It also makes the prerequisites consistent across all courses.

Date of Departmental approval: February 14, 2017

Effective date: Fall 2017

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites

FROM:

POLS 3191W The Politics of Race and Nation

4 hours; 4 credits

Analysis of the politics of race and the struggles of people of color in the United States—including slavery and Reconstruction, the history of Native American conquest and removal, immigration and the changing meanings of whiteness, US imperialism, the liberation struggles of the 1960s, mass incarceration and post-9/11 racial politics. Focus on developing students' critical reading and analytical writing skills and on engaging with the issues of the day and their historical contexts in substantive, thorough form. Reading and writing-intensive course.

This course is the same as American Studies 3107W.

Prerequisite: English 1012 and one of the following: ~~Political Science *1001[1.51], 1002[1.7], 1003, 1004, 1005, 1006, or Core Curriculum 1230 [2.3]~~ or permission of instructor.

TO:

POLS 3191W The Politics of Race and Nation

4 hours; 4 credits

Analysis of the politics of race and the struggles of people of color in the United States—including slavery and Reconstruction, the history of Native American conquest and removal, immigration and the changing meanings of whiteness, US imperialism, the liberation struggles of the 1960s, mass incarceration and post-9/11 racial politics. Focus on developing students' critical reading and analytical writing skills and on engaging with the issues of the day and their historical contexts in substantive, thorough form. Reading and writing-intensive course.

This course is the same as American Studies 3107W.

Prerequisite: English 1012 and one of the following: Core Studies 3 or Core Curriculum 1230, or any Political Science course in the 1000-level range, or permission of department.

Rationale: This change in prerequisite allows the political science department to add introductory courses to the department's major requirements in the future without changing each individual course prerequisite. It also makes prerequisites consistent across courses.

Date of Departmental approval: February 14, 2017

Effective date: Fall 2017

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites

FROM:

POLS 3245 Model United Nations

4 hours; 4 credits

Simulation of the structures, processes, and issues of the member states of the United Nations. Learn international relations and diplomacy through role-playing United Nations delegates. Explore conflict resolutions to complex issues in “real life” environment through the arts of negotiations and diplomacy. Participate as delegation in Model UN Conference. Develop public speaking, writing, research and problem-solving skills.

Prerequisite: English 1010 or equivalent, or permission of department.

TO:

POLS 3245 Model United Nations

4 hours; 4 credits

Simulation of the structures, processes, and issues of the member states of the United Nations. Learn international relations and diplomacy through role-playing United Nations delegates. Explore conflict resolutions to complex issues in “real life” environment through the arts of negotiations and diplomacy. Participate as delegation in Model UN Conference. Develop public speaking, writing, research and problem-solving skills.

Prerequisite: Core Studies 3 or Core Curriculum 1230, or any Political Science course in the 1000-level range, or English 1010 or equivalent, or permission of department.

Rationale: This change in prerequisite makes the prerequisites of this course consistent with other electives in the department.

Date of Departmental approval: February 14, 2017

Effective date: Fall 2017

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites

FROM:

POLS 3290W Proseminar on International Relations

4 hours; 4 credits

Critical examination of major issues in International Relations. Focus on developing students' writing skills. Subjects vary from term to term. Writing-intensive course.

Prerequisites: English 1012 and one of the following: ~~Political Science *1001, 1002, 1003, 1004, 1005, or 1006, or Core Curriculum 1230.~~

TO:

POLS 3290W Proseminar on International Relations

4 hours; 4 credits

Critical examination of major issues in International Relations. Focus on developing students' writing skills. Subjects vary from term to term. Writing-intensive course.

Prerequisite: English 1012 and one of the following: Core Studies 3 or Core Curriculum 1230, or any Political Science course in the 1000-level range, or permission of department.

Rationale: This change in prerequisite allows the political science department to add introductory courses to the department's major requirements in the future without changing each individual course prerequisite. It also makes prerequisites consistent across courses.

Date of Departmental approval: February 14, 2017

Effective date: Fall 2017

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites

FROM:

POLS 3347 Global Cities

4 hours, 4 credits

Key areas of global cities, such as rural-urban migration, labor, housing and land use, health, and transportation, from a comparative perspective. Spans continents and specific geographical regions. Focus on tensions in urban politics in national and international policy-making contexts. This course is the same as Sociology 3347.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or ~~Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006~~ or Sociology 1101, or English 1010 or equivalent, or permission of department.

TO:

POLS 3347 Global Cities

4 hours, 4 credits

Key areas of global cities, such as rural-urban migration, labor, housing and land use, health, and transportation, from a comparative perspective. Spans continents and specific geographical regions. Focus on tensions in urban politics in national and international policy-making contexts. This course is the same as Sociology 3347.

Prerequisite: Core Studies 3 or Core Curriculum 1230, or any Political Science course in the 1000-level range, or Sociology 1101, or English 1010 or equivalent, or permission of department.

Rationale: This change in prerequisite allows the political science department to add introductory courses to the department's major requirements in the future without changing each individual course prerequisite.

Date of Departmental approval: February 14, 2017

Effective date: Fall 2017

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites

FROM:

POLS 3390W Proseminar on Comparative Politics

4 hours; 4 credits

Critical examination of major issues in comparative politics. Focus on developing students' writing skills. Subjects vary from term to term. Writing-intensive course.

Prerequisites: English 1012 and one of the following: ~~Political Science *1001, 1002, 1003, 1004, 1005, or 1006, or Core Curriculum 1230.~~

TO:

POLS 3390W Proseminar on Comparative Politics

4 hours; 4 credits

Critical examination of major issues in comparative politics. Focus on developing students' writing skills. Subjects vary from term to term. Writing-intensive course.

Prerequisite: English 1012 and one of the following: Core Studies 3 or Core Curriculum 1230, or any Political Science course in the 1000-level range, or permission of department.

Rationale: This change in prerequisite allows the political science department to add introductory courses to the department's major requirements in the future without changing each individual course prerequisite. It also makes prerequisites consistent across courses.

Date of Departmental approval: February 14, 2017

Effective date: Fall 2017

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites

FROM:

POLS 3391W The Politics of Global Production: Call Centers, Computer Tablets, and Clothing

4 hours; 4 credits

Critical examination of major issues in global production and outsourcing. Study of Fordist, post-Fordist, Japanese and other postwar models of production. Examination of globalization and global value chains. Coverage of new forms of outsourcing in services, such as call centers, medical tourism. Focus on developing students' writing skills. Writing-intensive course.

Prerequisites: English 1012 and one of the following: ~~Political Science *1001, 1002, 1003, 1004, 1005, or 1006, or Core Curriculum 1230.~~

TO:

POLS 3391W The Politics of Global Production: Call Centers, Computer Tablets, and Clothing

4 hours; 4 credits

Critical examination of major issues in global production and outsourcing. Study of Fordist, post-Fordist, Japanese and other postwar models of production. Examination of globalization and global value chains. Coverage of new forms of outsourcing in services, such as call centers, medical tourism. Focus on developing students' writing skills. Writing-intensive course.

Prerequisite: English 1012 and one of the following: Core Studies 3 or Core Curriculum 1230, or any Political Science course in the 1000-level range, or permission of department.

Rationale: This change in prerequisite allows the political science department to add introductory courses to the department's major requirements in the future without changing each individual course prerequisite. It also makes prerequisites consistent across courses.

Date of Departmental approval: February 14, 2017

Effective date: Fall 2017

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites

FROM:

POLS 3392W Comparative Health Policy

4 hours; 4 credits

Analysis of the politics of major health policy developments both in the US and internationally. Examination of the ways political analysis can improve health policy research, its implementation and related economic and social policies. Writing-intensive course.

Prerequisites: English 1012 and one of the following: ~~Political Science *1001, 1002, 1003, 1004, 1005, or 1006, or Core Curriculum 1230.~~

TO:

POLS 3392W Comparative Health Policy

4 hours; 4 credits

Analysis of the politics of major health policy developments both in the US and internationally. Examination of the ways political analysis can improve health policy research, its implementation and related economic and social policies. Writing-intensive course.

Prerequisite: English 1012 and one of the following: Core Studies 3 or Core Curriculum 1230, or any Political Science course in the 1000-level range, or permission of department.

Rationale: This change in prerequisite allows the political science department to add introductory courses to the department's major requirements in the future without changing each individual course prerequisite. It also makes prerequisites consistent across courses.

Date of Departmental approval: February 14, 2017

Effective date: Fall 2017

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites

FROM:

POLS 3393W Writing on African Women and Feminism

4 hours; 4 credits

Critical examination of major issues on African women and feminism. Commonalities of experiences through the exercise of patriarchy and injustices privileging and oppressing some people based on their gender. Critiques of feminism that have emerged from African women scholars, as a hierarchical structure that privileged western thought and experiences. Consequences of debate to gender relations on the African continent. Focus on developing students' writing skills. Writing-intensive course.

This course is the same as Women's and Gender Studies 3349W.

Prerequisite: English 1012 and one of the following: ~~Political Science 1001, 1002, 1003, 1004, 1005, or 1006, or Core Curriculum 1230~~ or Women's and Gender Studies 1001.

TO:

POLS 3393W Writing on African Women and Feminism

4 hours; 4 credits

Critical examination of major issues on African women and feminism. Commonalities of experiences through the exercise of patriarchy and injustices privileging and oppressing some people based on their gender. Critiques of feminism that have emerged from African women scholars, as a hierarchical structure that privileged western thought and experiences. Consequences of debate to gender relations on the African continent. Focus on developing students' writing skills. Writing-intensive course.

This course is the same as Women's and Gender Studies 3349W.

Prerequisite: English 1012 and one of the following: Core Studies 3 or Core Curriculum 1230, or any Political Science course in the 1000-level range, or Women's and Gender Studies 1001, or permission of department.

Rationale: This change in prerequisite allows the political science department to add introductory courses to the department's major requirements in the future without changing each individual course prerequisite. It also makes prerequisites consistent across departments.

Date of Departmental approval: February 14, 2017

Effective date: Fall 2017

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites

FROM:

POLS 3412 African Women and Feminism

3 hours; 3 credits

Women's power, activism, and inequality on the basis of gender in the African continent. Explorations of gender-based inequality and the way African women exercise formal power. African women scholars' and activists' theoretical and practical analyses of feminism and the consequences of such analyses on gender relations in the continent. Theoretical readings and case studies. Course may have a national, regional, or continental focus.

This course is the same as Africana Studies 3365 [44.9] and Women's and Gender Studies 3447 [49].

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Core Studies 9 or ~~Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006~~ or Africana Studies 1001, or Women's and Gender Studies 10.7 or 1001, or English 1010 or equivalent, or permission of department.

TO:

POLS 3412 African Women and Feminism

3 hours; 3 credits

Women's power, activism, and inequality on the basis of gender in the African continent. Explorations of gender-based inequality and the way African women exercise formal power. African women scholars' and activists' theoretical and practical analyses of feminism and the consequences of such analyses on gender relations in the continent. Theoretical readings and case studies. Course may have a national, regional, or continental focus.

This course is the same as Africana Studies 3365 [44.9] and Women's and Gender Studies 3447 [49].

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Core Studies 9, or any Political Science course in the 1000-level range, or Africana Studies 1001, or Women's and Gender Studies 10.7 or 1001, or English 1010 or equivalent, or permission of department.

Rationale: This change in prerequisite allows the political science department to add introductory courses to the department's major requirements in the future without changing each individual course prerequisite.

Date of Departmental approval: February 14, 2017

Effective date: Fall 2017

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites

FROM:

POLS 3413 Islam and Modernity

3 hours; 3 credits

Role of discourse and power in the constitution of identity and politics. Binary relationship between power/knowledge, local/universal, inclusion/exclusion, religion/secular, rational/irrational, Islam/modernity. Political and social theories that deal with modernity, postmodernity, language, gender, race, class, and ethnicity in the formation of identities and practices.

This course is the same as Religion 3004 [3].

Prerequisite: ~~Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230 or Core Studies 3~~ or Religion 3003 or Religion 3005, or English 1010 or equivalent, or permission of department.

TO:

POLS 3413 Islam and Modernity

3 hours; 3 credits

Role of discourse and power in the constitution of identity and politics. Binary relationship between power/knowledge, local/universal, inclusion/exclusion, religion/secular, rational/irrational, Islam/modernity. Political and social theories that deal with modernity, postmodernity, language, gender, race, class, and ethnicity in the formation of identities and practices.

This course is the same as Religion 3004 [3].

Prerequisite: Core Studies 3 or Core Curriculum 1230, or any Political Science course in the 1000-level range, or Religion 3003 or Religion 3005, or English 1010 or equivalent, or permission of department.

Rationale: This change in prerequisite allows the political science department to add introductory courses to the department's major requirements in the future without changing each individual course prerequisite. It also makes the order of prerequisites listed consistent with the order of prerequisites listed in other courses.

Date of Departmental approval: February 14, 2017

Effective date: Fall 2017

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites

FROM:

POLS 3415 Biopolitics

3 hours; 3 credits

The state's role in fostering the safety and welfare of its population. Technologies of power for governing the life, health, and death of populations. Exploration of theories of biopolitics and governmentality and their application to particular institutions and discourses such as public health, immigration, surveillance, risk assessment, and security. Exposure to different forms of critical analysis.

Prerequisite or corequisite: ~~Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Health and Nutrition Sciences 2140 or Core Curriculum 1230 or Core Studies 3~~, or English 1010 or equivalent, or permission of department.

TO:

POLS 3415 Biopolitics

3 hours; 3 credits

The state's role in fostering the safety and welfare of its population. Technologies of power for governing the life, health, and death of populations. Exploration of theories of biopolitics and governmentality and their application to particular institutions and discourses such as public health, immigration, surveillance, risk assessment, and security. Exposure to different forms of critical analysis.

Prerequisite or corequisite: Core Studies 3 or Core Curriculum 1230, or any Political Science course in the 1000-level range, or Health and Nutrition Sciences 2140, or English 1010 or equivalent, or permission of department.

Rationale: This change in prerequisite allows the political science department to add introductory courses to the department's major requirements in the future without changing each individual course prerequisite. It also makes the order of prerequisites listed consistent with the order of prerequisites listed in other courses.

Date of Departmental approval: February 14, 2017

Effective date: Fall 2017

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites

FROM:

POLS 3416 The Politics of Queer Theory

4 hours; 4 credits.

Introduction to the concepts and themes associated with the development of the field of Queer Theory. Investigation of the connections among debates regarding the concepts of identity and power in Queer Theory and in the fields of Political Theory, Women's Studies, and Lesbian and Gay Studies. Examination of essentialist and constructionist understandings of social identity. Exploration of the relationship between sex, gender and sexuality as forms of identification and power and other forms of identification and power such as race and class.

This course is the same as Women's and Gender Studies 3359.

Prerequisites: ~~Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230~~ or Women's and Gender Studies 1001, or English 1010 or equivalent, or permission of department.

TO:

POLS 3416 The Politics of Queer Theory

4 hours; 4 credits.

Introduction to the concepts and themes associated with the development of the field of Queer Theory. Investigation of the connections among debates regarding the concepts of identity and power in Queer Theory and in the fields of Political Theory, Women's Studies, and Lesbian and Gay Studies. Examination of essentialist and constructionist understandings of social identity. Exploration of the relationship between sex, gender and sexuality as forms of identification and power and other forms of identification and power such as race and class.

This course is the same as Women's and Gender Studies 3359.

Prerequisites: Core Studies 3 or Core Curriculum 1230, or any Political Science course in the 1000-level range, or Women's and Gender Studies 1001, or English 1010 or equivalent, or permission of department.

Rationale: This change in prerequisite allows the political science department to add introductory courses to the department's major requirements in the future without changing each individual course prerequisite. It also makes the order of prerequisites listed consistent with the order of prerequisites listed in other courses.

Date of Departmental approval: February 14, 2017

Effective date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites

FROM:

POLS 3423 Mapping Politics: GIS Methods in Political Science

3 hour lecture and 2 hour laboratory; 4 credits

Introduction to Geographic Information Systems and its application to political science research. Identifying spatial political phenomena such as polarization, policy diffusion, and democratization. Laboratory sessions on creating and editing maps and analyzing spatial data. Prerequisite: ~~Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230.~~

TO:

POLS 3423 Mapping Politics: GIS Methods in Political Science

3 hour lecture and 2 hour laboratory; 4 credits

Introduction to Geographic Information Systems and its application to political science research. Identifying spatial political phenomena such as polarization, policy diffusion, and democratization. Laboratory sessions on creating and editing maps and analyzing spatial data. Prerequisite: Core Studies 3 or Core Curriculum 1230, or any Political Science course in the 1000-level range, or English 1010 or equivalent, or permission of department.

Rationale: This change in prerequisite allows the political science department to add introductory courses to the department's major requirements in the future without changing each individual course prerequisite. It also makes the prerequisites, and the order of prerequisites listed, consistent with those of other courses.

Date of Departmental approval: February 14, 2017

Effective date: Fall 2017

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites

FROM:

POLS 3446 Transgender Theories and Politics

4 hours; 4 credits

Study of transgender identities, sets of practices, social movements, and interventions in gender studies and queer theory. Theoretical overview of key early texts in gender theory. Subsequent readings on social and legal constructions of sex in the United States and internationally and on social and political movements for transgender rights and gender self-determination.

Examination of trans both as a particular kind of claim for gender recognition and as a move away from norms organized around the gender binary.

This course is the same as Women's and Gender Studies 3352 and Sociology 3446.

Prerequisite: ~~Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230~~ or Women's and Gender Studies 1001 or Sociology 1101 or permission of the Chairperson, or English 1010 or equivalent, or permission of department.

TO:

POLS 3446 Transgender Theories and Politics

4 hours; 4 credits

Study of transgender identities, sets of practices, social movements, and interventions in gender studies and queer theory. Theoretical overview of key early texts in gender theory. Subsequent readings on social and legal constructions of sex in the United States and internationally and on social and political movements for transgender rights and gender self-determination.

Examination of trans both as a particular kind of claim for gender recognition and as a move away from norms organized around the gender binary.

This course is the same as Women's and Gender Studies 3352 and Sociology 3446.

Prerequisite: Core Studies 3 or Core Curriculum 1230, or any Political Science course in the 1000-level range, or Women's and Gender Studies 1001 or Sociology 1101 or permission of the Chairperson, or English 1010 or equivalent, or permission of department.

Rationale: This change in prerequisite allows the political science department to add introductory courses to the department's major requirements in the future without changing each individual course prerequisite. It also makes the order of prerequisites listed consistent with the order of prerequisites listed in other courses.

Date of Departmental approval: February 14, 2017

Effective date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites

FROM:

POLS 3490W Proseminar on Political Theory

4 hours; 4 credits

Critical examination of major issues in political theory. Focus on developing students' writing skills. Subjects from term to term. Writing-intensive course.

Prerequisites: English 1012 and one of the following: ~~Political Science *1001, 1002, 1003, 1004, 1005, or 1006, or Core Curriculum 1230.~~

TO:

POLS 3490W Proseminar on Political Theory

4 hours; 4 credits

Critical examination of major issues in political theory. Focus on developing students' writing skills. Subjects from term to term. Writing-intensive course.

Prerequisite: English 1012 and one of the following: Core Studies 3 or Core Curriculum 1230, or any Political Science course in the 1000-level range, or permission of department.

Rationale: This change in prerequisite allows the political science department to add introductory courses to the department's major requirements in the future without changing each individual course prerequisite. It also makes prerequisites consistent across department.

Date of Departmental approval: February 14, 2017

Effective date: Fall 2017

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites

FROM:

POLS 3491W Proseminar on Biopolitics

4 hours; 4 credits

Study of the theory and practice of biopolitics; examination of technologies of power and the development of mechanisms for governing the life, health, and death of populations; exploration of their operation in particular institutions and discourses such as public health, immigration, surveillance apparatuses, and human security studies, reproduction and reproductive technologies, biocitizenship, homelessness, and incarceration. Writing-intensive course. Prerequisites: English 1012 and one of the following: ~~Political Science *1001, 1002, 1003, 1004, 1005, or 1006, or Core Curriculum 1230.~~

TO:

POLS 3491W Proseminar on Biopolitics

4 hours; 4 credits

Study of the theory and practice of biopolitics; examination of technologies of power and the development of mechanisms for governing the life, health, and death of populations; exploration of their operation in particular institutions and discourses such as public health, immigration, surveillance apparatuses, and human security studies, reproduction and reproductive technologies, biocitizenship, homelessness, and incarceration. Writing-intensive course. Prerequisite: English 1012 and one of the following: Core Studies 3 or Core Curriculum 1230, or any Political Science course in the 1000-level range, or permission of department.

Rationale: This change in prerequisite allows the political science department to add introductory courses to the department's major requirements in the future without changing each individual course prerequisite. It also makes prerequisites consistent across department.

Date of Departmental approval: February 14, 2017

Effective date: Fall 2017

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites

FROM:

POLS 3601 New York State Legislature Internship I

4 hours lectures and conferences; 4 credits

Theoretical approaches to public policy development through operation of the state government in a working-learning experience in the state legislature. Course conducted in Albany, New York. Intensive orientation by government officials under direction of program faculty. Forums, readings, and papers on current issues. (~~Not open to students who have completed Political Science 20.1, 20.2, or 20.3.~~)

Prerequisite: ~~Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.~~

Corequisite: Political Science 3602.

TO:

POLS 3601 New York State Legislature Internship I

4 hours lectures and conferences; 4 credits

Theoretical approaches to public policy development through operation of the state government in a working-learning experience in the state legislature. Course conducted in Albany, New York. Intensive orientation by government officials under direction of program faculty. Forums, readings, and papers on current issues.

Prerequisite: Any Political Science course in the 1000-level range, or permission of department.

Corequisite: Political Science 3602.

Rationale: This change in prerequisite allows the political science department to add introductory courses to the department's major requirements in the future without changing each individual course prerequisite. This change would also eliminate in the course description any mention of courses that are no longer in existence. It also makes prerequisites consistent across department.

Date of Departmental approval: February 14, 2017

Effective date: Fall 2017

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites

FROM:

POLS 3602 New York State Legislature Internship II

30 hours fieldwork; 8 credits

In-depth experience in the dynamics of actual public policy implementation in state government through direct involvement in legislative process. Course conducted in Albany, New York, and requires a working-learning contract between the student and the legislative sponsor. Weekly 30-hour internship in legislative office working with staff. Practice and development of interpersonal skills and career goals. On-site evaluation, written assignments, and reports. ~~(Not open to students who have completed Political Science 20.1, 20.2, or 20.3.)~~

~~Prerequisite: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.~~

TO:

POLS 3602 New York State Legislature Internship II

30 hours fieldwork; 8 credits

In-depth experience in the dynamics of actual public policy implementation in state government through direct involvement in legislative process. Course conducted in Albany, New York, and requires a working-learning contract between the student and the legislative sponsor. Weekly 30-hour internship in legislative office working with staff. Practice and development of interpersonal skills and career goals. On-site evaluation, written assignments, and reports.

Prerequisite: Any Political Science course in the 1000-level range, or permission of department.

Rationale: This change in prerequisite allows the political science department to add introductory courses to the department's major requirements in the future without changing each individual course prerequisite. This change would also eliminate in the course description any mention of courses that are no longer in existence. It also makes prerequisites consistent across departments.

Date of Departmental approval: February 14, 2017

Effective date: Fall 2017

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites

FROM:

POLS 3651 Internship in New York City Government, Politics, and Social Movements

1 hour seminar plus 90 hours fieldwork; 3 credits

Supervised internships in government agencies, legislative offices, or organizations in the private and public sector. Students will be responsible for required readings, a diary of field experiences and observations, and a term paper. One hour in the classroom per week, and a minimum of 90 and a maximum of 120 hours of field placement during the semester. Students are encouraged to meet with the department's internship coordinator one semester prior to registration to discuss and arrange placement.

Prerequisite: ~~Political Science *1001, 1002, 1003, 1004, 1005, 1006, or Core Curriculum 1230,~~ or English 1010 or equivalent, or permission of department.

Corequisite: Political Science 3650, Seminar in NYC Government, Politics, and Social Movements.

TO:

POLS 3651 Internship in New York City Government, Politics, and Social Movements

1 hour seminar plus 90 hours fieldwork; 3 credits

Supervised internships in government agencies, legislative offices, or organizations in the private and public sector. Students will be responsible for required readings, a diary of field experiences and observations, and a term paper. One hour in the classroom per week, and a minimum of 90 and a maximum of 120 hours of field placement during the semester. Students are encouraged to meet with the department's internship coordinator one semester prior to registration to discuss and arrange placement.

Prerequisite: Core Studies 3 or Core Curriculum 1230, or any Political Science course in the 1000-level range, or English 1010 or equivalent, or permission of department.

Corequisite: Political Science 3650, Seminar in NYC Government, Politics, and Social Movements.

Rationale: This change in prerequisite allows the political science department to add introductory courses to the department's major requirements in the future without changing each individual course prerequisite.

Date of Departmental approval: February 14, 2017

Effective date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites

FROM:

POLS 4000W Capstone Senior Seminar

3 hours and independent work and conferences; 4 credits

Capstone seminar for majors in their senior year. Subjects will vary from term to term. The capstone seminar builds on the research analysis and research methods skills developed in prerequisite courses. Each student will write a research paper that incorporates library and empirical or field research. Writing intensive.

Prerequisite: ~~Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006~~, and 3012W or 3014W.

TO:

POLS 4000W Capstone Senior Seminar

3 hours and independent work and conferences; 4 credits

Capstone seminar for majors in their senior year. Subjects will vary from term to term. The capstone seminar builds on the research analysis and research methods skills developed in prerequisite courses. Each student will write a research paper that incorporates library and empirical or field research. Writing intensive.

Prerequisite: Any Political Science course in the 1000-level range, and 3012W or 3014W.

Rationale: This change in prerequisite allows the political science department to add introductory courses to the department's major requirements in the future without changing each individual course prerequisite.

Date of Departmental approval: February 14, 2017

Effective date: Fall 2017

SECTION A-V: CHANGES TO EXISTING COURSES

Puerto Rican and Latino Studies

Change in title, description, and reactivation.

FROM:

~~PRLS 2505 Administration of Justice and the Puerto Rican/Latino Community~~

~~3 hours; 3 credits~~

~~**Bulletin Description:** Relationship of Puerto Ricans and Latinos in the United States to law enforcement. The penal system and legal assistance. Juvenile delinquency, drugs, and crime. Impact of immigration policy. Human and civil rights, class-action suits, community progress, and litigation. Organized movements.~~

TO:

PRLS 2505 Latin@s in the Criminal Justice Complex

3 hours; 3 credits

Bulletin Description: Latin@s within the penal systems; mass incarceration and reform, racial profiling, juvenile justice, drug criminalization. Legal representation. Immigration policy, human and civil rights struggles and organized movements. Political activism and repression, including Puerto Rican nationalists, “gang” formation, globalization and labor formation after 1970’s shift in global capital, school-to-prison pipeline, urban displacement.

Prerequisite: Puerto Rican and Latino Studies 1001 or English 1010.

Rationale: This course needs updating to be able to offer it since it had not been done since its creation decades ago. We are simultaneously reactivating this course.

Date of department approval: February 14, 2017

Effective date: Fall 2017

SECTION A-V: CHANGES TO EXISTING COURSES

Puerto Rican and Latino Studies

Change in title, description, and cross-listing status

FROM:

PRLS 3225 ~~History of Social Movements in Latin America~~

3 hours; 3 credits

~~This course will examine the changing nature of social movements in Latin America from the nineteenth century to the present. Topics include social movements concerning citizenship, religion, unions, feminism, torture, poverty, indigenous rights, and environmentalism.~~

~~(This course is the same as History 3520)~~

Prerequisite: Puerto Rican and Latino Studies 3210 or Anthropology and Archaeology 3520, or Core Studies 9, or Core Curriculum 1230 or Core Curriculum 3203 or permission of the chairperson.

TO:

PRLS 3225 Social and Environmental Movements in Latin America

3 hours; 3 credits

The changing nature of social and environmental movements in Latin America from the nineteenth century to the present. Revolution, nationalism, citizenship, religion, unions, feminism, torture, poverty, indigenous land rights, environmentalism, and sustainability.

Prerequisite: Puerto Rican and Latino Studies 3210 or Anthropology and Archaeology 3520, or Core Studies 9, or Core Curriculum 1230 or Core Curriculum 3203 or permission of the chairperson.

Clearance: History

Rationale: This title and description needed updating and reflects some of the changes in the development of the social movements throughout Latin America. This course is no longer cross listed with History.

Date of department approval: September 6, 2016

Effective date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES TO EXISTING COURSES

Puerto Rican and Latino Studies

Change in title, description, and prerequisite

FROM:

PRLS 4430 Spanish for Prospective Bilingual Professionals

3 hours; 3 credits

~~Varieties of the regional Spanish language in such features as syntax, usage, and pronunciation. Performance and diagnostic assessment.~~

~~Prerequisite: Departmental permission is required.~~

TO:

PRLS 4430 Spanish for Prospective Bilingual Teachers and other Professionals

3 hours; 3 credits

Development and expansion of listening, reading, speaking and writing academic Spanish. Literature reading, comprehension and analysis. Written communication to parents in target language. Includes preparation for New York State bilingual (Spanish-English) certification and portfolio assessment. Course conducted in Spanish.

Prerequisite: Fulfillment of PRLS Spanish language requirement for the major or PRLS 4415 or a PRLS Spanish language screening for departmental permission.

Rationale: This change in description reflects a shift of focus from grammar to usage of the Spanish language, which is consistent with the latest research on pedagogy for language-learning as it has matured over the years since this course was originally created. Course requirements also consistent with New York State Teacher Certification Examinations.

Date of department approval: March 16, 2017

Effective date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES TO EXISTING COURSES

Department of Sociology

Change prerequisite

FROM:

SOCY 3347 Global Cities

4 hours, 4 credits

Key areas of global cities, such as rural-urban migration, labor, housing and land use, health, and transportation, from a comparative perspective. Spans continents and specific geographical regions. Focus on tensions in urban politics in national and international policy-making contexts. This course is the same as Political Science 3347.

Prerequisite: Core Studies 3 or Core Curriculum 1230, ~~Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006~~, or Sociology 1101, or English 1010 or equivalent, or permission of department.

TO:

SOCY 3347 Global Cities

4 hours, 4 credits

Key areas of global cities, such as rural-urban migration, labor, housing and land use, health, and transportation, from a comparative perspective. Spans continents and specific geographical regions. Focus on tensions in urban politics in national and international policy-making contexts. This course is the same as Political Science 3347.

Prerequisite: Core Studies 3 or Core Curriculum 1230, or any Political Science course in the 1000-level range, or Sociology 1101, or English 1010 or equivalent, or permission of department.

Rationale: This change in prerequisite allows the political science department to add introductory courses to the department's major requirements in the future without changing each individual course prerequisite.

Date of department approval: February 14, 2017

Effective date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES TO EXISTING COURSES

Department of Sociology

Change prerequisite

FROM:

SOCY 3446 Transgender Theories and Politics

4 hours; 4 credits

Study of transgender identities, sets of practices, social movements, and interventions in gender studies and queer theory. Theoretical overview of key early texts in gender theory. Subsequent readings on social and legal constructions of sex in the United States and internationally and on social and political movements for transgender rights and gender self-determination. Examination of trans both as a particular kind of claim for gender recognition and as a move away from norms organized around the gender binary. This course is the same as Women's and Gender Studies 3352 and Political Science 3446.

Prerequisite: ~~Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230~~, or Women's and Gender Studies 1001 or Sociology 1101 or permission of the Chairperson, or English 1010 or equivalent, or permission of department.

TO:

SOCY 3446 Transgender Theories and Politics

4 hours; 4 credits

Study of transgender identities, sets of practices, social movements, and interventions in gender studies and queer theory. Theoretical overview of key early texts in gender theory. Subsequent readings on social and legal constructions of sex in the United States and internationally and on social and political movements for transgender rights and gender self-determination. Examination of trans both as a particular kind of claim for gender recognition and as a move away from norms organized around the gender binary. This course is the same as Women's and Gender Studies 3352 and Political Science 3446.

Prerequisite: Core Studies 3 or Core Curriculum 1230, or any Political Science course in the 1000-level range, or Women's and Gender Studies 1001 or Sociology 1101 or permission of the Chairperson, or English 1010 or equivalent, or permission of department.

Rationale: This change in prerequisite allows the political science department to add introductory courses to the department's major requirements in the future without changing each individual course prerequisite. It also makes the order of prerequisites listed consistent with the order of prerequisites listed in other courses.

Date of department approval: February 14, 2017

Effective date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES TO EXISTING COURSES

Department of Theater

Change in hours, credits, description and prerequisite

FROM:

THEA 4400 Senior Rehearsal and Performance

~~Minimum of 45 hours participation; 1 credit~~

~~Under faculty supervision students will study and evaluate their working procedures and development in a selected role throughout the rehearsal and performance period by means of a journal, which serves as the basis for student evaluation. This course may be used to satisfy the senior performance requirement for B.F.A. majors.~~

~~Prerequisite: senior B.F.A. status in acting and permission of the chairperson.~~

TO:

THEA 4400W Senior Rehearsal and Performance

3 hours, 2 credits

Under faculty supervision students will study and evaluate their working procedures and development in a selected role throughout the rehearsal and performance process. Students will also develop a comprehensive written thesis that focuses on their research for the role, in-depth analysis of text and character, and analysis of the creative process of the production. This is a writing intensive course.

Prerequisites: senior B.F.A. status in acting, English 1012, and permission of the chairperson.

Rationale: The scope and requirements for both the performance and written components of the BFA senior thesis project have expanded and gradually been made more rigorous. BFA Acting students are required to perform a role, and then write a thesis about their research and personal process. The thesis is a comprehensive 25-30 page document which includes research, text analysis, production history, and the acting student's character and action analysis. The thesis undergoes many reviews and revisions over the period of several months, and we feel this course meets the requirements to be approved as a W course.

Clearance: Writing Across the Curriculum Committee

Date of department approval: December 8, 2016

Effective date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES TO EXISTING COURSES

Program in Women's and Gender Studies

Change in title

FROM:

~~WGST 3224 Women in Modern Europe~~

3 hours; 3 credits

History of women in Europe from the Industrial and French Revolutions to the present. Change in and interaction of women's economic, social, and political roles, and relationship of these to contemporary concepts of women's nature. This course is the same as History 3206 [27.8].

Prerequisite: Core Studies 4 or Core Curriculum 1220 [2.2] or History 3005 or permission of the program coordinator.

TO:

WGST 3224 Women, Gender, and Sexuality in Europe from 1800

3 hours; 3 credits

History of women in Europe from the Industrial and French Revolutions to the present. Change in and interaction of women's economic, social, and political roles, and relationship of these to contemporary concepts of women's nature. This course is the same as History 3206 [27.8].

Prerequisite: Core Studies 4 or Core Curriculum 1220 [2.2] or History 3005 or permission of the program coordinator.

Rationale: The title change better reflects earlier changes in the Women and Gender Studies program at Brooklyn College as well as a larger scholarly emphasis on gender and sexuality in the study of women's roles and history within the European context.

Date of program approval: March 21, 2017

Effective date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES TO EXISTING COURSES

Program in Women's and Gender Studies

Change in Prerequisites

FROM:

WGST 3349W Writing on African Women and Feminism

4 hours; 4 credits

Critical examination of major issues on African women and feminism. Commonalities of experiences through the exercise of patriarchy and injustices privileging and oppressing some people based on their gender. Critiques of feminism that have emerged from African women scholars, as a hierarchical structure that privileged western thought and experiences. Consequences of debate to gender relations on the African continent. Focus on developing students' writing skills. Writing-intensive course.
This course is the same as Political Science 3393W.

Prerequisite: English 1012 and one of the following: ~~Political Science 1001, 1002, 1003, 1004, 1005, or 1006, or Core Curriculum 1230~~ or Women's and Gender Studies 1001.

TO:

WGST 3349W Writing on African Women and Feminism

4 hours; 4 credits

Critical examination of major issues on African women and feminism. Commonalities of experiences through the exercise of patriarchy and injustices privileging and oppressing some people based on their gender. Critiques of feminism that have emerged from African women scholars, as a hierarchical structure that privileged western thought and experiences. Consequences of debate to gender relations on the African continent. Focus on developing students' writing skills. Writing-intensive course.
This course is the same as Political Science 3393W.

Prerequisite: English 1012 and one of the following: Core Studies 3 or Core Curriculum 1230, or any Political Science course in the 1000-level range, or Women's and Gender Studies 1001, or permission of department.

Rationale: This change in the prerequisites reflects a change from the Political Science Department.

Date of program approval: February 18, 2017

Effective date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES TO EXISTING COURSES

Program in Women's and Gender Studies

Change in Prerequisites

FROM:

WGST 3350 Women in the Black Freedom Struggle

4 hours; 4 credits

Analysis of the role of women in the black freedom struggle concentrating on the period from 1940-1980. Focus on women activists, theorists, and women-led organizing efforts that helped to define and orient the black freedom struggle. Examine interlocking issues of gender, sexuality, class, and race in postwar America and the development of the modern civil rights movement. This course is the same as Political Science 3157.

Prerequisite: ~~Political Science 1001, 1002, 1003, 1004, 1005, or 1006~~ or Core Curriculum 1230 or Women's and Gender Studies 1001.

TO:

WGST 3350 Women in the Black Freedom Struggle

4 hours; 4 credits

Analysis of the role of women in the black freedom struggle concentrating on the period from 1940-1980. Focus on women activists, theorists, and women-led organizing efforts that helped to define and orient the black freedom struggle. Examine interlocking issues of gender, sexuality, class, and race in postwar America and the development of the modern civil rights movement. This course is the same as Political Science 3157.

Prerequisite: Any Political Science course in the 1000-level range, or Core Curriculum 1230 or Women's and Gender Studies 1001.

Rationale: This change in the prerequisites reflects a change from the Political Science Department.

Date of program approval: February 18, 2017

Effective date: Fall 2017

SECTION A-V: CHANGES TO EXISTING COURSES

Program in Women's and Gender Studies

Change in Prerequisites

FROM:

WGST 3352 Transgender Theories and Politics

4 hours; 4 credits

Study of transgender identities, sets of practices, social movements, and interventions in gender studies and queer theory. Theoretical overview of key early texts in gender theory. Subsequent readings on social and legal constructions of sex in the United States and internationally and on social and political movements for transgender rights and gender self-determination.

Examination of trans both as a particular kind of claim for gender recognition and as a move away from norms organized around the gender binary.

This course is the same as Political Science 3446 and Sociology 3446.

Prerequisite: ~~Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230~~ or Women's and Gender Studies 1001 or Sociology 1101 or permission of the Chairperson, or English 1010 or equivalent, or permission of department.

TO:

WGST 3352 Transgender Theories and Politics

4 hours; 4 credits

Study of transgender identities, sets of practices, social movements, and interventions in gender studies and queer theory. Theoretical overview of key early texts in gender theory. Subsequent readings on social and legal constructions of sex in the United States and internationally and on social and political movements for transgender rights and gender self-determination.

Examination of trans both as a particular kind of claim for gender recognition and as a move away from norms organized around the gender binary.

This course is the same as Political Science 3446 and Sociology 3446.

Prerequisite: Core Studies 3 or Core Curriculum 1230, or any Political Science course in the 1000-level range, or Women's and Gender Studies 1001 or Sociology 1101 or permission of the Chairperson, or English 1010 or equivalent, or permission of department.

Rationale: This change in the prerequisites reflects a change from the Political Science Department.

Date of program approval: February 18, 2017

Effective date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES TO EXISTING COURSES

Program in Women's and Gender Studies

Change in Prerequisites

FROM:

WGST 3357 Global Gender Politics

3 hours; 3 credits

Study of gender politics and policy around the globe. Examination of women's citizenship and impact of gender on public policy and of public policy on gender in a range of societies. Exploration of the gendered foundations and impacts of the international processes of globalization, militarization, and democratization. Exposure to several types of political analysis such as political ethnography and feminist comparative policy. (This course is the same as Political Science 3341 [77.3].)

Prerequisites: ~~Political Science *1002 [1.7]~~ or Women Studies 1001 [12]. or permission of the instructor.

TO:

WGST 3357 Global Gender Politics

3 hours; 3 credits

Study of gender politics and policy around the globe. Examination of women's citizenship and impact of gender on public policy and of public policy on gender in a range of societies. Exploration of the gendered foundations and impacts of the international processes of globalization, militarization, and democratization. Exposure to several types of political analysis such as political ethnography and feminist comparative policy. (This course is the same as Political Science 3341 [77.3].)

Prerequisites: Any Political Science course in the 1000-level range or Women Studies 1001 [12] or permission of the instructor.

Rationale: This change in the prerequisites reflects a change from the Political Science Department.

Date of program approval: February 18, 2017

Effective date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES TO EXISTING COURSES

Program in Women's and Gender Studies

Change in Prerequisites

FROM:

WGST 3359 The Politics of Queer Theory

4 hours; 4 credits.

Introduction to the concepts and themes associated with the development of the field of Queer Theory. Investigation of the connections among debates regarding the concepts of identity and power in Queer Theory and in the fields of Political Theory, Women's Studies, and Lesbian and Gay Studies. Examination of essentialist and constructionist understandings of social identity. Exploration of the relationship between sex, gender and sexuality as forms of identification and power and other forms of identification and power such as race and class. This course is the same as Political Science 3416.

Prerequisites: ~~Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230~~ or Women's and Gender Studies 1001, or English 1010 or equivalent, or permission of department.

TO:

WGST 3359 The Politics of Queer Theory

4 hours; 4 credits.

Introduction to the concepts and themes associated with the development of the field of Queer Theory. Investigation of the connections among debates regarding the concepts of identity and power in Queer Theory and in the fields of Political Theory, Women's Studies, and Lesbian and Gay Studies. Examination of essentialist and constructionist understandings of social identity. Exploration of the relationship between sex, gender and sexuality as forms of identification and power and other forms of identification and power such as race and class. This course is the same as Political Science 3416.

Prerequisites: Core Studies 3 or Core Curriculum 1230, or any Political Science course in the 1000-level range, or Women's and Gender Studies 1001, or English 1010 or equivalent, or permission of department.

Rationale: This change in the prerequisites reflects a change from the Political Science Department.

Date of program approval: February 18, 2017

Effective date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES TO EXISTING COURSES

Program in Women's and Gender Studies

Change in Prerequisites

FROM:

WGST 3447 African Women and Feminism

3 hours; 3 credits

Women's power, activism, and inequality on the basis of gender in the African continent. Explorations of gender-based inequality and the way African women exercise formal power. African women scholars' and activists' theoretical and practical analyses of feminism and the consequences of such analyses on gender relations in the continent. Theoretical readings and case studies. Course may have a national, regional, or continental focus.

This course is the same as Africana Studies 3365 [44.9] and Political Science 3412.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Core Studies 9 or ~~Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006~~ or Africana Studies 1001, or Women's and Gender Studies 10.7 or 1001, or English 1010 or equivalent, or permission of department.

TO:

WGST 3447 African Women and Feminism

3 hours; 3 credits

Women's power, activism, and inequality on the basis of gender in the African continent. Explorations of gender-based inequality and the way African women exercise formal power. African women scholars' and activists' theoretical and practical analyses of feminism and the consequences of such analyses on gender relations in the continent. Theoretical readings and case studies. Course may have a national, regional, or continental focus.

This course is the same as Africana Studies 3365 [44.9] and Political Science 3412.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Core Studies 9, or any Political Science course in the 1000-level range, or Africana Studies 1001, or Women's and Gender Studies 10.7 or 1001, or English 1010 or equivalent, or permission of department.

Rationale: This change in the prerequisites reflects a change from the Political Science Department.

Date of program approval: February 18, 2017

Effective date: Fall 2017

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-VI: OTHER CHANGES

Department of Biology

Change in the Neuroscience minor

Minor in Neuroscience

Program Requirements (18-21 credits)

Interdisciplinary minor, offered by the departments of Psychology and Biology, requiring 18-21 credits including 12 advanced credits, each completed with a grade of C- or higher. At least nine of the advanced credits must be completed at Brooklyn College.

All courses listed in Group A may be used to satisfy the requirements of both the minor in Neuroscience and the major in Psychology. Only one course from Group B may be used to satisfy the requirements of both the minor in Neuroscience and the major in Psychology. Psychology 3600 and one of the courses from Group B may be used to satisfy the requirements of both the minor in Neuroscience and the minor in Psychology. It is also highly recommended to take Biology 1001 and Biology 1002.

Students who do not major in psychology are strongly encouraged to also take Psychology 3400 or Mathematics 4501.

Both A and B below are required:

A. All of the following:

Psychology 2600 Mind, Brain, and Behavior;
Psychology 2610 ~~Neurobiology~~/Biology 2020 Neurobiology;
Psychology 3600 Behavioral Neuroscience

B. Three of the following:

Psychology 3510 Learning
Psychology 3610/Biology 3020 Behavioral Neuroendocrinology;
Psychology 3660 Drugs and Behavior;
Psychology 3670 Comparative Psychology;
Psychology 3680 Human Neuropsychology;
Psychology 4690 Special Topics in Biopsychology (cross-listed with Biology 5020); requires approval of the Chair of Psychology or Biology.

Note that the prerequisite for Psychology 2600 is one of the following: ~~Psychology 1~~ or Psychology 1000 or ~~Psychology 4049~~ or Health and Nutrition Sciences 2300 or ~~Physical Education~~ Kinesiology 3271. Therefore, students who otherwise would not take any of these courses will have to complete 21 credits for the minor.

Rationale:

The Interdisciplinary Minor in Neuroscience has grown, with regard to student interest and enrollment, since its inception. This growth has been accompanied by an increased need for

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

advanced elective course offerings within the Minor. PSYC 3510 Learning is an existing course within Psychology that is well positioned to serve as one such additional advanced elective (Criterion B), towards fulfilling the minor requirements. This course examines many of the behavioral paradigms and underlying psychobiological mechanisms involved in the study of learning and memory processes that are intensively studied in contemporary behavioral neuroscience research. Therefore, PSYC 3510 Learning is added as an Advanced Elective under Criterion B. In addition, Bulletin text is updated to reflect the correct course numbering and course Departments (i.e., “Psychology 1” is redundant with “Psychology 1000”; “Psychology 4019” does not exist; and “Physical Education 3271” should read “Kinesiology 3271”). In addition, a recommendation to take Biology 1001 and 1002 (General Biology 1 and 2) will serve to provide additional background in Biology.

Date of departmental approval: December 6, 2016

Effective Date: Fall 2017

SECTION A-VI: OTHER CHANGES

Department of Computer and Information Science

Change in Cognitive Science minor

Minor in Cognitive Science

An interdisciplinary and interdepartmental minor, offered by the Department of Computer and Information Science, the Department of Philosophy, and the Department of Psychology, ~~requiring 12 to 13 credits in advanced electives.~~

Program requirements: (19-20 credits)

All of the following: Philosophy 3422, Computer and Information Science 1115 ~~1110~~, Psychology 1000, Psychology 3530.

One from each of the following groups, a) and b):

a) Philosophy 3123, 3401, 3410, 3420, or 3601.

b) Computer and Information Science 1410 or 3410, or Philosophy 3423, or Psychology 3580.

Rationale:

The initial course sequence in CIS is changing the base programming language from C++ to Java and CISC 1115 is replacing 1110. The required credits have been corrected to reflect prior expansion in the minor.

Date of departmental approval: March 21, 2017

Effective Date: Fall 2017

SECTION A-VI: OTHER CHANGES
Department of Philosophy

Change in Cognitive Science minor

Minor in Cognitive Science

An interdisciplinary and interdepartmental minor, offered by the Department of Computer and Information Science, the Department of Philosophy, and the Department of Psychology, ~~requiring 12 to 13 credits in advanced electives.~~

Program requirements: (19-20 credits)

All of the following: Philosophy 3422, Computer and Information Science 1115 ~~1110~~, Psychology 1000, Psychology 3530.

One from each of the following groups, a) and b):

a) Philosophy 3123, 3401, 3410, 3420, or 3601.

b) Computer and Information Science 1410 or 3410, or Philosophy 3423, or Psychology 3580.

Rationale:

The initial course sequence in CIS is changing the base programming language from C++ to Java and CISC 1115 is replacing 1110. The required credits have been corrected to reflect prior expansion in the minor.

Date of departmental approval: March 21, 2017

Effective Date: Fall 2017

SECTION A-VI: OTHER CHANGES
Department of Psychology

Change in Cognitive Science minor

Minor in Cognitive Science

An interdisciplinary and interdepartmental minor, offered by the Department of Computer and Information Science, the Department of Philosophy, and the Department of Psychology, ~~requiring 12 to 13 credits in advanced electives.~~

Program requirements: (19-20 credits)

All of the following: Philosophy 3422, Computer and Information Science 1115 ~~1110~~, Psychology 1000, Psychology 3530.

One from each of the following groups, a) and b):

a) Philosophy 3123, 3401, 3410, 3420, or 3601.

b) Computer and Information Science 1410 or 3410, or Philosophy 3423, or Psychology 3580.

Rationale:

The initial course sequence in CIS is changing the base programming language from C++ to Java and CISC 1115 is replacing 1110. The required credits have been corrected to reflect prior expansion in the minor.

Date of departmental approval: March 21, 2017

Effective Date: Fall 2017

SECTION A-VI: OTHER CHANGES
Department of Psychology

Change in the Neuroscience minor

Minor in Neuroscience

Program Requirements (18-21 credits)

Interdisciplinary minor, offered by the departments of Psychology and Biology, requiring 18-21 credits including 12 advanced credits, each completed with a grade of C- or higher. At least nine of the advanced credits must be completed at Brooklyn College.

All courses listed in Group A may be used to satisfy the requirements of both the minor in Neuroscience and the major in Psychology. Only one course from Group B may be used to satisfy the requirements of both the minor in Neuroscience and the major in Psychology. Psychology 3600 and one of the courses from Group B may be used to satisfy the requirements of both the minor in Neuroscience and the minor in Psychology. It is also highly recommended to take Biology 1001 and Biology 1002.

Students who do not major in psychology are strongly encouraged to also take Psychology 3400 or Mathematics 4501.

Both A and B below are required:

A. All of the following:

Psychology 2600 Mind, Brain, and Behavior;
Psychology 2610 ~~Neurobiology~~/Biology 2020 Neurobiology;
Psychology 3600 Behavioral Neuroscience

B. Three of the following:

Psychology 3510 Learning
Psychology 3610/Biology 3020 Behavioral Neuroendocrinology;
Psychology 3660 Drugs and Behavior;
Psychology 3670 Comparative Psychology;
Psychology 3680 Human Neuropsychology;
Psychology 4690 Special Topics in Biopsychology (cross-listed with Biology 5020); requires approval of the Chair of Psychology or Biology.

Note that the prerequisite for Psychology 2600 is one of the following: ~~Psychology 1~~ or Psychology 1000 or ~~Psychology 4049~~ or Health and Nutrition Sciences 2300 or ~~Physical Education~~ Kinesiology 3271. Therefore, students who otherwise would not take any of these courses will have to complete 21 credits for the minor.

Rationale:

The Interdisciplinary Minor in Neuroscience has grown, with regard to student interest and enrollment, since its inception. This growth has been accompanied by an increased need for

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advanced elective course offerings within the Minor. PSYC 3510 Learning is an existing course within Psychology that is well positioned to serve as one such additional advanced elective (Criterion B), towards fulfilling the minor requirements. This course examines many of the behavioral paradigms and underlying psychobiological mechanisms involved in the study of learning and memory processes that are intensively studied in contemporary behavioral neuroscience research. Therefore, PSYC 3510 Learning is added as an Advanced Elective under Criterion B. In addition, Bulletin text is updated to reflect the correct course numbering and course Departments (i.e., “Psychology 1” is redundant with “Psychology 1000”; “Psychology 4019” does not exist; and “Physical Education 3271” should read “Kinesiology 3271”). In addition, a recommendation to take Biology 1001 and 1002 (General Biology 1 and 2) will serve to provide additional background in Biology.

Date of departmental approval: November 8, 2016

Effective Date: Fall 2017

SECTION A-VI: OTHER CHANGES

Department of Department of Speech Communication Arts and Sciences

New minor in Professional Communication

Minor in Professional Communication

Department Requirements (12 credits)

All of the following:

Speech Communication Arts and Sciences 1619, 2623, 3733.

One course from the following:

Speech Communication Arts and Sciences 1707, 4646, 4666 (this course is the same as Health and Nutrition Sciences 2183).

All the required courses used to meet these degree requirements must be completed with a grade of C or higher.

Rationale:

The Interdisciplinary Minor in Neuroscience has grown, with regard to student interest and enrollment, since its inception. This growth has been accompanied by an increased need for advanced elective course offerings within the Minor. PSYC 3510 Learning is an existing course within Psychology that is well positioned to serve as one such additional advanced elective (Criterion B), towards fulfilling the minor requirements. This course examines many of the behavioral paradigms and underlying psychobiological mechanisms involved in the study of learning and memory processes that are intensively studied in contemporary behavioral neuroscience research. Therefore, PSYC 3510 Learning is added as an Advanced Elective under Criterion B. In addition, Bulletin text is updated to reflect the correct course numbering and course Departments (i.e., "Psychology 1" is redundant with "Psychology 1000"; "Psychology 4019" does not exist; and "Physical Education 3271" should read "Kinesiology 3271"). In addition, a recommendation to take Biology 1001 and 1002 (General Biology 1 and 2) will serve to provide additional background in Biology.

Date of departmental approval: November 8, 2016

Effective Date: Fall 2017

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SECTION A-VI: OTHER CHANGES

Department of History

Withdrawal of History courses

The following courses are being withdrawn:

~~HIST 3010 Ancient Greece~~

~~HIST 3020 Rome and the Mediterranean World~~

~~HIST 3042 "Kings, Courts, and Society in Early Modern Europe~~

~~HIST 3207 Socialism, Anarchism, and Marxism in Europe, 1789 to the Present~~

~~HIST 3261 Modern Italy~~

~~HIST 3403 American Social History through the Civil War~~

~~HIST 3404 American Social History from Reconstruction~~

~~HIST 3405 Ideas That Made America, 1607-1865~~

~~HIST 3406 American Thought from the Civil War~~

~~HIST 3546 India and Vietnam: The Struggle for Freedom~~

~~HIST 3457 History of Children, Public Policy, and the Law in the United States~~

~~HIST 3250 History of Social Movements in Latin America~~

~~HIST 3521W History of Social Movements in Latin America~~

Date of departmental approval: March 21, 2017

Effective Date: Fall 2017

APPENDIX

Special Topics: The committee has approved the following special topics for the term indicated and informed the Provost of the committee's approval. These items do not require Faculty Council action and are announced here for information only.

The Special Topic listed below is a first offering in Summer 2017:

SPEC 4260 Special Topics: *Communication and Social Interaction in Film*

The Special Topics listed below are first offerings in Fall 2017:

AMST 3902 Special Topics in the American Experience: *Bob Dylan, Bruce Springsteen and the American Musical, Moral and Political Traditions*

ENGL 3192 Special Topics in Literature: *Bob Dylan, Bruce Springsteen and the American Musical, Moral and Political Traditions*

HIST 3390 Special Topics in Transnational and Comparative History: *The Home and the World: Gender, Family, and Nation-State—A Cross-Cultural Perspective*

WGST 3165 Special Topics in Humanities: *The Home and the World: Gender, Family, and Nation-State—A Cross-Cultural Perspective*