BROOKLYN COLLEGE
ALIGNMENT OF UNIT MISSION TO COLLEGE INSTITUTIONAL LEARNING OUTCOMES
WORKING SESSION

SEPTEMBER 24, 2020
SESSION FACILITATOR

Michael Ayers
Senior Director,
Institutional Research and Data Analysis (IRDA)
CO-FACILITATOR

Isana Leshchinskaya
Assessment and Accreditation Specialist,
Office of Educational Research and Assessment (ERA)
AES UNIT MISSION STATEMENT

A broad statement of the purpose and values of your unit.
Many AES units interact with students in some respect.

Some AES units never directly interact with students.

Whether a unit is student-facing or not is determined via a discussion between the unit and the division head.

If a unit has some student-facing traits, it is good to err on the side of it being student-facing.
These units are responsible for assessing:
- Administrative outcomes
- Student learning outcomes (SLOs) associated with their unit.

All student-facing AES units must have **at least one** SLO.
AES Units support the mission, goals, and outcomes of Brooklyn College.

This can be illustrated by an alignment (or mapping) of the unit mission to the College mission, to the College Strategic Plan Objectives, and to the College ILOs.
For units that are student-facing, alignment of the unit mission to the College Institutional Learning Outcomes (ILOs) shows how units support student learning at Brooklyn College.
ALIGNMENT TO THE BROOKLYN COLLEGE ILOS

THE BROOKLYN COLLEGE INSTITUTIONAL LEARNING OUTCOMES (ILOS)

Our students will learn to:

- Think critically and creatively
- Effectively express their thoughts
- Make sound ethical judgments
- Integrate knowledge from diverse sources
- Become informed and responsible citizens of the world
UNIT MISSION ALIGNMENT TO THE ILOS

- Student-facing units’ missions must align with at least one ILO.
DUE DATE: ALIGNMENT OF UNIT MISSION TO COLLEGE ILOS

Alignment of your unit mission to the College ILOs is due to your AES Council Representative on **October 30th, 2020**
Sample alignment of the Learning Center mission to the College ILOs

<table>
<thead>
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<tbody>
<tr>
<td>The Brooklyn College Learning Center (LC) provides peer tutoring and utilizes national best practices that allow students to achieve their academic goals.</td>
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<td>X</td>
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<td>Academically, we meet students where they are, and take them where they want to be. With support from the Office of Institutional Research, the LC designs relevant interventions for need areas.</td>
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<td>Empowering students to cultivate the skills and behaviors of confident, independent, and lifelong learners, the LC furthers Brooklyn College’s focus on student-driven learning, and increased retention and graduation rates.</td>
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Step 1. Divide your unit mission statement into sections.

The Brooklyn College Learning Center (LC) provides peer tutoring and utilizes national best practices that allow students to achieve their academic goals. Academically, we meet students where they are, and take them where they want to be. With support from the Office of Institutional Research, the LC designs relevant interventions for need areas. Empowering students to cultivate the skills and behaviors of confident, independent, and lifelong learners, the LC furthers Brooklyn College’s focus on student-driven learning, and increased retention and graduation rates.
### Alignment Steps

**Step 2. Input mission statement into alignment table**

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Step 3. Indicate how each statement aligns to the College ILOs by marking with an "X".

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Please indicate how each statement part aligns to each ILO by marking with an "X"

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<td><strong>Unit Mission Statement Part 2:</strong> List statement part in full.</td>
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REPORT OUT
QUESTIONS & ANSWERS
UPCOMING WORKING SESSIONS

- **September 24th 12 pm – 1 pm:** Unit Values/Purpose Alignment to the College Mission (Non-Student-Facing Units)

- **October 1st 11 am – 1 pm:** Alignment of Unit Goals/Outcomes to the College Strategic Plan Objectives

- **October 8th 11 am – 1 pm:** Detailed AES Assessment Planning Document

- **Early November (date & time TBD):** Annual Assessment Report Training Session
AES ASSESSMENT RESOURCES

Assessment Resources

- ERA:
  brooklyn.cuny.edu/IE/assessment

- AES:
  brooklyn.cuny.edu/IE/aes-assessment

Faculty participating in an assessment workshop
HAVE ADDITIONAL QUESTIONS?
YOUR DIVISION’S AES COUNCIL REPRESENTATIVE:

Academic Affairs:
- Lucas G. Rubin, LRubin@Brooklyn.cuny.edu
- Richard Vento, RVento@Brooklyn.cuny.edu

Enrollment Management & Retention:
- Estefania Ponti, Estefania.Ponti@Brooklyn.cuny.edu
HAVE ADDITIONAL QUESTIONS?
YOUR DIVISION’S AES COUNCIL REPRESENTATIVE:

Finance & Administration:
- Marcus Richardson, MRichardson@Brooklyn.cuny.edu

Institutional Advancement:
- Bronwyn Cunningham, Bronwyn.Cunningham@Brooklyn.cuny.edu

Student Affairs:
- David Wells, DWells@Brooklyn.cuny.edu
FOR ADDITIONAL SUPPORT:

- Contact ERA at Isana.Leshchinskaya@Brooklyn.cuny.edu

Or

- Drop in via Zoom to Fall 2020 Assessment Office Hours
  Tuesdays, 1-3 pm from September 22 – December 22

https://brooklyncollege.zoom.us/j/99547613462?pwd=am1UMXZ4WkhPaURQME81YTdsN1pzdz09
THANK YOU